



St John's Catholic Primary School- Learning at home planning

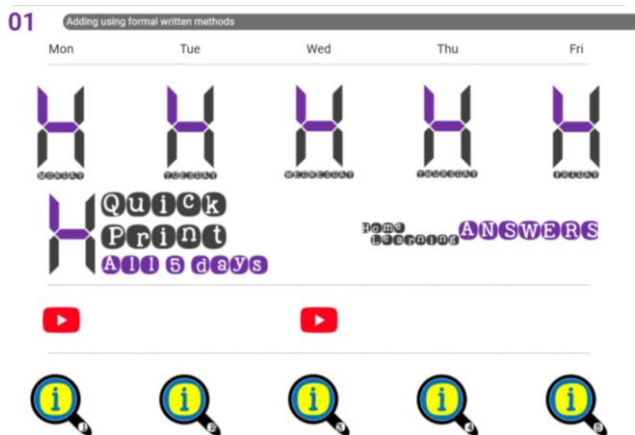
Year 4

1

Weekly Maths Tasks Suggestions

- Go on Timetable Rockstars. Q. Can you beat your best speed?
<https://play.ttrockstars.com/auth/school/student>
- White Rose Hub Lesson on decimals and fractions by watching a short 5 minute video and answering a few questions
<https://whiterosemaths.com/homelearning/year-4/>
Start on Week 1 day 1.
- Solve addition and subtraction calculation on
<https://myminimaths.co.uk/year-4-mini-maths/>

Scroll down the website page until you see the image below. Click on the day you want to complete and check your answers by clicking on the answer tab.



- Recap on finding the perimeter. Play a perimeter game
<https://www.sheppardsoftware.com/mathgames/geometry/shapes/PerimeterShapesShoot.htm>

Weekly Reading Tasks Suggestions

- Complete a story on reading plus:
<https://student.readingplus.com/seereader/api/sec/login>
- Take a photograph of yourself reading a book of your choice in a new and unusual place.
- Choose a poem written by Michael Rosen to recite to an adult.
<https://www.michaelrosen.co.uk/poems-and-stories-about-my-family/>
- Listen to a story online. Retell it in your own words.
<https://www.storylineonline.net/>
- Read a book you enjoy



Weekly Spellings	Weekly Writing tasks (Aim to do 1 per day)
<p>Adding the suffix –ing Q: <i>What is a suffix?</i></p> <p>With some root words, the spelling stays the same before adding –ing blinking, shouting, barking, bending, staying</p> <p>Sometimes the consonant has to be doubled before adding –ing hopping, shopping, swimming, jogging, running</p> <p>Sometimes, we drop the e before adding –ing. making, poking, giving, living, hiding</p> <p><https://www.phonicsplay.co.uk/member-only/TumblingTumbleweeds.html> <https://www.youtube.com/watch?v=16LFRHggG9M> <https://www.youtube.com/watch?v=X17Ao_xughw<</p> <p><i>Q: Can you think of any more words where you double the consonant or drop the e when adding –ing.</i></p>	<p>Follow the link to Pobble 365 website. Look at the picture for the day and choose one of the suggested activities. Pictures are changed daily. http://www.pobble365.com/</p> <p>Create an advertisement poster for a product of your choice. (Remember to include features: catchy name, slogan, appealing adjectives, boastful language, offers, health benefits, product information etc)</p> <p>Grammar focus on fronted adverbials. There is a PPT and worksheets attached.</p> <p>Write a poem including some fronted adverbials and/or your spelling words. Tip: Don't forget your comma after fronted adverbials. Remember: Poems don't have to rhyme, have fun with the words.</p> <p>Create some of your own sentences using the fronted adverbials from the word mat and/or your spelling words.</p>

Handwriting- practice your handwriting as often as you can

Your child would be expected to use continuous cursive letters:

<https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-2.html>

Science

Science: States of matter

Solids, liquids, gases

Q. What are solids, liquids and gases?

Look closely at the different properties and particle structure within solids, liquids and gases. Use the following web page and video clip: <https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs> .

