

St John's Catholic Primary School – Year 1 Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design & Design Technology	Construction 'Structures': Park Apparatus The children will design and make freestanding structures. The structures will be park apparatus. Linked to Geography field work	Drawing Focusing on the artwork, Boats on the sea by Vincent Van Gogh.	Mechanisms: Sliders and Levers (<i>English Link: Traditional Tales</i>) The children will look at sliders and levers. They will investigate how they have been made and then make their own examples of different sliders and levers. They will use this knowledge to make a sliding or levered picture move.	Painting: The children will look at the colour circle and identify the primary colours. They will use the primary colours to mix the secondary colours focusing on the artist Georgia O'Keefe	Cooking and Nutrition: Fruit Salads (<i>English Link: Handa's Surprise</i>) The children will look at healthy eating and a range of fruit salad ingredients. They will then design and make their fruit salads.	3D: Natural Sculptures In this topic we will focus on natural sculptures by Andy Goldsworthy

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Computing	Basic keyboard skills – knowing the capital letters and main function keys.	Communication: - email recognising , writing and responding	E-Safety – awareness, activities to assist how to be safe.	Algorithms -using Scratch Junior to write simple programs of their own.	Data Retrieving and Organising Use a camera/IPad to take photos then insert and edit them.	Algorithms and Programs <i>(Maths Link: Position and Direction)</i> Algorithms and programs Create algorithms to program an avatar to move around a screen

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English	Main Focus texts: Billy Bucket by Kez Gray Shark in the Park by Nick Sharratt Peace at Last We're Going on a Bear Hunt by Michael Rosen Out and about poems by Shirley Hughes <i>All main texts are supplimented by other quality extracts</i> Fiction Writing Outcomes: • Story sequencing • Speech/Thought bubbles • Alternative ending. Non-Fiction Writing Outcomes: • Labelling • Creating lists • Writing captions Poetry: Senses poetry- Five little senses Seasonal Poetry - Leaves, Leaves Autumn Days. Rhyming words and poems •	Main Focus texts: Where' My Teddy? By Jez Ahlborough A to Z of Toys <i>All main texts are supplimented by other quality extracts</i> Fiction Writing Outcomes: • Story sequencing • Speech/Thought bubbles • Character description • Setting description Non-Fiction Outcomes: • Dictionary Skills • Fact and fiction • Simple Factfile • Alphabetical order. • Reading and writing definitions. Performance Poetry • Working with a poet • Listening and reciting poems • Writing and writing their own poem with the poet.	Main Focus texts: The Three Little Pigs, Hansel and Gretel, The Gingerbread man <i>All main texts are supplimented by other quality extracts</i> Fiction Outcomes: • Comparing Traditional Tales • Sequencing events • Character/setting descriptions using 2A sentences • Inference - thought bubbles • Oral retelling(Pie Corbett) mapping to write alternative version of a story. Non-Fiction Outcomes: • Explore Instructions orally • Write instructions Book Author Visit via zoom Exploring the work of authors and celebrating their work	Main Focus texts: The Tiger who Came to Tea by Judith Kerr There is a Tiger in My Garden by Lizzy Stewart <i>All main texts are supplimented by other quality extracts</i> Fiction Outcomes: • Speech/Thought bubbles • Letter Writing • Alternative version of a Story Non-Fiction Outcomes • Create a factfile Poetry: pattern and rhyme • Pattern and Rhyme -animal poetry • Seasonal Poetry • List Poetry - The Sound Collector	Main Focus Texts: Handa's Surprise by Eileen Browne Katie in London by James Mayhew <i>All main texts are supplimented by other quality extracts</i> Fiction Outcomes: • Identify features of stories from other cultures and use them in own writing • Write a diary • Write a letter Non-Fiction Outcomes • Write a recount	Main Focus Texts: Beegu by Elexis Deacon Man on the Moon by Simon Bartram <i>All main texts are supplimented by other quality extracts</i> Fiction Outcomes: • Setting • Description • Descriptive Poem • Story in Role • Narrative Sequel • writing of an alternative version of the story. Non-Fiction Outcomes • Information Text Poetry: Shirley Hughes Out and About Poems revisited
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Humanities (Geography and History)	Our Local Area: Kirkdale The children will learn about their local area. This will involve a 'local area walk' identifying things that they like and things that they would improve.	Past and Present: Toys Children will be introduced to the concepts of 'old' and 'new', and encouraged to think about the similarities and differences between toys in the two eras	Local History: The History of Shopping Children will be taught about changes within living memory. Children will explore 'What is shopping and how has it changed over time?' With a particular focus on change and continuity, community, culture and economy and similarity and difference.	Seasons and Weather Children will be learning about seasons and weather Linked to science with a particular focus on the United Kingdom. The children will use maps to identify the four countries of the UK and look at weather patterns for these countries. They will learn about hot and cold places around the world and compare their location to the equator, North Pole and South Pole.	Season and Weather continued The children will use the four compass positions to talk about position of countries, places and weather patterns. The children will be using atlases and globes throughout the topic	Great Fire of London Children start to develop their sense of chronology focusing on how and why the Fire happened. Children recognize and understand how it changed the building of homes. (English Link: Recounts/Diaries)

