

**\*Note to parents.**

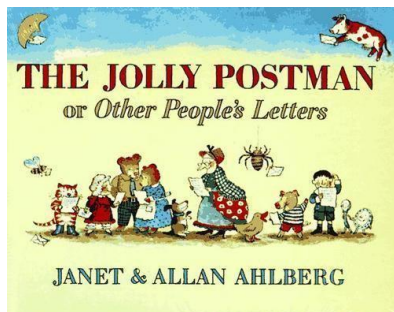
This work comes from the Come and See Religious Education programme which is taught in all Catholic schools in the Archdiocese of Liverpool. The activities aim to keep Religious Education practical and fun. ***Please only choose the activities set on the home planning or any extras you and your child wish to complete.***

The first part of learning is called – **EXPLORE**. This shares your child's everyday experiences and helps them to see how the Catholic faith is lived in their everyday lives. The second part, called – **REVEAL** shares bible stories that links to their everyday life.

## RELIGIOUS EDUCATION - NURSERY & RECEPTION – PENTECOST

**Week beginning 27.4.20**

**EXPLORE:** Everyone has good news to tell.



Read together and share: *The Jolly Postman* by Janet & Allan Ahlberg. – Full book available on You Tube

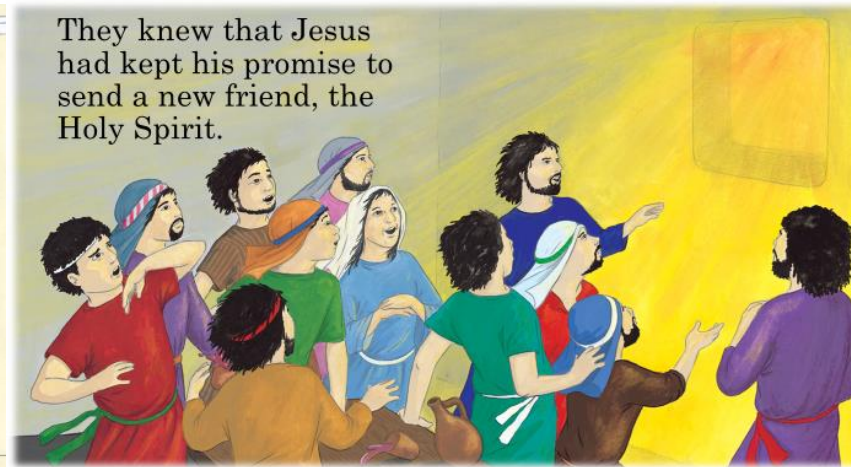
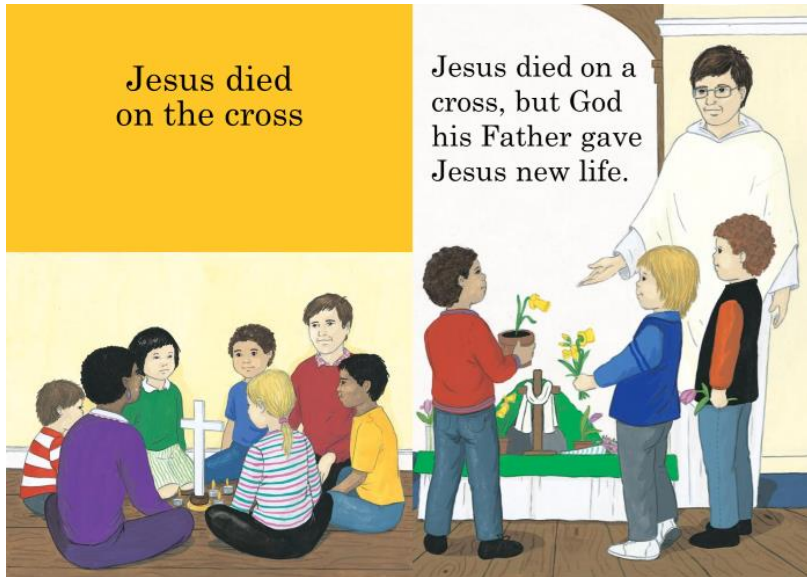
**Choose Activities**

- Tell each other a piece of good news and share with each other
- Find items of good news i.e. letters, cards, emails, photographs, certificates etc. which recall your or the children's good news.
- Set up a good news board – children to bring in their own news e.g. a new baby.
- Write a good news letter or email or text message to a friend, teacher or family.

**Week beginning 4/5/20 and 11/5/20**

**REVEAL: Pentecost: the celebration of the Good News of Jesus**

- Share and read the bible story together



### **Choose Activities**

- Read the bible story together. Jesus sent a new friend, the Holy Spirit. We cannot see the Holy Spirit, but we can feel it. It is like the wind. This is how the Holy Spirit can feel ...
- Share a range of activities which explore the effects of the wind e.g.
  - Blow bubbles and watch them disappear. Talk about how you blow air into them and the air carries them away.
  - Fly a kite. Talk about how the wind lifts the kite and helps it to fly.
  - Watch and listen to a wind chime. Talk about how the wind enables music to be made.
- Make pin wheels and take them outside to see the effects of the wind. Talk about what you see happening to the windmills.