



St John's Catholic Primary School- Learning at home planning

Nursery

Maths Tasks (Aim to do 1 per day)	Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Shape of the week - Circle: show your child a circle, this could be cut out of paper/card/leaves or you find examples online to show them. Talk about how the circle looks, it has one smooth, curved edge. (For following week, same tasks but with squares.) Be detectives and go on a mystery circle hunt around the house or in the garden. See how many objects shaped like circles you can find. (A magnifying glass/hat or some sort of prop could be used to support role play). Circle https://www.youtube.com/watch?v=YRWbbsREIVU Watch this video, can you name the shape? (Square for following week) https://www.youtube.com/watch?v=sBDG297o1jA Can you draw a Big circle, a Medium circle and a Small circle? Count how many circles you find on your mystery circle hunt. Once you have counted, do it again on your fingers and then again with actions e.g. 5 claps/jumps/nods. 	<p>Book of the week: Is Your Mama a Llama?</p> <p>The story is being read aloud on the following link: https://www.youtube.com/watch?v=CobC33h7hrg</p> <p>Repeat this story as often as you like, it will help your child to remember what happens and be able to retell/talk about the story.</p> <p style="text-align: center;"><u>Talk Activities</u></p> <p>(Refer back to pictures in story to help your child respond)</p> <ul style="list-style-type: none"> What animals are in the story? Where do those animals live? What is different about the Mummy animals to the baby animals in the story? Refer back to stories pictures to help them identify. What things do Mummy's and Daddy's do to look after their babies? Look in a mirror with your child and see if they can observe any ways that you are different from each other. Can you tell me what happens in the story?

Phonics tasks (Aim to do 1 per day)	Writing tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Body percussion game: Copy the sound/action <p>This game involves your child copying what you do e.g. My turn – adult does one clap. Your turn – they do one clap.</p> <p>This game will help your child's listening and attention skills. You can make the game as challenging as you like by mixing up the actions that you do e.g. one clap, two stomps of the feet, one pat on the knees.</p> <p><u>Practise Nursery Rhymes (YouTube links provided)</u></p> <p>5 little ducks https://www.youtube.com/watch?v=pZw9veQ76fo</p> <p>Mary had a little lamb https://www.youtube.com/watch?v=ia0BrSWLidM</p> <p>I Can sing a Rainbow https://www.youtube.com/watch?v=nRTdq0VsLGQ</p> <p>5 Current buns https://www.youtube.com/watch?v=-mi79hRcSXI</p>	<p>Below are some activities to prepare your child for writing as they get older, these activities will help strengthen muscles in their hands and fingers helping them to be able to have good pencil control.</p> <ul style="list-style-type: none"> Make playdough together. Quick and easy recipe on following website: https://www.bbcgoodfood.com/howto/guide/playdough-recipe Can you make a happy face out of the playdough? Have a dough disco. Play music and have a dance with your playdough in your hands. Dance moves include using your hands to: squeeze, roll, splat, pass from hand to hand, pinch (using different fingers) etc. Can you think of anymore moves? <p>(If you do not have access to playdough, a sponge is an effective alternative to use.)</p> <ul style="list-style-type: none"> Adult to draw straight lines on paper or card. Challenge for child: Can you cut along the lines using age appropriate scissors? Repeat this activity and try with curved lines if they are confident.

Foundation subjects and learning projects- to be done throughout the week
<ul style="list-style-type: none"> Take dry leaves from the garden for your child to do a leaf rubbing picture. To do this, put the leaf underneath a piece of paper. Next, using a pencil or crayon, colour over the part of the paper that the leaf is below. A leaf print will start to appear. Ask your child: What does it look like? What is the same/different about the different leaves? Go on a Spring walk and see how many blossom trees you can spot. Make a rainbow using things you can find in your household. Practise singing the rainbow song. https://www.youtube.com/watch?v=nRTdq0VsLGQ

R.E.- Come and See

Read The Jolly Postman using the following YouTube link:

https://www.youtube.com/watch?v=gpeo_0yoD0k

Talk about the good news that the postman delivers and how it makes people feel.

Draw a picture of some good news you have shared/can share.

Additional learning resources children and parents may wish to engage with

- Talk about what day it is each day.
- Sing days of the week song to following music:

https://www.youtube.com/watch?v=cDvbGon1b_I

Days of the week, (click, click)

Days of the week, (click, click)

Days of the week, days of the week, days of the week. (click, click)

X2

There's Monday and there's Tuesday,

There's Wednesday and there's Thursday,

There's Friday and there's Saturday,

And then there's Sunday too.

X2

Days of the week, (click, click)

Days of the week, (click, click).

Days of the week, days of the week, days of the week. (click, click)

- Talk about what the weather is like each day. What might you do/wear in this weather?

Teacher tips

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.

In Early Years a lot of learning is done through purposeful play, so please don't worry if your child is just 'playing'- encourage them to talk about what they are doing. They will be developing a number of skills through their play, such as speech and language, imagination, fine and gross motor and creativity. Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.