



St John's Catholic Primary School- Learning at home planning

Year 5 Home Learning Planner 2

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Work on Times Table Rockstars – your child will have an individual login to access this (20 minutes each day). Competitions are available to challenge the children. Daily 4 calculations – see calculation sheet. These to be done every day. <p>REVISE</p> <ul style="list-style-type: none"> Revise Multiples and Factors Watch the lesson on the following website. https://www.bbc.co.uk/bitesize/articles/zfchpgg8 Prime Numbers and Square Numbers Watch the lesson on the following website. https://www.bbc.co.uk/bitesize/articles/zvv6t39 <p>LESSONS</p> <ul style="list-style-type: none"> Multiply Proper Fractions and Mixed Numbers by Whole Numbers https://www.youtube.com/watch?v=DSIO0no1c4A <i>Example of multiplying proper fractions by a whole number:</i> $5 \times \frac{3}{7} =$ First turn the whole number into a fraction by putting a 1 as the denominator. $\frac{5}{1} \times \frac{3}{7} =$ Multiply the numerators together = 15 Multiply the denominators together = 7 So, the answer would equal $\frac{15}{7} = 2 \frac{1}{7}$ <i>Example of multiplying mixed numbers by whole numbers:</i> $3 \times 1 \frac{2}{5} =$ First turn the mixed number into an improper fraction, $1 \frac{2}{5}$ would become $\frac{7}{5}$ Then do the same as previously. $3 \times \frac{7}{5} = \frac{3}{1} \times \frac{7}{5} = \frac{21}{5}$ 	<ul style="list-style-type: none"> Reading Plus - Log onto Reading Plus daily and choose an activity. Aim for 80% comprehension level. Encourage your child to read for at least 20 minutes independently. Ask them to summarise what they have read and make predictions as to what might happen next. They could do this orally or write a short summary. Listen to your child read aloud discuss together what they have read. Encourage them to read with expression and intonation. <p>READING TASK</p> <ul style="list-style-type: none"> Using Inference (Looking for Clues) Watch the lesson and complete the activities by following the link below. https://www.bbc.co.uk/bitesize/articles/zntr47h The F.A. cup Read the poem and answer the comprehension questions. See help sheet - answers are also attached.

<ul style="list-style-type: none"> Challenges- Mixed Question Follow the links to find challenges on a variety of maths topics. https://www.bbc.co.uk/bitesize/articles/zfcnscw (Worksheet with example questions, you can always make up your own too!) 	
Weekly Spelling/Phonics tasks (Aim to do 1 per day)	Weekly Writing tasks (Aim to do 1 per day)
<p><u>Words Ending with -cious</u></p> <p>Vicious Spacious Gracious Suspicious Malicious Ferocious Atrocious Precious Delicious Conscious</p> <p>Can you get 10/10?</p> <p>Also, try putting the words in an interesting sentence using a variety of punctuation.</p> <p>Also, try and add the suffix 'ly' to each word example; viciously</p> <ul style="list-style-type: none"> Any child who uses IDL cloud in school can continue to log in and aim to complete three tasks. 	<p>Setting Description – Over the previous two weeks you were set the task of watching the clip of Warhorse (Joey running through the battlefield) and writing this part of the story whilst focussing on the setting – using the senses to help you: what can he see, hear, smell, touch, how does he feel, what does he think is going to happen?</p> <p>This week we are asking you to write a description of different setting. Follow the link below and join in the lesson.</p> <p>https://www.thenational.academy/year-5/english/setting-description-write-a-setting-description-year-5-wk1-5</p> <p>Grammar: Using Parenthesis for Additional Information https://www.thenational.academy/year-5/english/setting-description-spag-focus-parenthesis-year-5-wk1-4</p>

Handwriting- practice your handwriting as often as you can

Your child would be expected to use continuous cursive letters:

<https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-2.html>

Science

Experiencing Seasons

<https://spaceplace.nasa.gov/seasons/en/> < Use this website to explore how we experience the seasons. Then draw your own diagram to demonstrate the seasons and explain it in your own words (**December, March, June, September – see help sheet**)

Moon Phases

<https://www.youtube.com/watch?v=yXe0yxzYkjo> < Watch the video and then model the Moon Phases – you can do this by drawing or something a bit more fun like Jaffa cakes or Oreos. Label each phase and create a glossary of key words: waxing, waning, crescent, gibbous. (**See help sheet for examples**)

Foundation Subjects and Learning Projects – to be done throughout the week

PE – Join in with Cosmic Yoga on YouTube every day. There are lots of different themes that you can pick from and enjoy; Star Wars, Frozen, Harry Potter etc. https://www.youtube.com/results?search_query=cosmic+yoga

GEOGRAPHY – Research what a biome is and explain ways they are valuable and under threat from human activity. You are then going to pick your favourite biome that you have learnt about and draw a picture of what the environment would look like. Research to find out more about the plants and animals which could be included in your picture – label these in your picture.

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zvsp92p>

HISTORY - Identify where Anglo Saxons came from and why they invaded England.

<https://www.bbc.co.uk/bitesize/topics/zxsbcdm> < Use this website to learn about when and why the Anglo Saxons invaded. Then, imagine you were in England at the time they invaded, create a newspaper report to explain where they came from, how and why they invaded. Example heading **'ENGLAND UNDER ATTACK'**.

<http://www.primaryhomeworkhelp.co.uk/saxons/who.htm>

R.E.- Come and See

Read the story of **'On the road to Emmaus'** (Luke 24:13-35) – *see help sheet*

Think about:

Why did Luke describe the disciples as having faces full of sadness?

How did Jesus help the disciples understand what was happening?

How did they feel when they recognised the risen Christ?

Write a diary extract as if you were Cleopas describing what happened that day and giving reasons to show how you felt and why.

Additional learning resources children and parents may wish to engage with

NEWSROUND - <https://www.bbc.co.uk/newsround> Watch daily and discuss current topics.

MYLEENE'S MUSIC KLAS - <https://www.youtube.com/channel/UCQh2wgJ5tOrixYBn6jFXsXQ>

PURPLE MASH - <https://www.purplemash.com/login/>

BBC BITESIZE - <http://www.bbc.co.uk/bitesize>

DAVID WALLIAMS LIVE READING - <https://www.worldofdavidwalliams.com/davidwalliamslive/>

GO NOODLE - https://www.youtube.com/results?search_query=go+noodle

Teacher tips

Let the children lead their learning, if they are interested in a particular thing let them explore it and where possible make links with other things as children learn more if they enjoy it.

Breaks are important- Children cannot concentrate for long periods of time and need to have time built in for them to switch off. Try PE with Joe wicks or Cosmic Yoga on YouTube to get the children moving and enable them to burn off some energy.