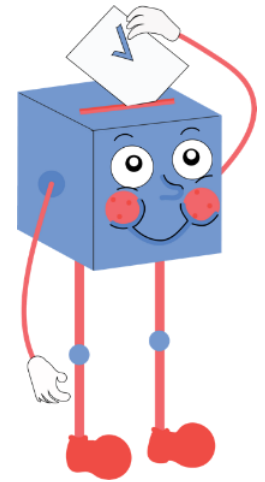


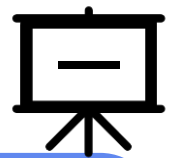
**Article 2:** “All children have these rights, no matter who they are, where they live, what their parents do, what language they speak ... what their culture is ... No child should be treated unfairly on any basis.”



**CRC30** YEARS  
CONVENTION ON THE  
RIGHTS OF THE CHILD



# OTESFORSCHOOLS KS2



**Be informed.**



**Be curious.**



**Be heard.**

## **Parents/Carers & Pupils:**

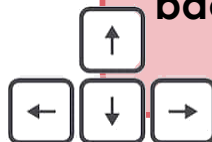
This lesson works best in “Full Screen” mode – click the icon at the bottom right of your screen or use the “F5” key to start from the beginning. Use the space bar, mouse or arrow keys to click through!

# How to use this lesson...

Use these **buttons** to get the most out of your lesson.



Find this **button** in the bottom right of you screen to **start your lesson**.



Use the **arrow keys** to **go forwards and backwards** through your lesson.



To go back to your normal screen, **press the esc key** on your keyboard.

## Learning from home?

Here are some **ideas of how to get the most out of this lesson at home**.



Ask an adult to **arrange a video call** so you can do some of the **activities with a friend**.



Explore the topic with a **parent or caregiver**: how is their opinion different to yours?



Teach a younger sibling or relative about how **VotesforSchools** works!

### In the classroom?

Look out for these boxes to see how to make the most of the activities!

### Parents' & Carers' Note:

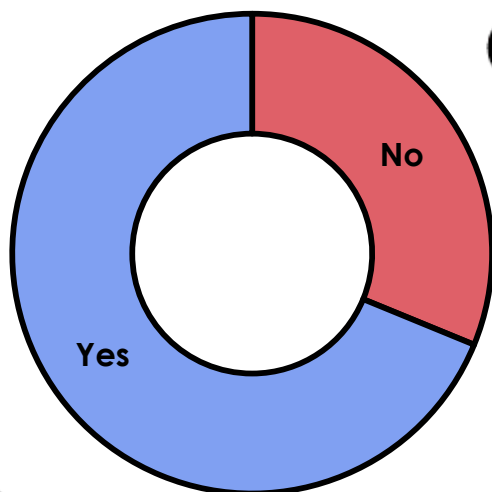
Please see the Notes section below each slide for any further guidance.

### Don't forget to vote...

You can find the link to do this on the final slide. Get your whole household involved!



# Feedback: “Do you get enough sleep?”



● No  
31.2%

“I have not been getting nearly as much sleep as I should. Because of quarantine, staying at home for a long time has caused me to change my sleeping cycle ... therefore I have been feeling very grumpy and angry at everyone for almost no reason at all. However, if I try the techniques, I am almost completely sure that I will have a better sleeping cycle.”

South Grove School

● Yes  
68.8%

“Sometimes I do but It all depends on what I’m thinking about - if I cant get something upsetting or scary on my mind I can’t sleep.”

St Nicholas CE Primary School

“I think this is a very good topic because many children in Year 6, before lockdown, were constantly late night studying for SATs resulting in less sleep.”

Beam County Primary School

Sleeping differently? You're not the only one! A study found that up to **70% of children under 16 are going to bed later** and **57% are also waking later!**





# Be informed!



Here's what's been in the news this week...

## Endangered seahorses return to UK!



An **endangered species of seahorse** native to the UK has **been spotted in British waters** for the first time in more than two years.

## Sony delays PS5 announcement

Sony decided to delay their PS5 announcement to **"allow more important voices to be heard"**, showing their support for recent protests.



**Members of Parliament** **queued for 90 minutes** last week to cast a vote after they were told **they could not vote online**. Lots of people complained!



