

St John's Catholic Primary School- Learning at home planning						
Reception- Funnybones and Gruffalos						
Plan 1						
Weekly Maths Tasks	Weekly Reading Tasks					
(Aim to do 1 per day)	(Aim to do 1 per day)					
<ul> <li>Watch an episode of numberblocks focussing on number 12- tell a grown up what you noticed. How was numberblock 12 made?</li> <li>Practice writing numbers 0 -12</li> <li>Can you write some number sentences to make 12?</li> <li>Find a peg or a teaspoon. Find 10 different sized items in your home and using the peg or spoon measure each item e.g. the book is 3 pegs long. Once measured order the objects from longest to shortest.</li> </ul>	<ul> <li>Choose a reading book on Oxford Owl and read to a grown up. Can you complete the activities? Did you spot any red words?</li> <li>Watch the story of Jack and the Beanstalk on youtube. Talk to your grown-ups about what happened in the story. Think about the beginning, middle and end of the story.</li> <li>Think about the characters which appeared in the story, who was your favourite and why.</li> <li>Share a bedtime story with your grown –ups each night.</li> </ul>					
Weekly Spelling/Phonics tasks (Aim to do 1 per day)	Weekly Writing tasks (Aim to do 1 per day)					
<ul> <li>Practise some 'red' words with Mr Mc. Sing along to his super power words. (mrmcmakingmemories.com)</li> <li>Play Dragons Den on phonics play. Start with phase 2 sounds. For a challenge try phase 3 sounds <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></li> <li>Practise some simple CVC words (consonant/vowel/consonant) e.g. cat, pig, hen, pin.</li> <li>As a challenge can you practise some CVCC words e.g. twig, went, swim, flop.</li> </ul>	<ul> <li>Choose your favourite character from Jack and the Beanstalk. Draw the character and write a short sentence to describe them.</li> <li>Draw a picture of your family, label each person in the picture.</li> <li>Practise writing your first name and your surname. Try to form each letter correctly. For help use the handwriting box below</li> </ul> Remember finger spaces, full stops and capital letters!					

### Handwriting- practise your handwriting as often as you can

# How to Write Letters

# abcdefghijklmnopqrstuvwxyz

## Foundation subjects and learning projects- to be done throughout the week

- Go on a numeral hunt- Search for numerals around the house (clocks, books, house numbers, car registrations, oven, washing machine).
   Can you record the numerals on paper?
- Make some salt dough and make a keepsake!

#### You will need-

- 1. 1 cupful of plain flour (about 250g)
- 2. half a cupful of table salt (about 125g)
- 3. half a cupful of water (about 125ml)

#### Method-

- 1. Preheat the oven to its lowest setting and line a baking sheet with baking parchment.
- 2. Mix the flour and salt in a large bowl. Add the water and stir until it comes together into a ball.
- 3. Transfer the dough to a floured work surface and shape into your chosen model. You can roll it out and cut out shapes, numbers or letters using biscuit cutters, or make any kind of model you can think of. We made some fruit and veg shapes plus cupcakes for a teddy bear's picnic.
- 4. Put your finished items on the lined baking sheet and bake for 3 hrs or leave to air dry.
- 5. Paint and decorate.

#### R.E.- Come and See

Read The Jolly Postman (<a href="https://www.youtube.com/watch?v=CeTTqQoJ2Gw">https://www.youtube.com/watch?v=CeTTqQoJ2Gw</a>) Talk about the good news that the postman delivers and how it makes people feel.

Draw a picture of some good news you have shared/can share.

# Additional learning resources children and parents may wish to engage with

Sing some spring songs together. In school we love 'Pinkfong! Kids' songs and stories'. https://www.youtube.com/watch?v=2qiePdbL-tw

mrmcmakingmemories.com

new.phonicsplay.co.uk

#### **Teacher tips**

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.

In Early Years a lot of learning is done through purposeful play, so please don't worry if your child is just 'playing'-encourage them to talk about what they are doing. They will be developing a number of skills through their play, such as speech and language, imagination, fine and gross motor and creativity.

Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.