



St John's
Evidencing the Impact of
Primary PE & Sport Premium

Details with regard to funding

Total amount allocated for 2021/22	£19,470
How much (if any) do you intend to carry over from this total fund into 2022/23?	N/A
Total amount allocated for 2022/23	£19,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure all pupils are physically active throughout the school day.	Source playground equipment/outdoor gym for children to use at break & lunch times. Introduce more breakfast clubs/After school clubs across all year groups. Sports ambassadors to assist teacher at lunch times to lead high energy, physical sessions. Use of daily mile track by every class			
To reduce barriers that prevent children participating in physical activity.	Replenishing PE kits			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase the amount of inter school competitions to enhance fair play, teamwork and tolerance.	LSSP Membership Subject leader and Specialist teach to host competitions with support of Sport Ambassadors.			
To develop a whole school presence of PE around school – through displays, websites, twitter, Sports Ambassadors.	Sports Ambassadors Themed sports days Displays/Website Sporting trips Bring athletes into school to hold workshops and assemblies to inspire			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Specialist teacher to support and develop teacher's CPD	Specialist PE teacher to deliver staff meetings			
Continue to incorporate PE Passport into planning and assessment to assist teachers' lessons – Subject leader to create Medium Term Plans.	Subject leader to create Medium Term Plans, Vocabulary and Assessments – provide these to teachers to support delivery and understanding.			
Provide, source CPD for teacher and subject leader.	Use contacts with SIL & LSSP to keep up to date with relevant guidance and subject knowledge.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enter more LSSP Competitions and Development days.	Subject leader and PE teacher to regularly check website to book competitions and festivals. LSSP advanced package (balanceability, power, pals) providing more opportunities.			
Introduce new sports and activities that children aren't familiar with or may not have experienced.	Source clubs before and after school, host themed sporting days.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enter more LSSP Competitions and Development days.	Subject leader and PE teacher to regularly check website to book competitions and festivals. LSSP advanced package (balanceability, power, pals) providing more opportunities.			
More intra school competitions.	Subject leader, teachers, Tas and Sports Ambassadors to hold competitions in lessons and throughout the school say. Rewards to be praised in assembly.			