**Stars Wars actor John Boyega** **joined protests** in London last week. You'll find out more about this in this lesson!



## MPs queuing to go back to work

## John Boyega protests



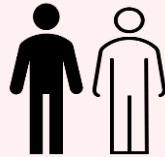
# Starter: Is it fair?



**Is it fair? (3-5 mins)**  
Look at each of these actions and use your thumbs to show whether you think that they are fair or unfair.



Not playing with someone because they have a **different skin colour** to you.

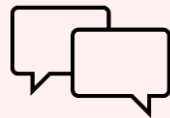


Helping someone who is from the **same country as you** before helping others.

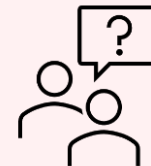


Being friends with someone who has a **different religion** to you.

Using a nickname for someone who **comes from a different country**.



Being **treated the same**, regardless of your race or religion.



**Asking questions about someone's culture** when it is different to yours.



# Will the recent anti-racism protests lead to change in the US?



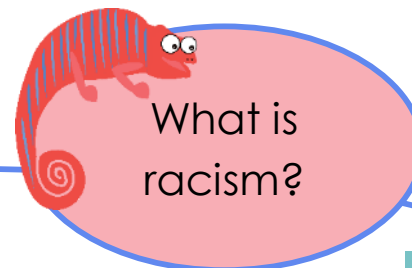
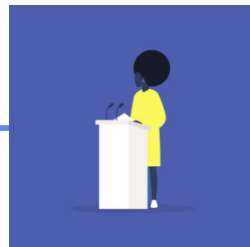
## Please Note:

This lesson discusses racism and inequality in America and may be upsetting or unsuitable for some pupils. Please review before use.

# Our learning journey for this week!



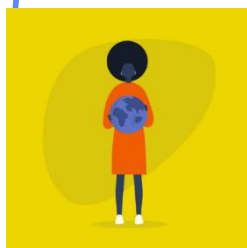
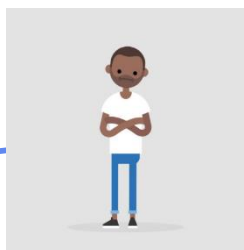
Starter: Is it fair?



Why are we talking about this?



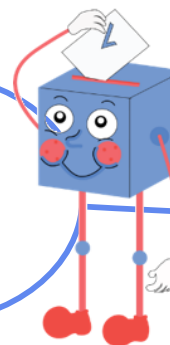
Is a change coming?



Standing up, speaking out



Vote!





# What is racism?



## Have you heard? (3-5mins)

Read through these comments. Have you heard anything like them before? What's wrong with them?



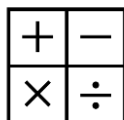
Don't be a Jew!

He can't help it. That's just what black people are like!

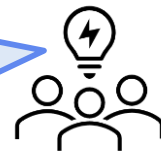


Go back to your own country!

All brown people are good at maths!



You can't play with us because you don't speak our language.



These are all **racist** comments. If you hear something like this you should **tell the person that this is racist** and **inform an adult** about the comment.





# What is racism?



**Racism** is where someone thinks you're not good enough **because of your colour, ethnicity, nationality or race**. This could mean that **they treat you differently** (racial discrimination) **or bully you** because of your race, ethnicity or culture.

As we grow up, we learn from our friends, family and things we see all around us. **If someone sees or hears racist comments or jokes, they might think that this is normal and start doing it too.**



## Silent question (1 min)

In your head, think carefully. Have you ever seen behaviour like this? What happened and how did it make you feel? You do not need to share your answer if you don't want to.

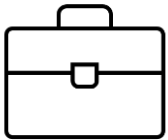


# What is racism?

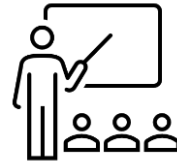


Racism is more than just saying upsetting things. When people in a society hold racist views, **it can affect the way the whole country works**. We call this **systemic racism**.

**Systemic racism can be more difficult to see in person**, but there are lots of facts and figures that suggest that it is happening in countries like the US.  
For example:



Black Americans are 2x **more likely to be unemployed** than white Americans<sup>1</sup>.

