St John's Catholic Primary School – Year 5 Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design Technology	**Drawing** Looking at drawing buildings using the skill of perspective.	**Textiles: Fabric Shapes** Combing different shapes, the children will look at a range of Christmas stockings. They will then look at how Christmas stockings are made and put together.	**Painting** Paul Signac. The children will focus on landscape work using a wash background combined with pointillism. They will look at a range of landscapes and discuss.	**Food technology: Culture and Seasonality** Pizza (Italy.)The children will look at the history of pizza. They will then design, making and evaluate their own pizzas.	**Collage** The children will design a collage of an animal from a chosen biome. ***Links with Geography – The Amazon***	**Mechanical Systems** Children will explore how pulleys and gears work and have the opportunity to make their own pulley and gear system. ***Link with Science***
Computing	**IT: Stop Motion Animation** Pupils will learn about all aspects of stop frame animation. They will storyboard their own story before using a software package to create their own stop frame animation.		**CS: Coding - Using Variables** Pupils to identify different types of variables. what conditionals are and understand how variables are used in computer programming. **Online Safety** Pupils will explain how identity online can be copied, modified or altered. They will demonstrate how to make responsible choices about having an online identity, depending on context.		**CS&DL: The Internet & The World Wide Web** In this unit the children will learn the difference between the WWW and the internet. They will also understand what is meant by IP address. **IT: 3D Modelling** Children will learn to design models using online CAD software.	

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English	**Main Focus text:** War Horse by Michael Morpurgo *All main texts are supplimented by other quality extracts* **Fiction Outcome:** • Children to write an alternative ending for war horse. **Non-Fiction Outcome:** • Children to write letters from different characters perspectives. **War Poetry** • Listening and reciting poems • Writing their own war poem.	**Main Focus text:** Macbeth by William Shakespeare *All main texts are supplimented by other quality extracts* **Writing Outcome:** • Character and setting descriptions • playscripts • Performing playscripts	**Main Focus text:** The Last Bear by Hannah Gold *All main texts are supplemented by other quality extracts* **Fiction Outcome:** • Character and setting descriptions • Writing stories from alternative view points. **<u>Non-fiction</u>** • Newspaper articles. **<u>Poetry</u>** • Personification poetry linked to climate change		**Main Focus text:** *Journey to Jo'burg BY* Beverley Naidoo's *All main texts are supplimented by other quality extracts* **Fiction Outcomes:** • Setting Description • Viewpoints/ Alternative ending story writing **Non-Fiction Outcomes:** • Non-chronological reports on Rosa Parks • South Africa racial inequality. **Poetry Outcomes:** Theme- Anti Racism (Performance)	**Main Focus text:** Street Child by Berlie Doherty *All main texts are supplimented by other quality extracts* **Fiction Outcomes:** • Setting Descriptions • Letters • Diary entry **Non-Fiction Outcomes:** • Persuasive Writing ***Link to Geography – Rainforests*** •

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Humantities (Geography and History)	**Anglo Saxons and Scots** Children will focus on the Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire and The Scots invasions from Ireland to north Britain (now Scotland). They will also explore the Anglo-Saxons invasions, settlements and kingdoms.	**Energy & Our Environment** Children will consider if we are damaging our world and how we can protect it. The children will investigate energy production, understand key aspects of the distribution of natural resources including energy, minerals and water.	***Local History*** **Dr William Henry Duncan** Made the link between poor sanitary conditions and illness Introduction of the first public health service in Liverpool, link to today's NHS	**Amazon Rainforest** Focusing on South America Children will learn the names and be able to locate the countries and capital cities of South America. They will learn about the key features of the physical and human geography of Brazil. They will also focus on the region of the rainforest and the layers of the Amazon.	**Ancient Greece** Explore how the Ancient Greeks influenced our world today – art, entertainment, Olympics etc.	**Field study** Children will complete their field work study around the school (County Road) looking at buildings, their uses in the area, create a survey to ask the public to why they are visiting the area. Once completed the children will analyse the data and create pie charts. Discuss the difference in surroundings from our local area to the amazon.
Maths	Number: Number and Place Value Negative Numbers Addition and Subtraction	Number: Multiplication and Division	Number: Fractions, Decimals, Percentages	Perimeter and Area Statistics	Geometry: Angles, Properties of Shapes Position and Direction Number: Decimals	Measurement: Volume and converting units

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Music Taught by Mr Rostance	Rock Anthems Rock Music Style	Jazz and Improvisation Bossa Nova and Swing	Pop Ballads Ukulele	Old School Hip Hop	Motown	Exploring Key and Time Signatures Classical The history of music, look back and consolidate your learning, learn some of the language of music
Physical Education	*Swimming every Friday & PE every Tuesday* **<u>Swimming</u>** Swim competently and confidently over a distance of at least 25 metres using a range of strokes **Invasion Games** **Hockey** – Children will learn to hold the hockey stick in the correct manner, improving their dribbling skills and passing the ball correctly.		*Swimming every Friday & PE every Tuesday* **<u>Swimming</u>** Swim competently and confidently over a distance of at least 25 metres using a range of strokes. **Gymnastics –** In groups the children will create a sequence using synchronization and cannon to show range of levels, speed, direction and movement.		*Swimming every Friday & PE every Tuesday* **<u>Swimming</u>** Swim competently and confidently over a distance of at least 25 metres using a range of strokes. Children will learn about water safety in a range context. **<u>Badminton -</u>** Children will perform front and backhand serve to return a shuttle, a drop, a smash with consistency and accuracy. **<u>Athletics –</u>** Children will use the correct techniques to start a sprint race, jump hurdles effectively, sprinting between them and they will develop techniques for jumps. They will prefect the techniques on throwing the javelin, shotput and discus.	

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PSHE	**Families and friendships** Managing friendships and peer influence	**Safe relationships** Physical contact and feeling safe **Respecting ourselves and others** Responding respectfully to a wide range of people; recognising prejudice and discrimination	**Belonging to a community** Protecting the environment; compassion towards others	**Media literacy and Digital resilience** How information online is targeted; different media types, their role and impact **Money and Work** Identifying job interests and aspirations; what influences career choices; workplace stereotypes	**Physical health and Mental wellbeing** Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	**Growing and changing** Personal identity; recognising individuality and different qualities; mental wellbeing **Keeping safe** Keeping safe in different situations, including responding in emergencies, first aid and FGM
Religious Education	**Creation & Covenant**	**Prophecy & Promise**	**Galilee to Jerusalem**	**Desert to Garden**	**To the ends of the Earth**	**Dialogue & Encounter**
Science	Animals Including Humans	Properties and Changes of Materials	Properties and Changes of Materials continued	Earth, Space and Moon	Forces	Living Things and their Habitats
Spanish	Greetings Classroom Instructions Numbers 0-100 Halloween	Body Parts and Illness Christmas	Spanish Alphabet Numbers to 1,000 Weather	Clothes and Uniform Opinions/Likes and Dislikes	Time Classroom Instructions	Countries and Nationalities