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Maths	Number: Number and Place Value to 10 Addition and Subtraction within 10	Number: Number and Place Value to 20 Geometry: Properties of Shapes- 2D	Number: Number and Place Value to 50 Addition and Subtraction within 20	Number: Multiplication and Division Fractions Geometry: Properties of Shapes – 3D	Measurement Length and Height Weight and Volume Number: Number and Place Value to 100	Number: Number and Place Value to 100 continued Measurement Money Time Geometry: Position and Direction

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Music Unit Musical Style Musical Themes	Hey You! Old School Hip Hop How pulse, rhythm and pitch work together.	Rhythm in the Way we Walk and The Banana Rap Reggae Pulse, rhythm and pitch, rapping, dancing and singing	In the Groove Blues, Baroque, Latin, Bhangra, Folk, Funk How to be in the groove with different styles of music.	Round and Round Bossa Nova Pulse, rhythm and pitch in different styles of music.	Your Imagination Pop Using your imagination.	Introducing Beat Classical The history of music, look back and consolidate your learning, learn some of the language of music.
Physical Education	Fundamental Games	Dance	Gymnastics Travelling and directions <i>(Links to Maths and Geography)</i>	Net and Wall (Ball Games)	Athletics	Striking and Fielding (games skills)

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PSHE	Families and Friendships Safe Relationships Roles of different people, families and feeling cared for. Recognising privacy, staying safe and seeking permission.	Safe Relationships (Continued) Respecting ourselves and others Seeking permission. How behavior affects others and being polite and respectful.	Belonging to a Community and Media Literacy and Digital Resilience What rules are, caring for others' needs and looking after the environment. Using the internet and digital devices.	Media Literacy and Digital Resilience (Continued) and Money and Work Communicating online, strengths and interests and jobs in the community.	Physical Health and Mental Wellbeing Keeping healthy, food and exercise, hygiene routines, and sun safety.	Growing and Changing Keeping Safe Recognising what makes them unique and special, feelings and managing when things go wrong. How rules and age restrictions help us and keeping safe online.

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Religious Education	Autumn Term 1 – Creation and Covenant The children will listen to the Scripture of The Story of Creation and reflect upon God's gift to us of our wonderful world. Children will look at how we can see God's love in everything he created and how as a community, we come together to love and care for the world. Children will recognise that God made each of us, we are special and unique and must treat others in a caring way. Autumn Term 2 – Prophecy and Promise The children will listen to the stories of the birth of Christ beginning with The Annunciation and ending with The Visit of the Shepherds. They will recognise that because God loves us, he gave us the gift of his only son Jesus. We will celebrate Jesus' mother Mary by learning the Hail Mary. We will also look at how Catholics around the world honour Mary and how Christians celebrate the birth of Jesus.	Spring Term 1 – Galilee to Jerusalem The children will listen to Scripture from Luke's Gospel such as the presentation of Jesus in the and the story of Zacchaeus. The will explore how as Jesus grows people recognise him as the 'light of all nations. We will talk about how Christians are called to follow Jesus and share the Good News with others. Christians are called to take care of each other, especially those most in need, such as the poor. Spring Term 2 – Desert to Garden The children will listen to Scripture from the last week in Jesus' life, Holy week. We will explore how Lent is a special time for praying, fasting and helping others as Jesus taught us to do. Jesus died and rose again. We will explore words, actions and symbols from the Ash Wednesday liturgy and the Palm Sunday liturgy. Lent is when Christians prepare for Easter by thinking about how they could be closer to God e.g. by praying, giving up things that are not needed (fasting) and giving to those in need.	Summer Term 1 – To the Ends of the Earth The children will listen to Scripture including the Ascension of Jesus into heave and the promise of the Holy Spirit. We will explore how when people open their hearts to the Holy Spirit they are changed, as the apostles are changed. The mission of the Church begins at Pentecost. Summer Term 2 – Dialogue and Encounter The children will explore how Church is the community of all those who belong to Christ and the cross is a symbol of Christianity. Pupils will know about Christianity through their local parish community, their local parish church and experience music, art and/or religious objects that reflect Christian communities outside their parish church. Children will also explore aspects of modern Jewish life in Britain, including specific belief in one God and the Torah as a special text which contains stories of Jewish people's history and is a guide for Jewish life.
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Science	Animals Including Humans Identify and name a variety of common animals. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Animals Including Humans continued Seasonal Changes: 'Autumn' Describe seasonal changes and record observations (English Link: Using the Senses Poetry)	Seasonal Changes: 'Winter' Describe seasonal changes and record observations Seasonal Changes 'Spring' Describe seasonal changes and record observations Everyday Materials Distinguish between an object and the material from which it is made.	Everyday Materials continued Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials	Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees [Lifecycle of butterflies- Recount the hungry caterpillar]	Seasonal Changes 'Summer' Describe seasonal changes and record observations