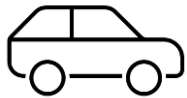


Black Americans are 3x **more likely to be excluded from school** than white Americans<sup>2</sup>.

Only 13% of people in the US are black, yet **40% of the people in prison are black**<sup>3</sup>.



**72% of white Americans own their own house**, whereas only 42% of black Americans do<sup>4</sup>.



Black Americans are **30% more likely to be pulled over by the police** when driving<sup>5</sup>.

## Challenge:

Imagine that you were a black person living in America. How would you feel about these facts?  
What would you want to happen?

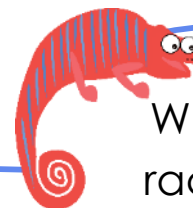
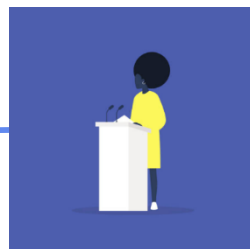
## Question (1 min)

How do these statistics make you feel? Why?

# Our learning journey for this week!



Starter: Is it fair?



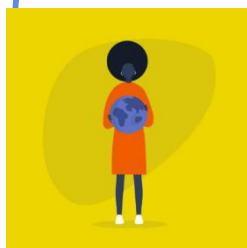
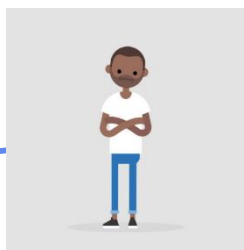
What is racism?



Why are we talking about this?



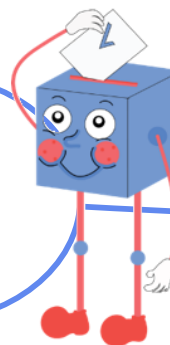
Is a change coming?



Standing up, speaking out



Vote!





# Why are we talking about this?

Recently, there have been **protests across America, in the UK and in other countries** around the world. Many of these have been peaceful, but there have also been fires and violence.



Justice for George



The protests began as a response to **the death of a man named George Floyd** in Minneapolis, a city in the US. A former Minneapolis police officer has been **arrested and charged with murder** over George's death.

**Derek Chauvin, who is white, was shown kneeling on George Floyd's neck before he died in a video shared on social media.** Since the protests started, he and three other officers have been arrested.







# Why are we talking about this?

Since George Floyd's death, **protests have taken place across lots of other countries<sup>1</sup>**, even though **many of these cities are in lockdown or** are practicing **social distancing**.



These protests are not the first time the **Black Lives Matter movement** has had to **take to the streets to demand change**. The group was set up in **2013<sup>2</sup>** and have held many other protests since then.

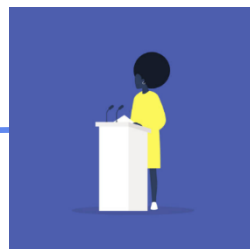
However, lots of people feel like **this time will be different** – that more people are taking notice and understanding the importance of not just being “non-racist” but being “anti-racist”. **So will this time finally bring an end to racism?**



# Our learning journey for this week!



Starter: Is it fair?



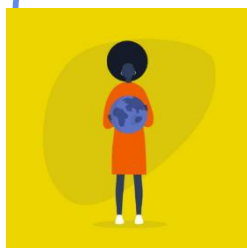
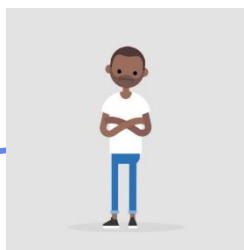
What is racism?



Why are we talking about this?



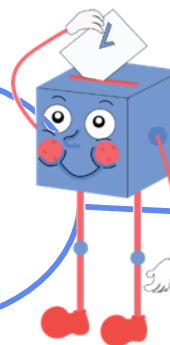
Is a change coming?



Standing up, speaking out



Vote!





# Is a change coming?



As you've seen, many people have said that the **protests that are happening after the death of George Floyd are different to past protests** about racism. But what exactly is different, and **is it enough** to lead to a change in the US?



