



## St John's Catholic Primary School- Learning at home planning 2

Year 2

### Weekly Maths Tasks (Aim to do 1 per day)

Daily Maths lesson videos

<https://whiterosemaths.com/homelearning/year-2/>

and

<https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons>

### Mini Maths topic- Money

<https://www.topmarks.co.uk/maths-games/7-11-years/money>

Play the games below to help you identify and order coins and count amounts of money. Then use this knowledge to help you pay for items in the toy shop money game.



Make a toy shop with some of your toys:

- What coins would you use to pay for each item exactly? Is there more than one way to make that amount?
- What change would you get out of £1? Could you buy more than one item with your £1? How much would they cost together?

### Daily Calculations (One column per day)

53 + 27 =	82 + 17 =	21 + 36 =	61 +	19 +
67 - 22 =	68 - 35 =	80 - 30 =	20 = 51 -	50 = 40
5 x 6 =	10 x 3 =	2 x 11 =	25 =	- 16 =
12 ÷ 4 =	9 ÷ 3 =	20 ÷ 10 =	5 x 9 =	4 x 2 =
			24 ÷ 3 =	12 ÷ 3 =

Once above have been completed, use the website below to set new calculations. Remember when adding and subtracting set it to 2-digit numbers on the website.

<https://www.topmarks.co.uk/maths-games/daily10>

### Weekly Reading Tasks (Aim to do 1 per day)

Choose an appropriate level reading book from the e-library (see table below for a guide to which level book to choose)

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=Age+6-7&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#)

- Discuss what you enjoyed about the book and respond to any questions at the end.

Listen to a story from

<https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

- Discuss what has happened in the story- who were the main characters? Where was the story set? How would you describe the main character? Why did something happen? Would you have done something differently?
- Draw a picture of your favourite part.
- Complete a book review of the story- would you recommend it?

<https://www.twinkl.co.uk/resource/au-l-061-book-review-worksheet>

Use your purple mash login and read *Max and the Pirates of Puddleton Bay*.

[https://www.purplemash.com/#tab/pm-home/serialmash/serialmash\\_diamonds/max\\_and\\_the\\_pirate\\_s](https://www.purplemash.com/#tab/pm-home/serialmash/serialmash_diamonds/max_and_the_pirate_s)

There are 5 chapters so try reading one per day and completing some of the activities after each chapter!

Weekly Spelling/Phonics tasks (Aim to do 1 per day)	Weekly Writing tasks (Aim to do 1 per day)										
<p><b>Weekly spellings</b> <i>Adding suffixes –ment, -ness and -ful</i></p> <table border="0"> <tr> <td>enjoyment</td><td>argument</td></tr> <tr> <td>sadness</td><td>happiness</td></tr> <tr> <td>careful</td><td>placement</td></tr> <tr> <td>playful</td><td>plentiful</td></tr> <tr> <td>kindness</td><td>cheerful</td></tr> </table> <p>Ask a family member to test you at the end of the week.</p> <p><b>Phonics</b> Using Phonics play, Phonics bloom, KS1 bitesize phonics or by watching Read write inc videos on YouTube recap the following sounds. The different 'o' sounds,</p> <p style="text-align: center;">ow      oa      o-e</p> <p>and the different 'air' sounds</p> <p style="text-align: center;">air      ir      ur      er</p>	enjoyment	argument	sadness	happiness	careful	placement	playful	plentiful	kindness	cheerful	<ul style="list-style-type: none"> <li>Read the story <i>Superworm</i> or listen to it online at <a href="https://www.youtube.com/watch?v=4pZwNie69n8">https://www.youtube.com/watch?v=4pZwNie69n8</a> Then complete some of the activities listed below:</li> <li>Make your own story about a different animal that becomes a superhero.</li> <li>Use the book to create a collection of rhyming words and phrases. Could you use these to create your own rhyming story?</li> <li>Make a list of words and phrases that are used to describe Superworm. Can you compare these to other descriptions of superhero characters?</li> <li>Write a newspaper report about one of the times when Superhero comes to the rescue.</li> <li>Write a diary entry from the point of view of Superworm.</li> <li>Think of some questions that you might like to ask Superworm. How might he respond?</li> <li>How many different ways is Superworm used in the story? Can you make a new page in which Superworm helps a different animal?</li> <li>Write character profiles about Superworm and Wizard Lizard.</li> </ul> <p>Complete the daily Grammar lessons on BBC Bitesize</p> <p><a href="https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1">https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-and-p3-lessons/1</a></p>
enjoyment	argument										
sadness	happiness										
careful	placement										
playful	plentiful										
kindness	cheerful										

**Handwriting- practise your handwriting as often as you can**

### How to Write Letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

#### Foundation subjects and learning projects- to be done throughout the week

##### **Science- Living things and their habitats**

Watch the videos about the different habitats that can be found around the world and complete the related activities  
<https://www.bbc.co.uk/bitesize/subjects/z6svr82>

For each habitat complete the following table.

# Habitat exploration log

Imagine yourself exploring a habitat. You need to take notes to describe what it looks like and what lives there.

You can choose any habitat – e.g. rainforest, river, ocean, desert, seashore, woodland, arctic or mountain.

Name and picture of habitat	I see	I hear	I smell	I wonder...

## Geography- A contrasting location- Africa

<https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/znxp92p>

1. We are going to focus on one country in Africa called Nigeria. Follow the link and watch the video.

Using the bitesize page and your own search on Google, create a glossary of these key words for our topic relating to Africa:

- City-
- Village-
- Rainforest-
- River Delta
- Port-
- Climate-
- Population-

2. Compare the climate for England and Nigeria for every month in the year- look for the average temperature (this means what it is most often like). Temperature is measured in Degrees Celsius (°C). As you heard in the video, Nigeria is a hot country, but just how much hotter than England does it get? Complete the table below and then try answering the challenge questions!

	January	February	March	April	May	June	July	August	September	October	November	December
Nigeria												
England												

Challenge:

- Which is the hottest month for each country?
- Which is the coldest month for each country?
- In which did the temperatures have the biggest difference?
- In which month were the temperatures the most similar?

## R.E.- Come and See

*Reconciliation topic- see additional document on website for resources*

- Explore how rules help at home and in school
- Talk about why rules are so important in other areas of life such as sports
- Read about how Jesus taught his disciples about forgiveness- why is forgiveness so important? Have you ever shown forgiveness towards someone?

## Additional learning resources children and parents may wish to engage with

**Classroom Secrets** Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**EducationQuizzes.com** – Lots of different quizzes in all subjects for KS1 (free with no login)

**www.ictgames.co.uk** - maths and English games

**www.topmarks.co.uk** - online games

**Explorify** – Science quizzes (free but need to register).

**Numberjacks**- reinforcing maths concepts <https://www.youtube.com/channel/UCWkuiktSh-V3E4ysPU0VC3Q>

**BBC KS1 Supermovers**- short active videos reinforcing basic skills to music/dance

**Pobble 365**- Picture of the day with related activities. <https://www.pobble365.com/>

#### **Teacher tips**

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.

Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.

Oxford reading tree book level guide- Look below for your child's current colour book band to help you find which stage is the correct level for your child.

Book band colour	Oxford reading level stage
Red	2
Yellow	3
Blue	4
Green	5
Orange	6
Turquoise	7
Purple	8
Gold	9
White	10
Lime/Silver	11, 12