

# St. John's Catholic Primary School



## H.A.S.T. Form – Year 1 (Home and School Together)

**Teacher:** Mrs Cairns (1C) Miss Edge (1E)

**Teaching Assistants:** Mrs Rawes and Miss Wong

**Term:** Spring 2026

**Please remember the days for:**

### **Library**

We take the children to the Library on **Monday (pm)**, so please ensure your child brings in their book for changing.

### **P.E.**

Our P.E. sessions are timetabled for **Tuesday (am)**. Please ensure your child has their P.E kit in school on this day.

### **Homework Timetable:**

**Spellings:** Spellings will be set half termly and sent home in your child's spelling book. Please can you ensure the spelling book is in school each Friday ready for the spelling test.

**Reading:** Reading bags should be brought into school every day. Children will have the opportunity to change their reading books at least once a week. There is an expectation that all children read a minimum of three times a week and for reading records to be completed.

<b>Religious Education</b>	<p>Following the RE curriculum <i><b>To Know You More Clearly</b></i>, we will be exploring the topics Galilee to Jerusalem and Desert to Garden. We will be focusing on how we can hear, believe, celebrate and live out the stories from the bible.</p> <p>In the Galilee to Jerusalem topic, we will listen to stories such as The Presentation of Jesus in the Temple and how St. Luke's gospel focuses on Jesus' mission to help the poor oppressed. In Desert to Garden, we will explore Holy Week, the last week of Jesus's life and his resurrection.</p>
<b>English</b>	<p>In Spring 1 we will be listening to and retelling a range of traditional tales using storytelling techniques, investigating plots, characters and settings leading up to the planning and writing of their own version of a traditional tale. In Spring 2 our key texts are 'The Tiger who came to Tea' by Judith Kerr and 'There's a tiger in the garden' by Lizzy Stewart. We will be adapting these stories to create our own story in which another animal comes to tea and writing a letter in role as if we are Nora who finds a tiger in the garden. We will be investigating patterns and rhymes in poetry, including poems from local poet Roger McGough using his poem The Sound Collector as inspiration to perform and write poems of our own.</p> <p>Across all of our literacy topics we will focus on improving our basic writing skills, grammar, spelling, punctuation and handwriting.</p>
<b>Maths</b>	<p>Children will learn to: count towards 50 in 1s, counting in 2's and from any given number to another. They will work on their recall of pairs to 10, doubles up to and beyond 10 and the relationship between doubling and halving. They will be using a 100 square to find 1 and 10 more or less than a number.</p> <p>We will continue to focus on the place value of numbers and apply their knowledge within problem solving. They will begin to look at multiplication as repeated addition and arrays.</p> <p>They will also begin to look at division as sharing, moving on to division as grouping. They will begin to look at fractions of shapes, in particular focusing on halves and quarters.</p>
<b>Science</b>	<p>Children will be studying two Science topics this term. In the 'Materials' topic, children learn about the characteristics and uses of a range of common materials and vocabulary for describing and comparing materials.</p> <p>They will investigate the suitability of materials for their given purposes.</p> <p>As part of our continuous topic 'Seasonal Changes' children will develop their awareness of the changes that occur during winter and spring.</p> <p>They will continue to work scientifically to find out about the world around them.</p>
<b>Geography</b>	<p>In Geography children will learn about the seasons and the weather with a particular focus on the United Kingdom.</p> <p>We will be exploring different hot and cold places, distances to and from the equator and looking at the locations of the North Pole and South Pole.</p>

<b>History</b>	In History, our local area topic is about how shopping has changed over the years. Children will develop their sense of chronology and gain more knowledge of their community.
<b>DT</b>	In DT we will be learning about mechanisms such as sliders and leavers. We will have the opportunity to create our own mechanisms linked to our English topic of Traditional Tales.
<b>Art</b>	In Art, we will be investigating colour by mixing primary colours to make secondary colours with a focus on the artist Georgia O'Keefe.
<b>Computing</b>	Children will continue to develop their ICT skills across the curriculum. This terms topic is 'E-Safety' and 'Algorithms'.  Children will develop an awareness of staying safe online and will have the opportunity to create their own coding programmes using Scratch.
<b>P.E</b>	On Tuesdays, children will continue to take part in a PE lessons focusing on Gymnastics and ball games. In games children will be developing their throwing and catching skills. Children will explore basic body actions (e.g. jumping and turning) and use different parts of their body to make movements. They will create and repeat short routines.
<b>Music</b>	Children will take part in weekly Music sessions with a specialist teacher. They will develop their musical skills, including listening, singing and using basic percussion instruments to explore rhythm. The children will also take part in using the schools music programme Charanga. This will help them to further develop their musical skills.
<b>PSHE</b>	Children will discuss their dreams and aspirations in 'Living in the Wider World' in Year 1. They will learn about what rules are, caring for others' needs and looking after the environment as well as using the internet and digital devices. They will be given the opportunity to communicate online and learn about jobs in the community.