Activity idea suggestions

- ❖ Write a list of different solids, liquids and gases. (Eg: chair, clouds, milk etc)
- ❖ Draw or create through a medium of your choice the different particles of solids, liquids and gases.
- ❖ Describe the properties and differences between solids, liquids and gases.
- ❖ Design a poster/leaflet to explain what solids, liquids and gases are, including examples.
- ❖ Explain to a family member whether you would rather be a solid, liquid or gas and why (try to use your new knowledge in your explanation).

Geography: UK Rivers

Features of a river

Q. What are the features of a river?

Look closely at the features of the river in the upper, middle and lower course of the river. Use the following web pages <https://www.3dgeography.co.uk/river-facts> and <http://www.primaryhomeworkhelp.co.uk/rivers.html>

Activity idea suggestions

- ❖ Create and label a river using a variety of mediums e.g. collage, materials, playdough.
- ❖ Draw a diagram of the river and label the features e.g. meander, ox bow lake, etc.
- ❖ Draw a storyboard showing the journey of water flowing in a river.
- ❖ Explain to a family member about a river and each of its features.

Art – Edgar Degas Horses

Drawing horses in the style of Edgar Degas. Use the following video with a step by step guide to draw a horse portrait https://www.youtube.com/watch?v=WFu8WP4_Ho4 *Teacher tip.* Pause the video frequently so you can sketch the horse section by section.

History –Mayans

Research the Mayan civilisation. Watch this video for an introduction <https://www.youtube.com/watch?v=NTCSTUfRTMA>

Using the video link above and the following websites can you answer the following questions?

https://kids.kiddle.co/Mayan_civilization or <https://www.dkfindout.com/uk/history/mayans/>

Q. Who were the Mayans?

Q. Where do they live?

Q. When was the Mayan civilisation?

Q. What was the difference between Aztecs and Mayans? (Click here for more information)

Q. What type for food did they like to eat?

Q. Did they play team games?

Activity Idea suggestions

- ❖ Using the following website can you recreate a timeline? This can be done as pictures, with chalk or drawing your own timeline <https://www.youtube.com/watch?v=NTCSTUfRTMA>
- ❖ Create a quiz to ask your family or friends in year 4.
- ❖ Make fact cards using the information you have collected. Which was your most interesting fact?
- ❖ Create an information leaflet about the Mayan civilisation.

DT suggestions

- ❖ Using a tray can you make a dam using sticks, stones, moss and mud?

Pinterest



Saved from acornnaturalists.com

Build a Beaver Dam® Model Kit

Beaver dam model kit contains a large waterproof building tray, wooden blocks, stream pebbles, birch twigs, brown clay, moss and an activity booklet.

[Pond Habitat](#) [Beaver Lodge](#) [Beaver Scouts](#) [Water Dam](#) [Nocturnal](#) >

[More information...](#)

❖ Make a foil river intro



Article from frugalfun4boys.com

**Tin Foil River Outdoor Water Play -
Frugal Fun For Boys and Girls**

Learning, Play, STEM Activities, and Things to Do!

[Outside Activities](#) [Summer Activities](#) [Outdoor Activities For Preschoolers](#) >

[More information...](#)

Taken from Pinterest

R.E.- Come and See

- ❖ Watch Oliver Jeffers read his story Lost and Found (<https://www.youtube.com/watch?v=BsD7y1ZG2Oc>) Discuss how the characters in the story each felt miserable at some point. *Have you ever felt like this? Or maybe just bored and wanted something exciting to happen? What happened? Who changed how you felt and what made the difference? How did your good feeling affect others?*
- ❖ Make a good news board and ask some members of your family to record a piece of good news they have received and how it made them feel.

Additional learning resources children and parents may wish to engage with

<http://www.sciencekids.co.nz/gamesactivities.html>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/?q&sortOption=AtoZ&pageNo=1#!?q=&sortOption=AtoZ&pageNo=1>

<https://www.literacyshedplus.com/browse/free-resources>

<https://nrich.maths.org/>

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-lessons/1>

Teacher tips

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it. Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.