



St John's Catholic Primary School- Learning at home planning

Reception- Funnybones and Gruffalos

Home learning Planner 2

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none"> • Watch an episode of numberblocks focussing on number 13- tell a grown up what you noticed. How was numberblock 13 made? • Practice writing numbers 0 -13 • Can you write some number sentences to make 13? Use 2 numbers in your number sentence e.g. $9+4=13$. For an extra challenge try adding 3 numbers together e.g. $5+6+2=13$ • Look for objects in your house that are different shapes. Try to find a square, circle, rectangle and triangle. Draw a shape picture and talk about it with your grown-ups. Try to tell them how many sides and vertices each shape has. | <ul style="list-style-type: none"> • Choose a reading book on Oxford Owl and read to a grown up. Can you complete the activities? Did you spot any red words? • Tell someone at home the story of Goldilocks and the Three Bears. What did Goldilocks do in the bears house? What happened when the bears came home? Try using different voices for the different characters! • Create a new ending for Goldilocks and the Three Bears. Share your ideas with your grown-ups. • Share a bedtime story with your grown –ups each night. |
| Weekly Spelling/Phonics tasks (Aim to do 1 per day) | Weekly Writing tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> • Play the phonics game 'Rhyming with Kit'. It is a phase 1 phonics rhyming game and is free to play this week. https://www.twinkl.co.uk/resource/tg-ga-180-rhyming-with-kit-level-1-phonics • Play Buried treasure on phonics play. Start with phase 2 sounds. For a challenge try phase 3 sounds https://new.phonicsplay.co.uk/ • Using the CVC and CVCC words you wrote last week write some rhyming words for each one. | <ul style="list-style-type: none"> • Use books or the internet to find out a fact about real bears. Draw a picture of a bear and write your fact in a short sentence. • Draw a picture of your favourite teddy bear, label each part of the bear and write its name. • Write a list of all of your favourite story characters. Remember when you write a name it must start with a capital letter. As a challenge try to think of some really tricky names just like one of our favourite characters Rumpelstiltskin. <p>Remember finger spaces, full stops and capital letters!</p> |

Handwriting- practice your handwriting as often as you can

How to Write Letters

a b c d e f g h i j k l m n o p q r s t u v w x y z

Foundation subjects and learning projects- to be done throughout the week

- Goldilocks and the Three Bears love eating porridge! Try making some porridge with a grown-up.
- **Ingredients-** 2 2/3 cups of water, 1 cup porridge oats, milk, honey or brown sugar, sultanas or fresh fruit.
Equipment- microwave bowl or a small saucepan, wooden spoon, 1 bowl for each child, spoons, knife, chopping board.
Saucepan method-
Put the water and porridge into the saucepan and put on the stove
Heat on full power, stirring all the time, until mixture boils
Lower the heat and simmer for 4 minutes until thick
Spoon the porridge into the bowls
Top with milk and sugar or honey
Sprinkle with sultanas or fresh fruit
Microwave method-
Mix the oats and water and put into a bowl
Microwave for 1 minute and stir well
Cook again for 1 minute
Spoon the porridge into the bowls
Top with milk and sugar or honey
Sprinkle with sultanas or fresh fruit

R.E.- Come and See

Read the story of Pentecost Acts 2: 1-4
Make happy/sad face puppets to show how the disciples feelings changed.
Explore the effects of wind by blowing bubbles, flying a kite and listening to a wind chime

Additional learning resources children and parents may wish to engage with

Sing some more spring songs together
Spring Songs for Children - Spring is Here with Lyrics - Kids Songs by The Learning Station
<https://www.youtube.com/watch?v=DobrRgD5aOU>

<https://www.twinkl.co.uk/resource/tg-ga-180-rhyming-with-kit-level-1-phonics>

new.phonicsplay.co.uk

Teacher tips

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.
In Early Years a lot of learning is done through purposeful play, so please don't worry if your child is just 'playing'- encourage them to talk about what they are doing. They will be developing a number of skills through their play, such as speech and language, imagination, fine and gross motor and creativity.
Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.