## Is a change coming? (10-15 mins)

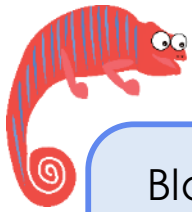
Over the next few slides you are going to learn more about the protests that have been happening around the world. For each slide, decide how likely you believe it is that this will create change in America.

Does this show change could be happening?

Not at all

Definitely

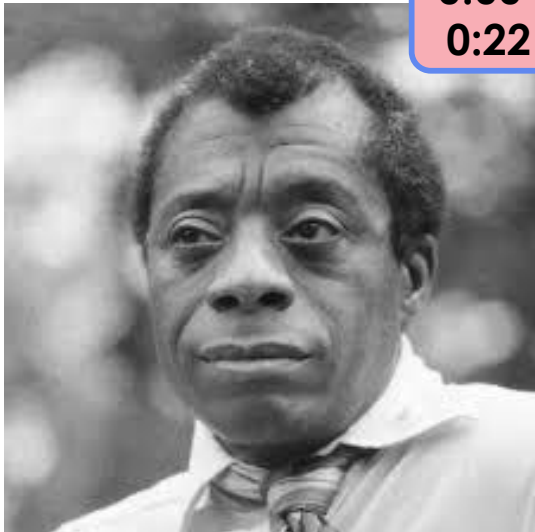




# Is a change coming?

Black people in America have been **fighting against racism for hundreds of years**, and yet it still exists.

Changes have happened, but they have often been **very slow**. For example, Martin Luther King Jr started **fighting for equality over 50 years ago**, but the struggle is still happening today.



0:00-  
0:22

## Watch (1 min)

Watch the clip of James Baldwin talking about the fight for equality in the US from over 30 years ago. Then, answer these questions.

How was James **feeling** in this video?

Do you think James **would say the same thing today**? Why/why not?

Does this show change could be happening?

Not at all

Definitely





# Is a change coming?



**Anti-racism protests** aren't only happening in America – **they're happening across the whole world.**



UK



Syria

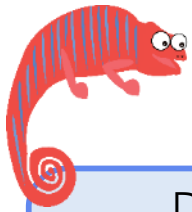
This means that **many more people are learning about racism** and are **taking a stand** against it.

**Does this show change could be happening?**

**Not at all**

**Definitely**





# Is a change coming?

Despite protests **starting peacefully**, a few have **turned violent**, with buildings being set **on fire** and shops being **looted**.

## Looting:

Stealing from shops during a violent event.



Other reports say that protests only **became violent after police officers tried to stop them from happening**, or that violence was started by non-protesters. **However, it is impossible to know the truth.**



Does this show change could be happening?

Not at all

Definitely



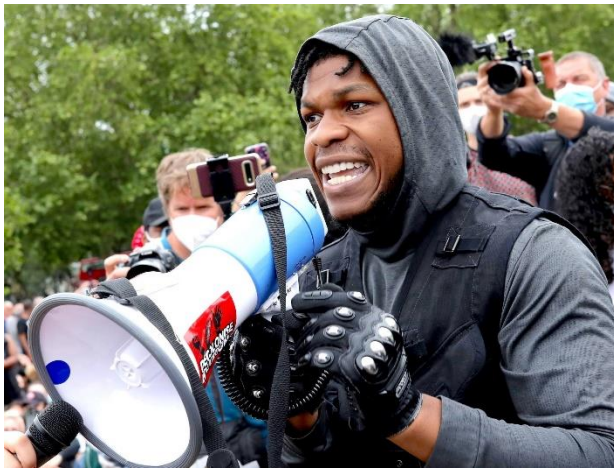




# Is a change coming?



**Influential figures**, such as footballers & singers, and **companies** have spoken out about it, which has helped spread awareness.



It has also been **discussed on TV shows, radio channels and across vlogs**, making it **the most talked about topic in the last few weeks**.

## Challenge:

Have you seen or heard anyone speaking about racism recently?

Does this show change could be happening?

Not at all

Definitely





# Is a change coming?



With protests turning dangerous, US President **Donald Trump** said he was “sickened” by the death of **George Floyd** and that “justice will be served<sup>1</sup>”.

He also said he would be **sending the army in to end violent protests<sup>1</sup>**, and tweeted that he had **done more for Black Americans than most other presidents<sup>3</sup>**.

