

# St. John's Catholic Primary School



## H.A.S.T. Form – Year 3 (Home and School Together)

**Teacher:** Mrs Speed (3S) Miss Davies (3D)

**Teaching Assistants:** Miss Phillips

**Term:** Spring 2026

***Please remember the days for:***

### **Library**

We take the children to the Library on **Thursday (pm)**, so please ensure your child brings in their book for changing.

### **P.E.**

Our P.E. sessions are timetabled for **Friday (pm)**. Please ensure your child has their P.E kit in school on this day.

### **Homework Timetable:**

**Spellings:** Weekly spellings will be sent home each **Friday** and should be returned each Friday for a spelling test.

**Reading:** Reading bags should be brought into school every day. Children will have the opportunity to change their reading books at least once a week.

There is an **expectation that all children read a minimum of three times a week and for reading records to be completed.**

**Maths:** Maths homework will often be given to the children on **Friday** and should be returned to school the following Friday. This homework will be related to what your child has been taught the previous week and will consolidate your child's learning.

**English:** English homework will often be given to the children on **Friday** and should be returned to school on the following Friday. This homework will support grammar, punctuation and comprehension.

<b>English</b>	<p><i>Our class novels for this term are Krindlekrax by Philip Ridley and Beowulf by Rob Lloyd Jones</i></p> <p><b>Diary entry</b> – Children will explore the features of a diary entry, plan and create their own diary entry from the perspective of contrasting characters from the story Krindlekrax.</p> <p><b>Shape Poetry and Calligrams</b> – Children will immerse themselves in a variety of shape poetry and calligrams. From this, they will then create their own poems using Krindlekrax as a stimulus.</p> <p><b>Myths and Legends</b> - Children will explore a variety of legends, focusing on legends from England, Ireland, Scotland and Wales. Children will retell and innovate the myth of 'Beowulf'.</p> <p><b>Fact File</b> – They will be given the opportunity to create their own fact file about their own mythical creature.</p>
<b>Maths</b>	<p><b>Measurement</b> – Within this topic children will explore and compare units of length and use this information to help them measure and calculate the perimeter of shapes. Additionally, pupils will look at the mass and capacity of every day items. They will learn to calculate equivalent masses and use scales.</p> <p><b>Number</b> – To begin, children will use the formal written method for both multiplication and division. They will use exchanging within calculations and explore division with remainders. Also, children will explore fractions and understand the role of a numerator and denominator. As well as this, children will be able to order and compare unit and non-unit fractions.</p>
<b>Science</b>	<p><b>Forces &amp; Magnets</b> - Children will learn about how forces work in everyday life such as push, pull and friction. They will also explore magnetic poles, magnet strength and different magnetic materials.</p> <p><b>Light</b> - Our light topic includes categorizing opaque, translucent and transparent materials, exploring how light travels, as well as how shadows are formed and altered.</p>
<b>R.E</b>	<p>During the '<b>Galilee to Jerusalem</b>' topic children will learn that The kingdom of God begins in all those who open their hearts to God's love. They will know that the miracles that Jesus worked expressed his love for all people and were signs that the kingdom of God was beginning.</p> <p>Children will listen to some of Jesus' parables and be able to recognise what each parable teaches us about the choices people must make to accept his invitation to the kingdom.</p> <p>During the '<b>Desert to Garden</b>' topic children will learn about events in the last week of Jesus' life. During the Last Supper Jesus showed his love by giving the gift of himself transformed into bread and wine. He made his apostles priests of his promise when he told them to 'Do this in remembrance of me' Children will understand how Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the</p>

	Liturgy of the Eucharist). They will explore the sacraments of Holy Communion and how through the Eucharist Jesus offers his life for the salvation of the world. He is present in Holy Communion to be received by those who believe and how people give themselves to Jesus when they receive the Eucharist.
<b>Computing</b>	<b>Online Safety</b> – Within computing, children will identify and create safe and strong passwords, understand the reliability of website content and recognise the need for age restrictions online.  <b>Email</b> – Through practical activities, they will discuss safe communications online, recognise and divert spam emails and practice attaching documents to emails.
<b>P.E.</b>	<b>Gymnastics</b> – Following instruction from a specialist teacher, children will practice receiving body weight and bearing weight on hands. Children will work to develop flexibility, strength, technique, control and balance.  <b>Net and Wall Games</b> – Under instruction from a specialist teacher, children will have opportunity to develop and practise their racket skills in tennis
<b>Design Technology</b>	<b>Textiles</b> – Using their design brief, children will research, design, create and evaluate their very own recyclable bag using calico material. They will practice their sewing using the relevant skills such as cross stitch.
<b>Geography</b>	<b>Europe</b> - Children will study a specific country (Spain) within Europe looking at culture, food, entertainment, landmarks and comparing with Merseyside. Aerial-view mapping including using software such as Google Earth will assist with this comparison.
<b>History</b>	<b>Local History</b> – Our local history focus will be upon <i>The Beatles</i> . Children will explore the chronology of music and how the media has changed, before focusing on <i>The Beatles</i> and their global achievements and world tours.  <b>Four Ancient Civilisations</b> - Children will explore the four Ancient Civilisations – Ancient Sumer, The Indus Valley, The Shang Dynasty of Ancient China and Ancient Egypt. We will compare and contrast the 4 civilisations looking at when and where they first appeared before focusing on Ancient Egypt next term.
<b>Spanish</b>	<b>Specialist Teacher</b> - Children will continue to learn Spanish as a modern foreign language through lessons delivered by their specialist teacher. Their focus will be upon animals, gender and specifying when their birthdays are.
<b>Music (Specialist teachers)</b>	<b>Specialist Teacher</b> - Children will be introduced to key musical concepts such as steady beat, rhythm and tempo through lessons delivered by their specialist teacher. In each module, the children learn a focus song and instrumental parts as a base from which to improvise and compose culminating in a class performance at the end of each term.
<b>Art</b>	<b>Painting</b> - Children will use spectrums to see colours and then paint these colours using watercolour paints. Their focus will be upon creating Stone Age themed paintings.

**P.S.H.E**

**Belonging to a community** – Children will learn the reasons for rules and laws in wider society. Additionally, they will explore human rights and how they protect people.

**Media Literacy and Digital Resilience** – During this topic, they will investigate how the internet can be used positively, recognise that images and information online can be altered and how to report something seen online that concerns them.

**Money and Work** – To finish the term, they will explore jobs from different sectors, identify common myths and gender stereotypes about work and set goals they would like to achieve.