Talking to your Child

Below are some suggestions and tips for helping your child to develop their communication and language skills.



Suggested Ideas	How Adults can support
Use Commentary	Model language to your child by talking to them about what they are doing, or talking about what you are doing, this can be simple things e.g. "I'm pouring the orange juice into the small cup." Doing this will help expose them to lots of vocabulary.
Use Gestures	Together with spoken language, gestures will capture your child's interest and support understanding.
Repeat children's language	To promote correct usage of vocabulary, you can repeat back what your child says, especially if they are speaking incorrectly – repeat back to them in the correct way. It also gives you a chance to expand on what they say e.g. "a butterfly" you might say, "wow, a big, bright, butterfly."
Thinking time	Young children need time to process before responding. You might want to count to 10 slowly in your head before prompting them. This will give them some time to think of what they want to say.
Follow interests	If you talk about what your child is interested in, they are more likely to be motivated to speak.
Turn technology off	Model putting your own devices to one side. Face-to-face conversations are vital for developing speaking and listening skills and are really rewarding
Explore photographs and tell stories	Talk about the differences and similarities between people, it could be family members or animals old and young – this exercise is great for sharing stories, which are so vital for communication development.

Fine Motor Skills

Before they are able to hold a pencil correctly and write, children need to develop the strength and coordination of the small muscles in their hands and fingers, this is called fine motor skill. There are lots of activities you could do with your child that will help with this, some are listed below.



Suggested Activities	How Adults can support
Play-dough/Dough disco	By manipulating playdough; rolling it, twisting it,
	pinching it, pounding it, and kneading it—children build
	strong muscles in their fingers and hands. Dough disco is
	a fun activity where children have a disco with their
	dough and do different dance moves with their hands
	such as splat, pinch, squeeze to the music.
Picking small things up with	You could challenge your child to pick all of the small
child friendly, chunky tweezers	items out of a cup using only the tweezers – you could
	time them and see if they can do it before it runs out.
	Small items could be pompoms, pasta shells, cotton
	wool balls, cubes, beads, buttons, pipe cleaners etc.
Small construction toys	Small construction toys such as Lego, blocks or cubes
	require strength and precision when used to make
	structures. Children have to carefully grasp, place and
	connect them together, this requires them to use their
	fine motor skills.
Cutting and sticking	Cutting practice is important, they could cut with child
	friendly scissors along lines or squiggles on a piece of
	paper. They could also rip up bits of paper, scrunch them
	up and glue onto another piece.
Beads on a string	Necklace, belt or pattern making placing beads onto a
	piece of string is great for fine motor skill development.
	The children have to concentrate and carefully place the
	string through the hole in the bead.

Promoting Writing

Children begin to mark make before they can write, they will eventually give their marks meaning e.g. drawing a squiggle and saying, "this is me." The more opportunities children have to explore mark making, the better it will be for their development.



Suggested Activities	How Adults can support
Pretend Play	Provide your child with writing materials and tools when they
	are engaging in imaginative play. For example, if they are
	pretending to be a doctor, provide them with a notepad to
	encourage them to pretend to write a prescription. Allow daily
	access to materials which you have already in the home for
	making marks. For example, old notepads or diaries, pencils,
	paint, post-it notes, adult pens and chalk.
Writing for Purpose	Build in opportunities for your child to write for a specific
	purpose. This could include writing letters to family and
	friends, a shopping list for the weekly shop or a thank you card.
Sensory Writing	Before encouraging your child to use a paper and pencil to
	write new letters first encourage them to try forming the
	letters by;
	- Tracing the letter in the air with their finger
	-Drawing it on your back
	-Using their finger to create the letter in a baking tray filled
	with sensory materials such as salt, flour or shaving foam.
Writing in Different	Place a roll of paper on the floor, you could use the back of old
environments	wrapping paper. Allow your child to lay on their stomach and
	draw on the paper using pencils, pens or paint. You could also
	stick paper underneath a table so they can mark make whilst
	laying on their backs. This allows them to explore new ways of
	mark making and also helps core muscle development.