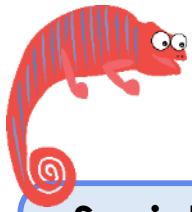
However, **many people are angry and feel that the American Government is not doing enough to tackle racism in America<sup>3</sup>**.

Does this show change could be happening?

Not at all

Definitely





# Is a change coming?



**Social media has been more involved than ever before**, with billions of people from all different races **supporting the protests** and **standing up** for the rights of black people.

Last week, there were over **19 million posts** on Instagram using the hashtag **#BlackLivesMatter** and more than **4 billion views on TikTok**.



#blackouttuesday

#blacklivesmatter

28.5M posts

4.2B views

And on Tuesday 2<sup>nd</sup> June, more than **20 million people took part in an online "blackout"** to show that they supported the protests.

Does this show change could be happening?

Not at all

Definitely





# Is a change coming?



A petition was started on [change.org](https://www.change.org) demanding justice for **George**; it wants to make sure the police officers that were involved are **arrested and taken to court**.



15,177,649 have signed. Let's get to 16,500,000!



This petition had over **15 million signatures last week**, and is the **biggest petition that change.org has ever had**.

Does this show change could be happening?

Not at all

Definitely





# Is a change coming?



## Reflect (3-5 mins)

Think about all the evidence that you have seen so far. All together, do you think it shows a change is happening? Why/why not?

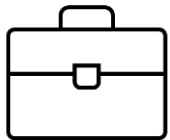
Not at all

Definitely

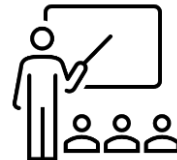


## Challenge:

Think back to the statistics that you saw at the beginning of the lesson. What changes do you think need to be made to end systemic racism in America?



Black Americans are 2x **more likely to be unemployed** than white Americans<sup>1</sup>.



Black Americans are 3x **more likely to be excluded from school** than white Americans<sup>2</sup>.

Only 13% of people in the US are black, yet **40% of the people in prison are black**<sup>3</sup>.

