



St John's Catholic Primary School- Learning at home planning 2	
Year 2	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>Daily Maths lesson videos and supporting activity sheets https://whiterosemaths.com/homelearning/year-2/</p> <p>Summer term- Week 2- dated 27th April Focus- Length Comparing, ordering and problem solving</p> <p>You can also test your problem solving skills by having a go at sequencing the shapes on the trucks. See if you can reach Level 3! https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p>	<p>Choose an appropriate level reading book from the e-library (see table below for a guide to which level book to choose) https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#</p> <ul style="list-style-type: none"> Discuss what you enjoyed about the book and respond to any questions at the end. <p>Listen to a story from https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</p> <ul style="list-style-type: none"> Discuss what has happened in the story- who were the main characters? Where was the story set? How would you describe the main character? Why did something happen? Would you have done something differently? Draw a picture of your favourite part. Complete a book review of the story- would you recommend it? https://www.twinkl.co.uk/resource/au-l-061-book-review-worksheet <p>Complete the following reading comprehension about Pythons that is available for free https://www.twinkl.co.uk/resource/t-l-52283-year-2-pythons-differentiated-reading-comprehension-activity</p>
Weekly Spelling/Phonics tasks (Aim to do 1 per day)	Weekly Writing tasks (Aim to do 1 per day)
<p>Phonics</p> <p>Phonics to recap :</p> <p>air as in fair ir as in bird ou as in shout oy as in toy ay as in play ee as in see</p> <p>Don't forget there are daily 15 minute videos on You Tube which cover these sounds. Look at the videos from Monday May 4th</p>	<ul style="list-style-type: none"> Read "The True Story of the Three Little Pigs" (by Jon Scieszka). This tells the "Three Little Pigs" story from the wolf's point of view. <p>You can listen to the story using the link below https://www.youtube.com/watch?v=vB07RfntTvw</p> <ul style="list-style-type: none"> Think about how the wolf is different in this story to the original then write 4 sentences to describe him. Remember to use capital letters and full stops!

Handwriting- practise your handwriting as often as you can

How to Write Letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

Foundation subjects and learning projects- to be done throughout the week

Science- Plants

Watch the following video about the basic parts of the plant then complete the related tasks.

<https://www.bbc.co.uk/bitesize/articles/zrh8wtv>

Look at what plants need to grow healthily

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd>

Explore the life cycle of a plant

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

If you have the opportunity, choose something you would like to grow and plant it. Keep a diary of how your plant changes as it grows, drawing diagrams if possible. You will be able to share with us when we go back to school.

Below is a link to an example of a bean plant diary for you to adapt or model your diary on.

<https://www.twinkl.co.uk/resource/t-t-1099-my-diary-of-a-bean-plant>

Geography- A contrasting location

Name and locate the world's 7 continents and 5 oceans.

<https://www.twinkl.co.uk/resource/au-g-47-continents-of-the-world-powerpoint>

<https://www.twinkl.co.uk/resource/t-tp-5976-oceans-of-the-world-facts-powerpoint>

Pick one of the 7 continents to research further (Try YouTube for some information videos about your chosen continent).

Try to find out at least 5 interesting facts, here are some questions to help:

What countries are in the continent?

What is the weather like?

What famous landmarks are there?

What animals come from there?

R.E.- Come and See

Spread the Word topic- see additional document on website for resources

REVEAL: Spreading the message through the gift of the Holy Spirit at Pentecost

- Talk together about how you think the Holy Spirit helping you? It may be helping you to be kind and helpful at home. You might be doing jobs around the home. You might be making posters of rainbows or helping neighbours with shopping.
- Make a list of all the things the Holy Spirit is helping you to do. You might want to take photographs and share them with your school or family.
- Talk together and share ideas about ...If we all lived our lives by passing on Good News, being kind and good, what would the world be like? Can you make a drawing, collage or poster showing what this would look like?

Additional learning resources children and parents may wish to engage with

Numberjacks- reinforcing maths concepts <https://www.youtube.com/channel/UCWKuiktSh-V3E4ysPU0VC3Q>

BBC KS1 Supermovers- short active videos reinforcing basic skills to music/dance

EducationQuizzes.com – Lots of different quizzes in all subjects for KS1 (free with no login)

Mindfulness for children- <https://www.bbc.co.uk/cbeebies/grownups/go-explore-app-your-mindful-garden>

Pobble 365- Picture of the day with related activities. <https://www.pobble365.com/>

Teacher tips

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.

Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.

Oxford reading tree book level guide- Look below for your child's current colour book band to help you find which stage is the correct level for your child.

Book band colour	Oxford reading level stage
Red	2
Yellow	3
Blue	4
Green	5
Orange	6
Turquoise	7
Purple	8
Gold	9
White	10
Lime/Silver	11, 12