



## St John's Catholic Primary School- Learning At Home

### Year 3 & 4 Small Group ENGLISH AND MATHS (Mrs Melarangi/ Mr Walsh)

#### Plan 4

#### Maths Tasks

#### Reading Tasks

See the **Daily Calculations** at the end of this plan.

Aim to do your **Timestables Rockstars** every day.

Keep practising your times tables 😊

Choose games to play on **Topmarks Maths**:

<https://www.topmarks.co.uk/maths-games>

**Age 5 – 7 section.**

Choose games from the **Data Handling** category.

See the **Pictogram activity** at the end of this Plan.

**See if you can create your own pictogram**

(you could do this with real objects or create one on paper).

You could take a grab of socks and sort them by colour to create a pictogram.

You could create an eye colour pictogram for people you know – you may need to look at photographs to see what colour eyes they have if they don't live with you!

<https://www.twinkl.co.uk/resource/t-t-2075-eye-colour-survey-pictogram>

\* <https://www.oxfordowl.co.uk/>

Click 'My Class Login'

username: Stjohnsks2

password: school

**You can access free ebooks.**

*Choose a story book. Talk about the book you read.*

\* Watch the short story 'Wishgranter'

<https://www.literacyshed.com/wishgranter.html>

\*What was the problem in this story?

\*How was the problem solved?

\*Re-watch it and think about the Wishgranter and how he is feeling throughout the story. His feelings change don't they. Can you see why his feelings change?

\* Do you think the Wishgranter likes his job? Give reasons for your answer.

\* What would you wish for? Draw and write about your wish.

\* **REMEMBER to take a look at**

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/fun-at-home-with-authors-and-illustrators/>

Listen to authors read their stories. Try different authors and find which ones you like the best.

Find out what you can about the author you like most. *Create a fact file about them.*

#### Spelling/Phonics tasks

#### Writing tasks

**Phonics:**

<https://new.phonicsplay.co.uk/>

Find which Phase is best for you. Play some phonics games.

See what words you can find in books or words you can think of that have these sounds in them. Make yourself a word bank. See if you

**Remember – Capital letters, finger spaces and full stops. Use your sounds to help you spell any words you are unsure of.**

**Activity 1** After watching 'The Wishgranter' short story (link above) write some thought bubbles for the different characters who make wishes – what do you think they were thinking? What were they wishing for?

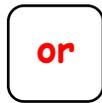


can put the sound buttons underneath each word e.g. start

\*\*\_\*



as in car



as in short



as in nurse

## Spelling:

Adding the suffix 'ing' (word endings)

**Remember the rule: If it ends in 'e' drop the 'e' and add ing**

make – making

*Write each word and then show how it changes if you add the suffix 'ing'*

bake	dive
give	move
live	have

Choose 5 of the new words you have created with 'ing' endings and use them in sentences.

**High Frequency Words (HFW)** Practise spelling these words: *Choose which list you need to learn.*

LIST 1: be, he, we, me, she, school, house, are

LIST 2: only, great, break, steak, again, Mr, Mrs, half

LIST 3: business, calendar, caught, centre, circle, century, certain, complete

Use each word in your list in a sentence.

Remember to use a capital letter and full stop (or ? or !) to punctuate your sentences.

## Activity 2 My Time During 'Lockdown'

Talk to an adult at home about your last months at home. Writing in sentences tell me 4 things you have missed during Lockdown and 4 things you have enjoyed (8 sentences in all). Try and make your sentences as interesting as you can.

## Activity 3 'The Good old Days!'

Talk to your mum/dad or another adult family member. Ask them about their time in school and rewrite something they told you in your own words.

## Activity 4 'Special Times'

Again, talk to your mum/dad or an adult family member and ask them to tell you about a special time in their life. You can then rewrite this event in your own words.

Next write about a special time in your life and read it to your family when it's complete.

## Activity 5 – 'Sentence Starters'

Complete these sentences making them as interesting as you can. It is good to start your sentences in different ways.