Pre Reading/Phonics

These activities will help your child to prepare for reading as they get older. Before reading can take place, they must be aware of different sounds in words. Reading daily to your child will help them greatly as they will be exposed to lots of



language and be familiar with stories and the process of listening to them. It will help them develop a love for reading in these important, early stages.

Suggested Activities	How Adults can support
Listening for sounds	Set a timer for one minute and sit outside, open the window or
	walk around a room. What sounds can your child hear? Can
	they imitate any of these sounds?
Story and Rhyme Time	Try creating a cosy reading den space together using blankets
	and chairs. Read a daily story to your child, repeat stories again
	and again. See if your child can retell the story to you. When
	reading rhyming books, encourage your child to join in by
	pausing to see if they can complete the rhyme. Can they also
	think of a rhyming nickname for each family member?
Nursery Rhymes	Sing Nursery Rhymes with your child, this will expose them to
	lots of language. The rhyme and rhythm will help them to hear
	the sounds and syllables in words
Props and Puppets	Have props or puppets available for the different stories you
	read with your child. You could draw or print pictures of the
	characters and stick them onto lolly sticks or toy versions of
	the characters from the story. You could have clothes from the
	story e.g. mask/cape/crown. Leave these out near the book
	after reading it with your child, allow them to explore and act
1.0	out the story themselves with the puppets/toys.
I Spy	Play 'I spy with my little eye' with your child to help them hear
	the initial sound in words. To make this game easier, gather a
	selection of objects or toys starting with the same sound for
	your child to choose from. For example, a scarf, saucepan and
	snake.

Numbers and Counting





Suggested Activities	How Adults can support
Number Songs	Search for number songs online e.g. '5 current buns in a
114111201 201152	baker's shop.' Have a variety and allow familiarity to build
	before adding a new song. Sing them over and over so your
	child gets to know them. Sing together and use actions
	wherever possible.
Number Lines	Provide number labels and number lines for children to use
Number Lines	and refer to in their play. You can use string (never leave your
	child alone with this) with pegs that your child can explore by
	moving numbers around and into correct order.
Lisa ayanday situations	
Use everyday situations	- Count in everyday situations e.g. the stairs, cars, shoes.
	- Spot numbers in the environment e.g. house/bus
	numbers.
	 Talk about birthdays - dates and months
	 Use snacks as opportunities to discuss amounts and
	sharing e.g. half, fair, more, less
Pretend shop play	Discuss the idea of creating a shop with your child and set up
	the chosen shop, price objects in low amounts and use real
	coins. Have mark making resources available to encourage
	writing of words and numbers. Play with your child, allowing
	them to lead and swap roles.
Fingers and toes	Encourage children to match their fingers and or toes to
	numbers. Put hands behind backs and count together, one,
	two, three, four, five. Bring out hands with the correct number
	showing.



Exercise & Movement

It is important that children have lots of opportunities to strengthen their bones and muscles, this can be done through physical activity. A healthy diet, high in fruit and vegetables, will also benefit your child's growth and development.

Below are some activity



ideas to help with your child's physical development.

Suggested Activities	How Adults can support
Animal Moves	Discuss how different animals move to encourage your
	child to move in different ways such as. jumping, running,
	sliding, crawling, hopping.
Balance & Control	Provide ways to promote balance e.g. put a line of tape
	on the carpet or on a plank on the ground in the garden.
	You can increase the challenge by suggesting they try
	backwards, sideways, tiptoes etc.
	 Stopping and starting games e.g. musical bumps
	- Balance on one leg. Use stopwatches to see who
	can balance for the longest.
Dancing	Encourage children to use their imagination when moving
	to a variety of music genres e.g. turning, twisting,
	freezing, stretching, curling, landing and pivoting. There
	are lots of online music videos for dancing on YouTube
	such as 'The Freeze Dance' or simply dancing to their
	favorite songs would do.
Assault and Obstacle courses	Create these inside or out. Consider what you can use to
	encourage your children to move in different ways and
	challenge their capabilities. Allow children to create their
	own courses.
Welly Walks	Go for a 'welly walk' in the rain, allow your child to jump
	in puddles and explore how the ground feels different to
	walk on when it is wet and muddy.