



## St John's Catholic Primary School- Learning at home planning

### Nursery

<b>Maths Tasks</b> <b>(Aim to do 1 per day)</b>	<b>Reading Tasks</b> <b>(Aim to do 1 per day)</b>
<ul style="list-style-type: none"> <li>Can you show me game: Can you show me 3 fingers, 4, 6 etc. Count the fingers with your adult. This game can be changed to Can you do... jumps, hops, nods, claps.</li> <li>'Numbers, numbers all around' game. Draw numbers on individual pieces of paper, 1-5, or higher to challenge your child. Scrunch the paper into balls and place them inside a bag.</li> </ul> <p>Sing the following song to tune of 'London Bridge is Falling Down':</p> <p style="padding-left: 40px;">Numbers, numbers all around all around all around. Numbers, numbers all around. What have you found?</p> <p>Allow your child to pick one out of the bag, can they open the paper and say what number it is?</p> <ul style="list-style-type: none"> <li>Count different things in the house together.</li> </ul>	<ul style="list-style-type: none"> <li>Book of the week: Supertato (read aloud on link below) <a href="https://www.youtube.com/watch?v=QlaMeNmTG6c">https://www.youtube.com/watch?v=QlaMeNmTG6c</a></li> </ul> <p>Activities</p> <ul style="list-style-type: none"> <li>Make a superhero mask (template available on Home Learning page or you could draw one for your child to decorate).</li> <li>Discuss with your child what makes someone a superhero &amp; ideas of people that are superheroes.</li> <li>Ask your child who is their superhero, can they draw a picture of them?</li> <li>Role play – pretend to be superheroes using the mask created and any other props such as homemade cape. Think of superhero tasks you could do e.g. being kind to people, helping people at home with tidying toys away etc.</li> <li>Draw a face on a potato making your very own Supertato, take it around the house with you to help with your superhero tasks.</li> </ul>
<b>Phonics tasks</b> <b>(Aim to do 1 per day)</b>	<b>Writing tasks</b> <b>(Aim to do 1 per day)</b>
<ul style="list-style-type: none"> <li>Nursery Rhymes</li> <li>Create a 3-word superhero name (provide lots of examples of words to get your child thinking) – each word must start with the same letter e.g. Magic, Marvellous Max.</li> <li>Listening game – have several items that create a sound e.g. tapping a bowl with a spoon make the sound and see if your child can imitate it afterwards – show them examples of you doing this first.</li> <li>My turn your turn game – Do an action e.g. stomp your feet twice &amp; your child must copy once it is their turn.</li> </ul>	<p>Below are some activities to prepare your child for writing as they get older, these activities will help strengthen muscles in their hands and fingers helping them to be able to have good pencil control.</p> <ul style="list-style-type: none"> <li>Cutting and sticking activity under adult supervision – Make a collage cutting different things out of a magazine and sticking them onto paper.</li> <li>A simpler activity is to, under adult supervision, use scissors to cut snips into a piece of paper. Fold the paper and continue to cut snips, at the end unfold paper and see the patterns created.</li> <li>Talk with your child about what to get from the shops, let them have a try at writing a shopping list by making marks on a piece of paper as you both think of food/items to buy.</li> <li>Make characters from Supertato out of playdough (recipe on Home Learning planner week 1.)</li> </ul>

### Foundation subjects and learning projects- to be done throughout the week

- Build a superhero car/house/castle.
- Food sorting activity – Talk about healthy foods and give examples of different vegetables that are good for you & sugary foods that are bad for you. Have selected food items to show your child (these could be pictures you have drawn) and sort into healthy and unhealthy piles.
- Physical Challenge: How many star jumps can you do in 30 seconds?

### R.E.- Come and See



#### Choose Activities

- Make paper chain teddies of friendship add the names of your friends.
- Make your own collage of your handprint/ draw around your hand and write the names of your friends in each one.
- Hold a teddy bears' picnic outside.
- Paint or draw a friend.
- Make models of friends.

### Additional learning resources children and parents may wish to engage with

- Dough disco (See planner 1 for guidance and dough recipe).
- Nursery Rhymes – These are very important as they expose your child to different vocabulary and if you practise regularly with your child they will be able to sing independently. Focus on the following 3 this week:

#### Ring-a-ring o'roses

Ring-a-ring o'roses  
A pocketful of posies  
Atishoo, atishoo  
We all fall down.

#### Humpty Dumpty

Humpty Dumpty sat on a wall,  
Humpty Dumpty had a great fall,  
All the king's horses and all the king's men,  
Couldn't put Humpty together again.

#### Baa baa black sheep

Baa baa black sheep, have you any wool?  
Yes sir, yes sir, three bags full!  
One for the master, one for the dame,  
And one for the little boy who lives down the lane.

### Teacher tips

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it. In Early Years a lot of learning is done through purposeful play, so please don't worry if your child is just 'playing'- encourage them to talk about what they are doing. They will be developing a number of skills through their play, such as speech and language, imagination, fine and gross motor and creativity. Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.