



## St John's Catholic Primary School- Learning at home planning

### Nursery

<b>Maths Tasks</b> <b>(Aim to do 1 per day)</b>	<b>Reading Tasks</b> <b>(Aim to do 1 per day)</b>
<ul style="list-style-type: none"> <li>• Make a den/castle/house/boat from things in your house. You could use chairs, blankets, cushions, tables to make a space that fits you/your toys inside.</li> <li>• With help from an adult, put your toys in a circle and sing some Nursery rhymes to them: Once I caught a fish alive, Grand Old Duke of York, 5 little monkeys. Use your fingers to help with counting.</li> <li>• In your garden, can you find some leaves? Try to have a mixture of big, medium and small ones. Put the leaves in order from biggest to smallest. If you go out for a walk can you point out the tall trees one day and small trees another day.</li> </ul>	<p>Story of the Week: Kipper's Sunny Day (read aloud on the link below)  <a href="https://www.youtube.com/watch?v=Ikjca4-jZpc">https://www.youtube.com/watch?v=Ikjca4-jZpc</a></p> <p>Activities</p> <ul style="list-style-type: none"> <li>• Talk to your grown up about how to stay safe in the sun.</li> <li>• Draw a picture of somewhere that you would like to go on holiday, it can be real or imaginary.</li> <li>• When you are outside, look at your shadow. Is it as big as you or smaller? Is it always the same size? Is it always behind you or sometimes in front?</li> <li>• Kipper built a sandcastle, can you make one out of mud/lego/sand?</li> </ul> <p><b>Additional Stories</b></p> <ul style="list-style-type: none"> <li>• We are all Welcome  <a href="https://www.youtube.com/watch?v=rFvbOAvWTYA">https://www.youtube.com/watch?v=rFvbOAvWTYA</a></li> <li>• Lovely  <a href="https://www.youtube.com/watch?v=nSmixfKWQY">https://www.youtube.com/watch?v=nSmixfKWQY</a></li> </ul>
<b>Phonics tasks</b> <b>(Aim to do 1 per day)</b>	<b>Writing tasks</b> <b>(Aim to do 1 per day)</b>
<p>Place some noisy items in a small bag e.g. keys, crisp packet, two blocks, carton/bottle of a drink, crunchy leaves.</p> <p>Play a game with your child where they have to guess what the item is from listening to the noise you create with it inside the bag e.g. tapping the two blocks together. See if they can distinguish between the sounds.</p> <p>To make this easier you could show each of the items to your child before you put them into the bag.</p>	<p>Below are some activities to prepare your child for writing as they get older, these activities will help strengthen muscles in their hands and fingers helping them to be able to have good pencil control.</p> <ul style="list-style-type: none"> <li>• Fill a baking tray with a thin layer of salt, sand, glitter, sieved flour. Let your child explore by using their fingers to make marks in the tray. They could copy letters from their name, draw shapes, patterns etc. They could also use the back of a pencil, fork, spoon, paintbrush to make marks in the tray.</li> <li>• Draw some zig zags/spirals/letters/numbers on paper. See if your child can use loose parts eg pasta, rice, buttons, stones, stickers and carefully place them on top of what you have drawn. A challenge could be for them to do this using</li> </ul>

<ul style="list-style-type: none"> <li>Play 'I spy with my little eye' have a selection of items in front of you that your child can choose from.</li> </ul>	<p>tweezers/pegs to lift the parts instead of their fingers.</p>
--	--

Foundation subjects and learning projects- to be done throughout the week	
<ul style="list-style-type: none"> <li>When the weather is warm, it is nice to cool down our drinks with ice cubes. Make some ice cubes with your grown up.</li> <li>With help from a grown up, put your hand near the freezer when it is open. What does it feel like?</li> <li>What happens to the water after it has been in the freezer?</li> <li>What happens to the ice cube if you leave it in the garden for a while?</li> </ul>	
R.E.- Come and See	
<ul style="list-style-type: none"> <li>See Additional Document on Home Learning Page</li> </ul>	
Additional learning resources children and parents may wish to engage with	
<ul style="list-style-type: none"> <li>Dough disco (See planner 1 for guidance and dough recipe).</li> <li>Nursery Rhymes – These are very important as they expose your child to different vocabulary and if you practise regularly with your child they will be able to sing independently. Focus on the following 3 this week:</li> </ul>	
<p><b>Jack and Jill</b></p> <p>Jack and Jill went up the hill To fetch a pail of water. Jack fell down and broke his crown, And Jill came tumbling after.</p> <p>Up Jack got, and home did trot, As fast as he could caper, He went to bed to mend his head, With vinegar and brown paper.</p>	<p><b>I'm a Little Tea Pot</b></p> <p>I'm a little teapot, short and stout Here's my handle (<i>place hand on hip</i>) Here's my spout (<i>stick your other arm out straight</i>) When I get all steamed up, hear me shout Just tip me over and pour me out (<i>lean over with your spout arm</i>)</p>

### **This old man**

This old man, he played one  
He played knick-knack on my thumb  
With a knick knack paddywhack give the dog a bone  
This old man cam rolling home...

Two... *on my shoe*  
Three... *on my knee*  
Four... *on my door*  
Five... *on my hive*  
Six... *on my sticks*  
Seven...*up to heaven*  
Eight... *on my gate*  
Nine... *on my spine*  
Ten... *once again*

### **Teacher tips**

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.  
In Early Years a lot of learning is done through purposeful play, so please don't worry if your child is just 'playing' - encourage them to talk about what they are doing. They will be developing a number of skills through their play, such as speech and language, imagination, fine and gross motor and creativity.  
Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.