



St John's Catholic Primary School- Learning at home planning

Year 2

Plan 1

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)												
<p>Continue the Fractions work children were doing before we closed.</p> <p>https://whiterosemaths.com/homelearning/year-2/</p> <p>Click on the following tabs for a virtual learning lesson video and an activity sheet.</p> <p>Week 2- Lesson 3- Unit fractions</p> <p>Week 2- Lesson 4- Non unit fractions</p> <p>Week 2- Lesson 5- Equivalence of a half and 2 quarters</p> <p>Week 3- Lesson 1- Find 3 quarters</p> <p>Week 3- Lesson 2- Counting in fractions</p>	<p>Choose an appropriate level reading book from the e-library (see table below for a guide to which level book to choose)</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+6-7&level=&level_select=&book_type=&series=#</p> <ul style="list-style-type: none"> Discuss what you enjoyed about the book and respond to any questions at the end. <p>Listen to a story from</p> <p>https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</p> <ul style="list-style-type: none"> Discuss what has happened in the story- who were the main characters? Where was the story set? How would you describe the main character? Why did something happen? Would you have done something differently? Draw a picture of your favourite part. Complete a book review of the story- would you recommend it? <p>https://www.twinkl.co.uk/resource/au-l-061-book-review-worksheet</p>												
Weekly Spelling/Phonics tasks (Aim to do 1 per day)	Weekly Writing tasks (Aim to do 1 per day)												
<p>Weekly spellings</p> <p><i>the stressed 'er' spelt with 'or' after w and the sound 'or' spelt 'ar' after w.</i></p> <table border="0"> <tr> <td>word</td><td>war</td></tr> <tr> <td>work</td><td>warm</td></tr> <tr> <td>worm</td><td>towards</td></tr> <tr> <td>world</td><td>ward</td></tr> <tr> <td>worth</td><td></td></tr> <tr> <td>worst</td><td></td></tr> </table> <p>Ask a family member to test you at the end of the week.</p> <p>Phonics</p> <p>Recap the different 'a' sounds you know through games on Phonics play</p> <p>ay ai a-e</p>	word	war	work	warm	worm	towards	world	ward	worth		worst		<ul style="list-style-type: none"> Write a letter to send to an elderly person who might be feeling a bit lonely at the moment. Keep a diary about what you are doing each day- we are making history at the moment- keep a record of it! Make up a poem using the letters from SPRING. Write an information sheet about dinosaurs using the mind map you have previously made. Use subheadings such as: What did it look like? Where did it live? What did it eat? How did it behave?
word	war												
work	warm												
worm	towards												
world	ward												
worth													
worst													

Handwriting- practise your handwriting as often as you can

How to Write Letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

Foundation subjects and learning projects- to be done throughout the week

History- The life and impact of Florence Nightingale.

<https://www.topmarks.co.uk/Search.aspx?q=florence%20nightingale>

Explore some of these activities and complete the factfile

<https://www.twinkl.co.uk/resource/t-t-17368-florence-nightingale-significant-individual-writing-frame>

Science- Plants

Watch the following video about different plants we find outside

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zw2y34j>

During your daily exercise or playing in the garden look for some of these common plants and tick off the ones you have seen

<https://www.twinkl.co.uk/resource/au-t-1760-plants-and-flowers-hunt-sheet-australia>

Can you name any other plants you have seen? Draw and label them.

R.E.- Come and See

Spread the Word topic week 1

Activity 1- Explore different ways of passing and receiving messages. Make a list of the different ways your family has sent messages in the past e.g. note, text, email, newspaper announcement etc.

Activity 2- Choose one of these ways and send someone you care about a message

or

Play a game of Chinese whispers with your family- talk about how what has happened? Has your message stayed the same?

Additional learning resources children and parents may wish to engage with

Numberjacks- reinforcing maths concepts <https://www.youtube.com/channel/UCWKuiktSh-V3E4ysPU0VC3Q>

EducationQuizzes.com – Lots of different quizzes in all subjects for KS1 (free with no login)

Teacher tips

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.

Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.

Oxford reading tree book level guide- Look below for your child's current colour book band to help you find which stage is the correct level for your child.

Book band colour	Oxford reading level stage
Red	2
Yellow	3
Blue	4
Green	5
Orange	6
Turquoise	7
Purple	8
Gold	9
White	10
Lime/Silver	11, 12