St John's Catholic Primary School



PUPIL PREMIUM POLICY

"Christ is the Centre of our School Community where we live, love and learn together"

OVERVIEW:

Our school is committed to ensuring that the needs of all pupils are met allowing them to feel safe and valued to enable them to make progress and achieve. We inspire all pupils through collaborative and creative learning experiences, allowing them to achieve their goals by providing high quality teaching in a stimulating environment. Our school promotes care, togetherness and respect for all that encourages and fosters a thirst for knowledge. We are dedicated and determined to ensuring that our children are given every chance to realise their full potential.

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils registered as eligible for FSM in Reception class to Year 6. For looked after children the Pupil Premium increases. The service premium is designed to address the emotional and social well-being of children with parents in the armed forces. The Pupil Premium is additional to main school funding and it will be used to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Pupil premium funding represents a significant proportion of our budget and this policy outlines how we will ensure it is spent to maximum effect.

St John's Catholic Primary School Headteacher: Miss D Maudsley

AIMS AND OBJECTIVES:

- 1. To have high expectations and ambitions for all pupils.
- 2. Inspire our children to realise that everything and anything is possible in an ever-changing world.
- 3. Challenge and equip our children to succeed through excellent teaching and creative learning opportunities.
- 4. Empower and nurture our children to become caring and responsible members of our community and citizens of the future.
- 5. Provide personalised educational support for individual needs to improve the progress and to raise the standard of achievement for these pupils that will narrow and close the gap between the achievement of these pupils and their peers.
- 6. Ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

STRATEGIES:

1. Pupil Premium will be clearly identifiable within the budget.

2. The Headteacher, in consultation with the governors, SLT and Pupil Premium Champion, will decide how the Pupil Premium is spent for the benefit of entitled pupils.

3. The school will assess what additional provision should be made for the individual pupils.

4. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Headteacher and Pupil Premium champion will report to SLT and the governing body on how effective the intervention has been in achieving its aims.

5. Information will be published on our school website about how the allocation has been used and the impact of this.

6. Staff will regularly monitor the progress of pupils covered by the Premium and liaise termly with the Pupil Premium Champion and assessment team through pupil premium impact meetings that will evaluate and review the success of support.

7. We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children. We will seek to further develop strategies and

interventions which can improve the progress and attainment of these pupils.

OUTCOMES:

This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium. The school will use the additional funding to promote the achievement and progress of all entitled pupils. Through wise use of this additional funding we are fully committed to ensuring that the individual needs of each entitled child are met. As a result of the additional funding, these children will be in a better position to progress and achieve higher standards.

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Review Date - 25/11/2024