Yesterday, \_\_\_\_\_

In a dark, quiet room I heard \_\_\_\_\_

One bright sunny morning \_\_\_\_\_

In the middle of the street \_\_\_\_\_

From nowhere \_\_\_\_\_

## Handwriting- practice your handwriting as often as you can

Your child would be expected to use continuous cursive letters:

<https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-2.html>

**MATHS - Daily Calculations for the next two weeks**

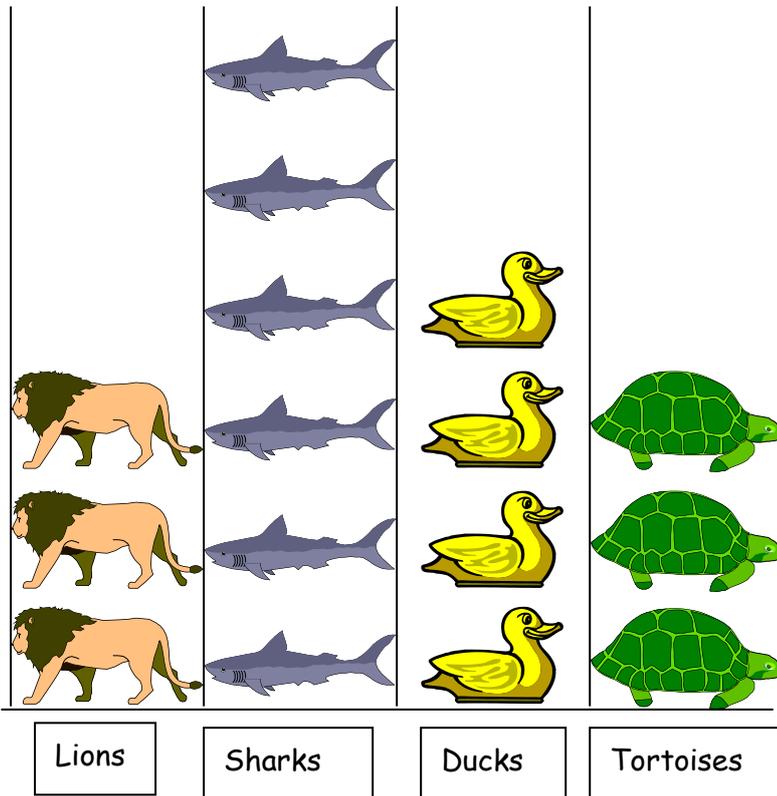
<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thur</b>	<b>Fri</b>
$16 + ? = 20$ $20 - 7 = ?$ $4 \times 5 = ?$ $40 \div 5 = ?$	$12 + ? = 20$ $20 - 5 = ?$ $9 \times 2 = ?$ $24 \div 2 = ?$	$? + 8 = 20$ $20 - 11 = ?$ $2 \times 12 = ?$ $55 \div 5 = ?$	$4 + ? = 20$ $20 - 2 = ?$ $5 \times 9 = ?$ $25 \div 5 = ?$	$? + 14 = 20$ $20 - 15 = ?$ $2 \times 11 = ?$ $18 \div 2 = ?$
$20 + ? = 100$ $100 - 30 = ?$ $5 \times 5 = ?$ $90 \div 10 = ?$	$40 + ? = 100$ $100 - 50 = ?$ $8 \times 5 = ?$ $60 \div 10 = ?$	$30 + ? = 100$ $100 - 90 = ?$ $5 \times 3 = ?$ $80 \div 10 = ?$	$? + 10 = 100$ $100 - 20 = ?$ $3 \times 3 = ?$ $20 \div 10 = ?$	$80 + ? = 100$ $100 - 10 = ?$ $3 \times 4 = ?$ $70 \div 10 = ?$

## MATHS - Data Handling.

### Reading information from Pictograms

In the zoo they have four different types of animal, **lions**, **sharks**, **ducks** and **tortoises**. The pictogram shows how many of each animals they have.

See if you can answer the questions using the data on the pictogram.



1. How many ducks are there?
2. How many sharks are there?
3. How many animals live in the zoo altogether?
4. The zoo has 3 lions, what else do they have 3 of?
5. How many **more** sharks do they have than lions?
6. How many tortoises and ducks do they have altogether?
7. The zoo gets two more tortoises, how many does it have now?