

## St John's Catholic Primary School- Learning At Home Year 3 & 4 Small Group ENGLISH AND MATHS (Mrs Melarangi/ Mr Walsh)

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Plan 2	
Weekly Maths Tasks	Weekly Reading Tasks
Aim to do your <b>Timestables Rockstars</b> every day.	* https://www.oxfordowl.co.uk/ Click 'My Class Login' username: Stjohnsks2
Choose games to play on <b>Topmarks Maths:</b> <a href="https://www.topmarks.co.uk/maths-games">https://www.topmarks.co.uk/maths-games</a> Age 7-11 section. Choose games from the <b>Addition and Subtraction</b> category.	You can access free ebooks.  From the 'Series' tab, select the Oxford Reading Tree In Fact – these are all Non-fiction (Information) books.
At the end of each week test yourself: <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> Choose 'Addition' and then 'Subtraction' and see what level best suits you.	* From reading the title and flicking through the book think of 3 questions you would like to find the answer to using the book. You could write them down.  * See if you can find the answers to your 3 questions. You could write down the answers.  * Look for features of non-fiction text: Headings, sub-headings, Contents page, Index, labels, photographs, captions, glossary.  * Tell someone in your house some of the facts you have learned from reading the information book. You could create your own fact page using what you have learned.
	* https://www.booktrust.org.uk/books-and-reading/have-some-fun/fun-at-home-with-authors-and-illustrators/ You can listen to authors read their stories. Try different authors and find which ones you like the best.
Weekly Spelling/Phonics tasks	Weekly Writing tasks
Phonics: <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a> Find which Phase is best for you. Play some phonics games.	Activity 1 – Story Write a short story called 'If I could go anywhere'. Use your imagination! Tell me who you would go with, where to, how you would get there, what it is like there and what you would do there.
Write these words out and put the sound buttons underneath. Are any letters working together to make one sound e.g. ng, igh, sh?	Activity 2 – Foods I eat  Look at some of the foods you are eating.  What can you find out about the foods you eat?

## bright fly pie floor draw more

Look at some of the foods you are eating.

What can you find out about the foods you eat?

For example, can you find out where they came from?

Write some sentences about the foods you enjoy eating.

**High Frequency Words** (HFW) Practise spelling these words: *Choose which list you need to learn.* 

LIST 1: you, your, here, there, one, once, pull, full

LIST 2: every, everybody, who, whole, any, many, people

LIST 3: accident, accidentally, actual, actually, address, answer.

Use each word in your list in a sentence. Remember to use a capital letter and full stop (or ? or !) to punctuate your sentences.

## Activity 3 - Looking through the window

Look out from your bedroom window, or anywhere from your home, and list all the things you can see, then write them in alphabetical order.

You could do this from different windows in the house. Write some descriptive sentences about what you can see – use <u>adjectives</u> (describing words).

e.g. I can see a row of gardens with <u>brown</u>, <u>wooden</u> fences and <u>colourful</u> flowers.

Out of my window I see a <u>clear blue</u> sky and the <u>bright</u> golden sun.

## Handwriting- practice your handwriting as often as you can

Your child would be expected to use continuous cursive letters: https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-2.html