



St John's Catholic Primary School- Learning at home planning

Year 5/6- Miss Harland's group

Plan 5

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>Spend 15 minutes on Times tables Rockstars every day.</p> <p>Follow the link https://www.topmarks.co.uk/maths-games click on the 7-11 section and choose different games from the 'mental maths' category.</p> <p>Follow the link https://corbettmathsprimary.com/5-a-day/ - There is a short 5-a-day task for everyday of the week. Complete a 5-a-day for the next two week's dates. (You can also back date if you would like!) Click on the colour that suits you the most!</p> <p>Follow the link https://myminimaths.co.uk/year-5-week-1-addition-using-formal-written-methods-monday/ - watch the video and complete the sums from the Addition with Formal Written Methods column.</p>	<p>An Oxford Owl account has been set up for our school: They are providing access to free online books (some are Project X CODE books). Go to www.oxfordowl.co.uk and click 'My Class Login'.</p> <p>The login details are: Username: Stjohnsks2 Password: school</p> <p>Use this page to find out what level books are good for you by following the instructions here: https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/</p> <p>Once you know your level you can go and browse the free ebook library and choose a book you would like to read.</p> <p>Choose a non-fiction book (information book) from the Oxford Reading Tree In Fact section.</p> <ul style="list-style-type: none"> • Tell someone in your house the facts you have learnt • Create your own fact page about the book • Write down questions you could ask someone <p>Read on reading plus and complete the questions at the end of the text.</p> <p>Complete the comprehension sheet below- 'Get ready with Cleopatra'</p>
Weekly Spelling tasks (Aim to do 1 per day)	Weekly Writing tasks (Aim to do 1 per day)
<p>Test yourself on the following 10 spellings:</p> <p>See if you can improve your score everyday!</p> <p>should sugar sure steak told water who whole wild would</p>	<p>Put each of your spelling words into a sentence, make sure there is a capital letter at the start and a full stop at the end! If you want to challenge yourself, try and put a question mark or an exclamation mark at the end.</p> <p>Write a letter to your new teacher. Include things such as: your favourite subjects, hobbies and things about you!</p> <p>Grammar – see sheet below. Look at conjunctions and how we use them.</p> <p>Write a dairy entry about one of your days next week.</p>

Handwriting- practice your handwriting as often as you can

Teacher tips

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.
Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.

Grammar Man

Choose the correct conjunction for the sentence



Grammar Man needs your help! He needs to choose the correct conjunction for each sentence below so that they make sense. Please read each sentence carefully and then circle the correct conjunction to help Grammar Man.

You can choose from the following conjunctions: 'when', 'if', 'that' or 'because'.

1. Susie would get a gold medal **when / if / that / because** she could win the race.
 2. The dog was digging a big hole **when / if / that / because** he wanted to bury his bone.
 3. I promised my dad **when / if / that / because** I would tidy my room.
 4. We have to line up **when / if / that / because** playtime is over.
 5. Ben promised to eat all his food **when / if / that / because** his mum made pasta.
 6. You can watch television **when / if / that / because** you have done your homework.
 7. Jim told the teacher **when / if / that / because** he was going to be late tomorrow.
 8. Sarah had a drink **when / if / that / because** she was very thirsty.
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Get Ready with Cleopatra

11 To look as fabulous as me, follow these simple beauty steps.
22 First, bathe in milk and honey to keep your skin nourished
34 and soft. I scrub away the dead skin using sea salt and
47 then I like to use crushed green grapes to give my skin a
49 golden glow.

60 I usually keep my makeup quite simple and natural. I crush
72 up lapis lazuli stone to create a deep blue eye shadow base
83 and then I add some sparkle with little chunks of gold
92 pyrite. Next, I make my eyelashes and eyebrows darker
103 using charcoal and animal fat. Then, I just rub some red
115 clay into my lips and cheeks and I'm ready to head down
121 to the pyramids for the day.



Quick Questions



1. Through whose eyes is this text told?



2. Find and copy a phrase which shows that Cleopatra thinks that she looks good.



3. '*I usually keep my makeup quite simple and natural.*' What makes you think that this is not true?



4. Explain why Cleopatra does not use the same makeup products that women use today.