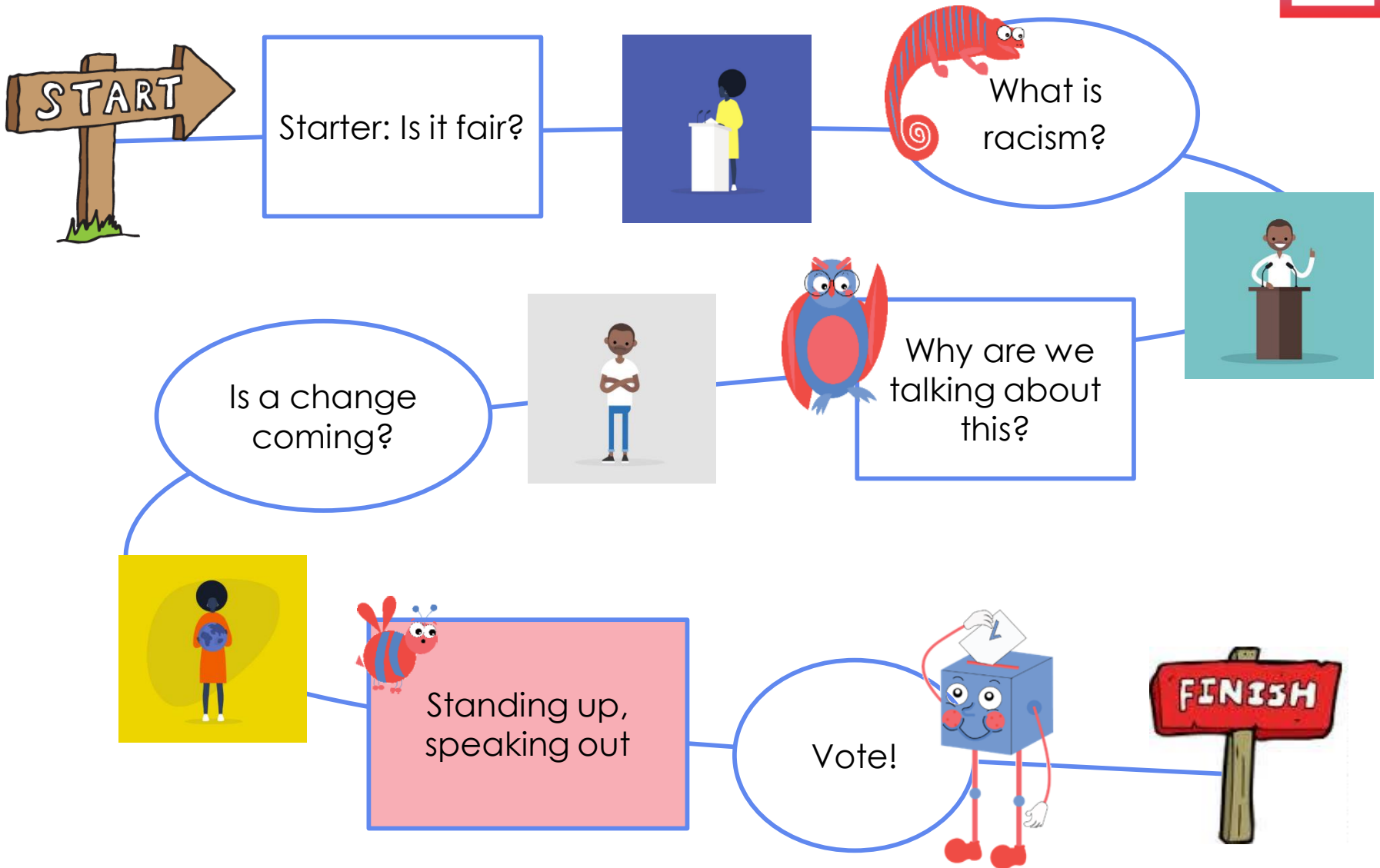


**72% of white Americans own their own house**, whereas only 42% of black Americans do<sup>4</sup>.





# Our learning journey for this week!





# Standing up, speaking out



As you've already seen, **more people than ever** are **standing up and speaking out** against racism in America and in their own countries... but **what's being said?**

I think that...



**Think! (5-10 mins)**  
Take a look at the different opinions on the next few slides and see if you can answer the questions in the bubbles.

I'm not sure about...





# Standing up, speaking out

**Clara Amfo**

BBC Radio 1 Host

Events like this make me and other black people feel like you want our culture but you don't want us. If you enjoy our culture, you must stand up for our rights too.

**Culture:**

The way of life of a group of people.



I think that...



Do you agree with Clara? Should everyone stand up for black people's rights?

I'm not sure about...





# Standing up, speaking out

**Medaria Arradondo,**  
Chief of the Minneapolis Police

What happened to Mr Floyd was wrong.  
There were three other officers there that  
didn't stop it from happening, so they're  
complicit too.

**Complicit:**

Involved in/knowing a crime is happening.



I think that...



Do you agree with  
Medaria? Are the police  
who were there for  
George Floyd's death  
“**complicit**”? How might a  
police chief saying this  
cause a change?

I'm not sure  
about...





# Standing up, speaking out

**Barack Obama,**  
Former President of the United States

**Watching everyone, of every race,  
protest makes me hopeful. We need  
to turn our anger into peaceful action  
and change to make our country  
better.**



I think that...



Do you agree with  
Obama? Will everyone  
working together help  
bring change?

I'm not sure  
about...







# Standing up, speaking out

**Priscilla Borker,**  
Social Worker at the Brooklyn  
demonstrations in New York

**Coronavirus might kill us, but even  
if it doesn't the police might. Or  
losing our jobs and having no  
money might... So we need to  
take the risk.**



I think that...



Do you agree with  
Priscilla? How do you  
think it would feel to live  
with this fear? Do you  
think the risks are worth  
it?

I'm not sure  
about...





# Standing up, speaking out

**Trevor Noah**

Host of US TV series the Daily Show



**People say that this isn't the way to protest, but what is the right way?  
There is no "right way" to protest because you are against the system.**

I think that...



Do you agree with Trevor? Is there a "right way" to protest?

