

St John's Catholic Primary School- Learning at home planning	
Nursery	
Maths Tasks	Reading Tasks
(Aim to do 1 per day)	(Aim to do 1 per day)
<ul> <li>Shape of the week - Triangle: show your child a triangle, this could be cut out of paper/card/leaves or you could find examples online to show them. Talk about how the triangle looks, it has 3 straight sides, 3 corners – see if they can point these out. (For following week, same tasks but with rectangles.)</li> <li>Be detectives and go on a mystery triangle hunt around the house or in the garden. See how many objects shaped like triangles you can find. (A magnifying glass/hat or some sort of prop could be used to support role play).</li> </ul>	Book of the week: The Very Hungry Caterpillar  If you do not have this book, do not worry as the story is being read aloud on the following link: https://www.youtube.com/watch?v=bt FCtMhF3il  Repeat this story as often as you like, it will help your child to remember what happens and be able to retell/talk about the story.
<ul> <li>Triangle song         <ul> <li>https://www.youtube.com/watch?v=2wFMdKb0cz0&amp;list=PLRHlmh6p-TyuNsNI8f oMo9 Bm8E85tIG&amp;index=2</li> </ul> </li> <li>(Rectangle song for following week)         <ul> <li>https://www.youtube.com/watch?v=WrUzzySow44</li> </ul> </li> </ul>	<ul> <li>Talk Activities</li> <li>Count what the caterpillar ate on each day.</li> <li>If you had caterpillar over for a tea party, what food would you eat?</li> <li>Have a tea party with your family or toys, tell thom all.</li> </ul>
<ul> <li>Can you draw a Big triangle, a Medium triangle and a Small triangle?</li> <li>Count how many triangles you find on your mystery shape hunt. Once you have counted, do it again on your fingers and then again with actions e.g. 5 claps/jumps/nods.</li> <li>Play 'the lost toys' game – hide your child's favourite toys carefully, tell them the toys have sneakily, moved around and are now lost and need rescuing. Give them time to look, when they find the toy, they must tell you where the toy had gotten lost – encourage positional language e.g 'I found it under, on top of, next to, inside, behind, in front of.'</li> </ul>	family or toys, tell them all about what happened to the caterpillar and how much food he ate! Share food with your toys.  • Paint or draw a colourful butterfly with some help from your adult.  Animated film of The Very Hungry Caterpillar story: <a href="https://www.youtube.com/watch?v=75">https://www.youtube.com/watch?v=75</a> <a href="https://www.youtube.com/watch?v=75">NQK-Sm1YY&amp;t=71s</a>
	Share a bedtime story with your grown-ups each night.

# Phonics tasks (Aim to do 1 per day)

- **Listening game:** Sit in the garden or park with your child, sit quietly and listen for 30 seconds (use timer on phone or watch). Ask your child to tell you all of the things that they heard during the quiet time.
- Nicknames game: Make up nicknames for everyone in the family eg. Super Sarah, Magnificent Mummy, Delightful Daddy. Practise saying all of the different nicknames, having your child repeat it after you say it.

## Nursery Rhymes to practise (YouTube links provided)

Do you like Lasagne Milkshake?

https://www.youtube.com/watch?v=13mftBvRmvM

Who took the Cookie?

https://www.youtube.com/watch?v=OzKY5YHnOTg

Once I Caught a Fish Alive

https://www.youtube.com/watch?v=9ir I7qTiZ4

If You're Happy and you Know it

https://www.youtube.com/watch?v=71hqRT9U0wg

# Writing tasks (Aim to do 1 per day)

Below are some activities to prepare your child for writing as they get older, these activities will help strengthen muscles in their hands and fingers helping them to be able to have good pencil control.

- Collect small stones from outside, use them to make a long, wiggly worm on the ground.
- Try your best using your hands to peel/open food that you eat eg. oranges, bananas, crisps, yoghurt pots etc.
- Finger painting try it with each finger.
- Tummy time draw/colour on a large sheet of paper whilst lying on stomach.
- Have a try at copying your name onto paper.

# Foundation subjects and learning projects- to be done throughout the week

Make Biscuits using this simple recipe. The recipe is also available on a separate link on the Home Learning page if you would like to print it off for your child.

# Tablespoon Biscuit Recipe







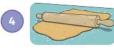








30 minutes





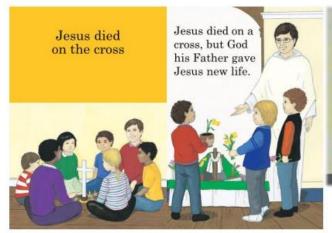


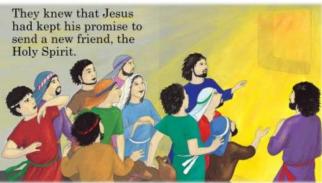


12 minutes 180C/gas mark 4



### R.E.- Come and See





They knew that Jesus had kept his promise to send a new friend, the Holy Spirit.

Tell your child about the story above. Jesus sent a new friend, called the Holy Spirit, to take care of people. We cannot see the Holy Spirit but we can feel it, it is like the wind. Choose an activity from the list below to explore the effects of wind and what the Holy Spirit might feel like.

- Blow bubbles and watch how they are carried away by wind in the air.
- Fly a kite. Talk about how the wind lifts the kite and helps it fly.
- Make a wind chime, look at how the wind affects it and listen to the noises it creates.

## Additional learning resources children and parents may wish to engage with

- Sing and dance to your favourite songs.
- Practise the Freeze dance: <a href="https://www.youtube.com/watch?v=2UcZWXvgMZE">https://www.youtube.com/watch?v=2UcZWXvgMZE</a>
- Dough disco (See planner 1 from previous week for guidance and dough recipe).

## **Teacher tips**

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.

In Early Years a lot of learning is done through purposeful play, so please don't worry if your child is just 'playing'- encourage them to talk about what they are doing. They will be developing a number of skills through their play, such as speech and language, imagination, fine and gross motor and creativity.

Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving

and enable them to burn off some energy.