



St John's Catholic Primary School- Learning at home planning

Nursery

Maths Tasks (Aim to do 1 per day)	Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Go on a summer walk to the beach or park and be a shape superhero, look carefully for different shapes and tell your grown up when you spot each one. Sing number rhymes and songs with your adult. Play a board game involving a dice to practise counting verbally and counting the actions of moving along the board. If you do not have board games, you can make your own game up using this virtual dice https://eslkidsgames.com/classroom-dice Using the dice to tell you the amount, find things in your house eg. Square/circle/triangle shaped objects or any objects chosen by your grown up. 	<p>Stories of the week:</p> <ul style="list-style-type: none"> Supertato Veggie's Assemble Handa's Surprise The Tiger Who Came for Tea <p>Activities Talk about the different kinds of food that appear in each story. What is your favourite food? Can you eat something new with your grown up? Make a shopping list by drawing food that you like and tell your grown up what each item is.</p> <p>Read a bedtime story each night with your grown up.</p>
Phonics tasks (Aim to do 1 per day)	Writing tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Nursery Rhymes Access https://www.phonicsplay.co.uk/resources/phase/1 for phonics listening games. Try the following Phase 1 games: Sound Starters, Hickory Dickory Dock and Welcome to the Zoo. https://www.phonicsbloom.com/uk/games/list/phonics-games-phase-1 also have a range of free phase 1 interactive games. 	<p>Below are some activities to prepare your child for writing as they get older, these activities will help strengthen muscles in their hands and fingers helping them to be able to have good pencil control.</p> <ul style="list-style-type: none"> Can you find any small stones or shells on your summer walk? Tell your grown up what they feel like in your hands and see if you can spot any small patterns on them. Make a pasta necklace by using string and threading it through pasta shells. Draw a picture of your summer walk and the different things you saw. If you go to the beach, use your finger to trace flowers into the sand or try letters from your name. Draw a picture of your favourite food.

Foundation subjects and learning projects- to be done throughout the week

- Make a fruit salad with your grown up, say names of the fruit, count all of the pieces as they are cut and mix them together with some juice of your choice.
- Food sorting activity – Talk about healthy foods and give examples of different vegetables that are good for you & sugary foods that are bad for you. Have selected food items to show your child (these could be pictures you have drawn) and sort into healthy and unhealthy piles.
- Physical Challenge: How long can you stand on one leg?

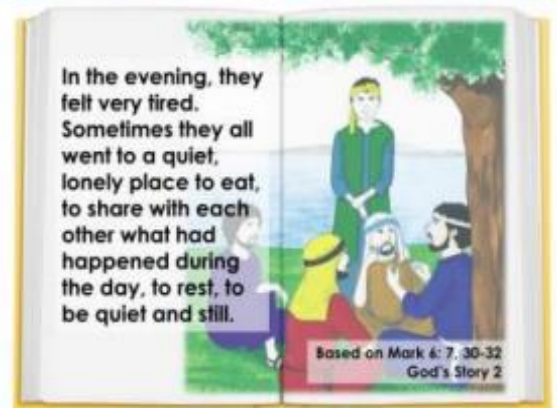
R.E.- Come and See

REVEAL: Jesus had friends; we can be friends of Jesus.

- Each day provide time for the children to share the joys and sometimes challenges of being a friend. You may wish to extend this time and use PSHE – to develop and invite children to share times when they had missed their friends.
- Use prayer times to invite the children to talk to Jesus, their friend, in their own words.
- Share together the story to discover what Jesus and his friends did together.
- Talk about ... the picture, what does it tell us?
What did Jesus and his friends do? (They worked, told people the Good News of God's love for everyone, answered questions.)
Where did they go when they were tired?
What did they do together? (eat, shared experiences, rested) Where do you go when you are tired?
Who do you talk to about your experiences of the day? e.g. what has gone well/what has not.
Where do you go to be quiet and still?

Choose Activities

- Draw a picture of your friend, put *friendship* words (e.g. loving, kind, caring, sharing etc), around your picture and talk about what you like about your friend and what you do together.
- Write a letter to Jesus asking him to help them be a good friend.



Additional learning resources children and parents may wish to engage with

- Dough disco (See planner 1 for guidance and dough recipe).
- Nursery Rhymes – These are very important as they expose your child to different vocabulary and if you practise regularly with your child they will be able to sing independently. Focus on the following 3 this week:

Ring-a-ring o'roses

Ring-a-ring o'roses
A pocketful of posies
Atishoo, atishoo
We all fall down.

Twinkle, twinkle little star

Twinkle, twinkle, little star,
How I wonder what you are,
Up above the world so high,
Like a diamond in the sky, twinkle, twinkle, little star,
How I wonder what you are.

Little Miss Muffet

Little Miss Muffet sat on a tuffet,
Eating her curds and whey,
Along came a spider, who sat down beside her,
And frightened Miss Muffet away!

Teacher tips

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.

In Early Years a lot of learning is done through purposeful play, so please don't worry if your child is just 'playing'- encourage them to talk about what they are doing. They will be developing a number of skills through their play, such as speech and language, imagination, fine and gross motor and creativity.

Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.