



St John's Catholic Primary School- Learning at home planning

Year 5 Home Learning Planner 4

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Work on Times Table Rockstars – your child will have an individual login to access this (20 minutes each day). Competitions are available to challenge the children. • Daily 4 calculations – see calculation sheet. These to be done every day. <p>Decimals</p> <p>1. <u>Representing fractions as decimals</u></p> <p>Follow the link and complete the activities. https://www.bbc.co.uk/bitesize/articles/zrsc86f</p> <p>2. <u>Recognising thousandths</u></p> <p>Follow the link and complete the activities https://www.bbc.co.uk/bitesize/articles/zx2dbqt</p> <p>3. <u>Rounding decimals</u></p> <p>Follow the link and complete the activities https://www.bbc.co.uk/bitesize/articles/zm6g9mn</p> <p>4. <u>Compare and order decimals</u> https://www.bbc.co.uk/bitesize/articles/z68rn9q</p> <p>Challenges- Mixed Question</p> <p>Follow the links to find challenges on a variety of maths topics.</p> <p>https://www.bbc.co.uk/bitesize/articles/zhspf4j</p> <p>https://www.bbc.co.uk/bitesize/articles/zk66dp3</p>	<ul style="list-style-type: none"> • Reading Plus - Log onto Reading Plus daily and choose an activity. Aim for 80% comprehension level. • Encourage your child to read for at least 20 minutes independently. Ask them to summarise what they have read and make predictions as to what might happen next. They could do this orally or write a short summary. • Listen to your child read aloud and discuss together what they have read. Encourage them to read with expression and intonation. <p>READING TASKS</p> <ul style="list-style-type: none"> • <u>Summarising dialogue and giving an opinion</u> Watch the lesson and complete the activities by following the link below. https://www.bbc.co.uk/bitesize/articles/zd7dqp3 • <u>Characterisation</u> Watch the lesson and complete the activities by following the link below. https://www.bbc.co.uk/bitesize/articles/zntr47h • <u>Cycling (non-fiction texts)</u> Read the fact sheets about cyclist Mike Hall and the Tour de France and answer the comprehension questions. See help sheet - answers are also attached.

Weekly Spelling/Phonics tasks (Aim to do 1 per day)	Weekly Writing tasks (Aim to do 1 per day)
<p><u>Words ending in the <i>shul</i> sound</u></p> <p><u>Spelt- cial or – tial</u></p> <p>official special social artificial financial essential partial confidential initial torrential influential presidential</p> <p>Can you get 12/12?</p> <p>Also, try putting the words in an interesting sentence using a variety of punctuation.</p> <ul style="list-style-type: none"> Any child who uses IDL cloud in school can continue to log in and aim to complete three tasks. 	<p>Non-fiction</p> <p>For this task we are asking you to research the use of animals in World War 1 and produce a non-chronological leaflet or poster.</p> <p>Follow the following links for webpages filled with interesting facts. You can also look for other websites to find facts.</p> <p>https://www.bbc.co.uk/bitesize/topics/zqhyb9q/articles/zndqf4j</p> <p>https://www.iwm.org.uk/history/15-animals-that-went-to-war</p> <p>https://www.bbc.co.uk/newsround/28604874</p> <p>Look at the help sheet for ideas for how to present your non-chronological report.</p>

Handwriting- practise your handwriting as often as you can

Your child would be expected to use continuous cursive letters:

<https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-2.html>

Science

FORCES

- Research facts about *Isaac Newton* and *Galileo* –

Who are they?

Why they are connected to our forces topic?

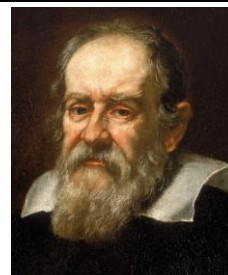
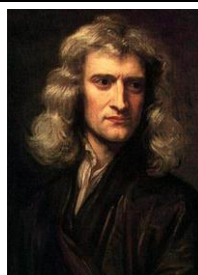
What did they discover?

How did they discover it?

Where did they discover it?

What did other people think?

Create a fact file for each scientist to record your information.



VIDEOS

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-sir-isaac-newton/zkw3qp3>

<https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-galileo-galilei/zh69t39>

WEBSITES

<https://www.theschoolrun.com/homework-help/sir-isaac-newton>

<https://www.theschoolrun.com/homework-help/galileo-galilei>

- **To Investigate Gravity & Galileo's Theory –**

Hold 2 objects (of different weights) at the same height and drop them at the same time.

Repeat this investigation with different objects.

What happens?

Is it always the same?

Is it different at different heights?

Foundation Subjects and Learning Projects – to be done throughout the week

PE – Join in with Cosmic Yoga on YouTube every day. There are lots of different themes that you can pick from and enjoy; Star Wars, Frozen, Harry Potter etc. https://www.youtube.com/results?search_query=cosmic+yoga

Challenge: *Can you create a Yoga workout for your own favourite topic?*

GEOGRAPHY – NEW TOPIC: WHAT'S IT LIKE IN THE AMAZON?

Explore the new topic vocabulary: *continent, country, region, human features, location vocabulary, physical features, primary sources, secondary sources, rainforest, river.*

Start by predicting what you think it means and then research to find the true meaning (*see help sheet*).

To understand what the Amazon is and where it is located:

Research the Amazon and then create a poster answering the following questions and interesting facts about it.

What is the Amazon?

Where is it located?

What countries does it cover?

What is the climate like in the Amazon?

<https://www.activewild.com/where-is-the-amazon-rainforest-located/>

See help sheet for support.

HISTORY – ANGLO SAXONS

To describe life in an Anglo-Saxon village.

Research what life was like in an Anglo-Saxon village.

<https://www.bbc.co.uk/bitesize/clips/znjqxnb>

<https://www.bbc.co.uk/bitesize/clips/z36tsbk>

<http://www.primaryhomeworkhelp.co.uk/saxons/houses.htm>



Design, draw and label your own Anglo-Saxon village. Think about what it would look like (buildings/fields) and what people do in the village (jobs/what they believe). *See help sheet*

R.E.- Come and See

Stewardship

Think about something they really care about. When we care for something, we have some responsibility for it, and we are stewards of it. What do you think the word 'steward' means?

There are stewards at football matches, concerts or even at church. When we look after something, this is called stewardship.

Draw something you really care about, around it write other words that have similar meaning to stewardship (love, respect, protect) and ideas of ways to care for it and the reasons why we should care for it.

Repeat the above starting with a picture of the Earth.

Additional learning resources children and parents may wish to engage with
NEWSROUND - https://www.bbc.co.uk/newsround Watch daily and discuss current topics. MYLEENE'S MUSIC KLAS - https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ PURPLE MASH - https://www.purplemash.com/login/ BBC BITESIZE - http://www.bbc.co.uk/bitesize DAVID WALLIAMS LIVE READING - https://www.worldofdavidwalliams.com/davidwalliamslive/ GO NOODLE - https://www.youtube.com/results?search_query=go+noodle
Teacher tips
Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it. Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.