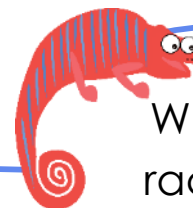
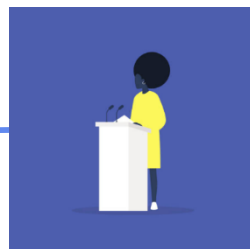
I'm not sure about...



# Our learning journey for this week!



Starter: Is it fair?



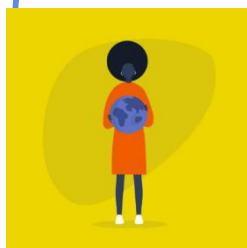
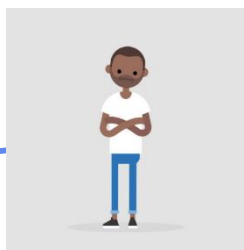
What is racism?



Why are we talking about this?



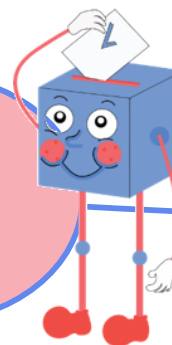
Is a change coming?



Standing up, speaking out



Vote!





# Call to Action

Quick idea

## Learn through TV!

Interested in learning more about the Civil Rights Movement? Why not watch this episode of Doctor Who, all about Rosa Parks!



**VOTESFORSCHOOLS**  
Home Learning Guide



Be informed. Be curious. Be heard.

## 2 Taking your VotePack further

**What can you do to support the Black Lives Matter movement?**  
Use some of these ideas to help you.

- Speak up** against intolerance and racism.
- Teach** others about the barriers being faced.
- Challenge** racist stereotypes or assumptions.
- Listen** and learn from other people's experiences.
- Use your platform** for good and spread this message on social media.
- Don't be afraid** to ask questions if you want to know more.
- Learn more** about the BLM movement and history. Use the links on the **next slide** to help you.
- Remember** just because it's not happening to you, doesn't mean it's not happening.
- Important:** If you do attend a protest, wear a mask, bring hand sanitiser and try to maintain social distancing.

## Get involved!

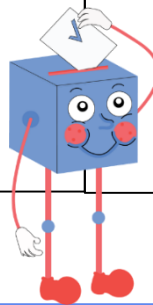
Feeling inspired? Find out how you can get involved and show your support in this week's Home Learning Guide!

Big idea

# Will the recent anti-racism protests lead to change in the US?



Yes	No
<ul style="list-style-type: none"><li>• The world's reaction to what happened to George Floyd shows that racism will not be accepted anymore.</li><li>• This protest is bigger and stronger than ever before, with people all over the world taking part. If everyone stands up, there will be no space for racism.</li><li>• Peaceful protests haven't worked in the past, but this protest is louder and won't stop until change happens.</li><li>• ...</li></ul>	<ul style="list-style-type: none"><li>• Black people are still treated differently in many ways, so we've got a lot more to do more to end racism.</li><li>• History shows that black people have been protesting for equal rights for many years – this protest helps but we still have a long way to go.</li><li>• Breaking things and setting fires won't help end racism. We need to educate people and teach them why racism is wrong.</li><li>• ...</li></ul>

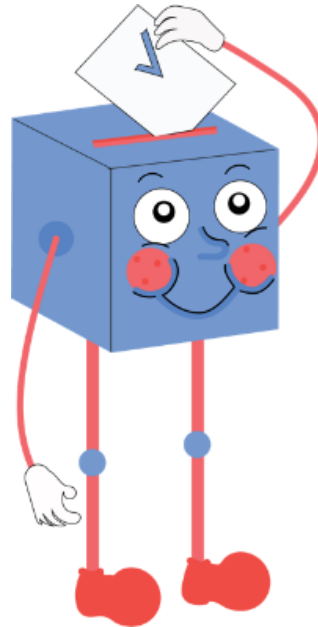






**You can vote from home at...**

<https://www.surveymonkey.co.uk/r/vfs-primary-ks2-racism>



**To have your voice heard!**

If you have any issues, feedback or comments, email  
**[info@votesforschools.com](mailto:info@votesforschools.com)**!

