

RELIGIOUS EDUCATION – YEAR 2 – RECONCILIATION

EXPLORE: How rules can help at home and in school.



Choose Activities

Talk together and answer these questions...

What new rules did Faye learn? Why were they important? What do you think of David?

What made Faye happy? What would have happened if Faye had not followed the rules when she played with the others?

- Make a poster of your class or home rules, with words and pictures. Give reasons why they were chosen.
- Make a list of the rules of a sport or a club you are a part of and say why it is good they have rules and why.
- Share some symbols of the Highway Code. Make a list of essential rules for the road. Make a road safety poster. You might notice the signs and symbols as you go on a walk, go in the car ... how many can you spot?
- (See below for ideas)

Read together and share:

Rules of sport

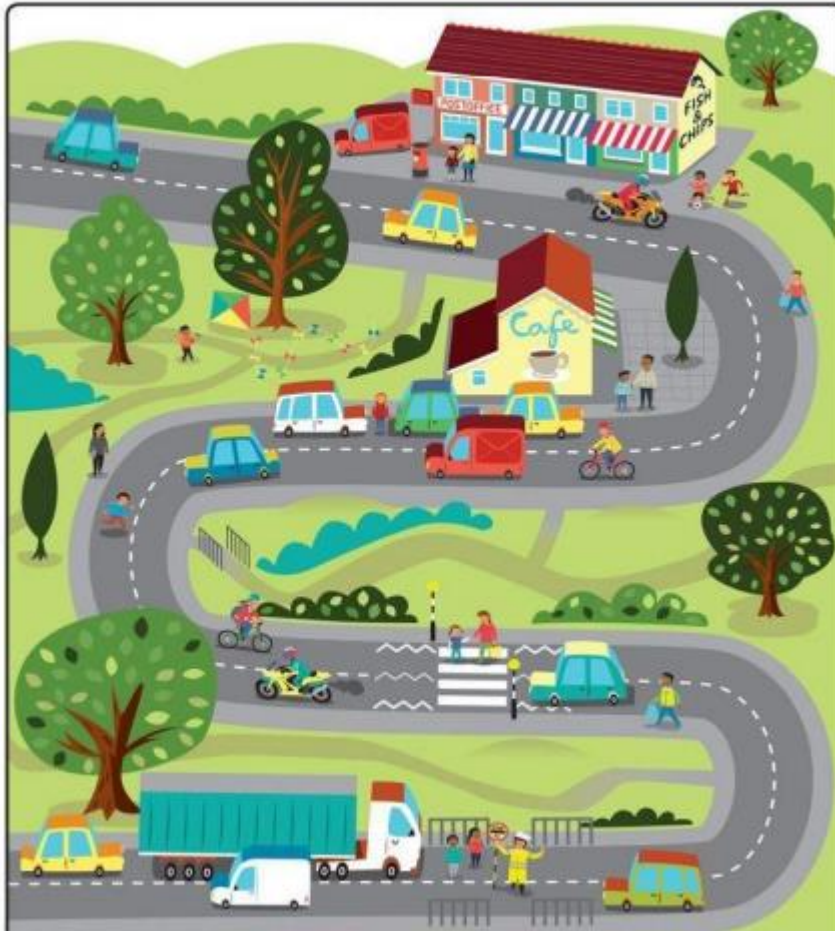
Faye asked her big brother David if he would play football with her. David explained that football has rules and that you have to keep the rules to play properly. Faye was only four, so she did not understand about the rules of football. David explained simply that she had to try to get the ball and kick it into the net. David knew he had to be patient with Faye. Faye ran round making silly noises, kicked David, and picked up the ball and ran up the garden path. When she came back David asked her whether she wanted to play with the other boys and girls in the park. "Yes, yes," replied Faye. "Right," said David, "well if you are going to play with others you have to learn some rules, or no one will want to play with you."

David told Faye she must kick the ball and not pick it up, she was to keep on the pitch and not hurt other players. Faye understood and tried hard when she and David practiced. The next week Faye was joining in the game with other boys and girls in the park. She really enjoyed herself. David was proud of her.



Spot the hazards

Circle each of the dangerous actions of pedestrians on or near the road.



Be a good sport!

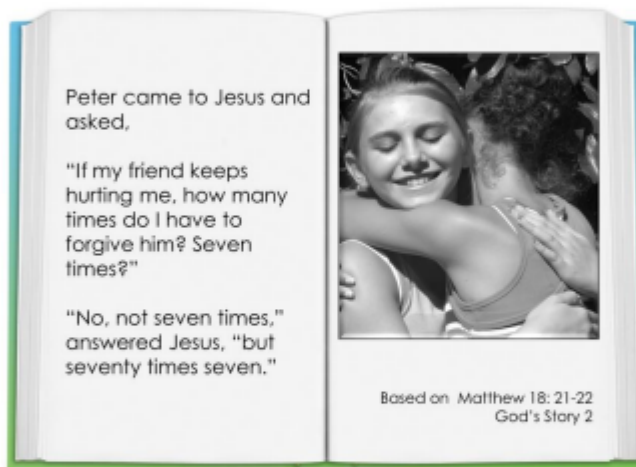


1. Have fun
2. Encourage others
3. Be respectful to the other team
4. Follow the rules
5. Be kind when you lose
6. Don't argue with the teachers

REVEAL: Jesus teaches his disciples about forgiving.

The friends of Jesus asked him about forgiving people who had hurt them. Peter thought it would be good to forgive them seven times and that would be quite hard to do. Peter was surprised when Jesus told him that you have to keep on forgiving, but he did say that the person who had done wrong should say sorry and really mean it.

- Read and share together: Matthew 18: 21-22.



- Talk together about Jesus' message ... 'Seventy times seven' is a way of saying always forgive.
- Answer these questions...
 - How do you think Peter felt when he heard what Jesus had to say?
 - How do you make up with others after something has gone wrong?
 - How do you feel when you realise you have to keep forgiving?



Choose Activities



- Talk about forgiving - what do I need to do when someone has hurt me? Recall a time when this has happened to you, make a story board about it, include links between the story of Jesus and forgiveness.
- On a template of a stepping-stone or a footprint ask the children to write words of friendship and forgiveness. Display them with the title '*The pathway to forgiveness*'. You may wish to make footprints from paint or draw around your foot. Perhaps use garden stones to paint and decorate words of friendship and forgiveness.

