

St. John's Catholic Primary School



H.A.S.T. Form – Year 2 (Home and School Together)

Class Teachers: Miss Franks and Miss Gouldson

Teaching Assistants: Miss Moore and Mrs Parks

Term: Summer 2026

Please remember the days for:

Library: Friday (pm)

P.E: Thursdays (am)

Please note: P.E kits will remain in school and be taken home at the end of each half term for washing.

Homework Timetable:

Spellings: Weekly spellings will be sent home either at the beginning of the term or each Friday depending which group your child is in. Spelling books should be in school each Friday ready for a spelling test. GPS homework will be sent home to reinforce class learning when needed.

Reading: Reading bags should be brought into school every day. Reading homework will be sent home as needed and should be returned on the day indicated.

Maths: Maths homework will be given to the children or posted on Seesaw to support their learning within a topic. This homework will be related to what your child has been taught that week and will consolidate your child's learning.

Religious Education	This term in RE our topics are <u>To the Ends of the Earth and Dialogue and Encounter</u> , the children will learn about the Holy Spirit and how it helps people grown and change. The will revisit stories of the Ascension and Pentecost, the children will explore the fruits of the Holy Spirit and begin to understand that these qualities grow both through our actions and through quiet reflection and prayer. The children will start to discover the lives of important Christian figures, including the apostles such as St Paul to see how their faith helped them make positive changes in our world. The children will welcome the Holy Spirit into their hearts through conversation, prayer and song.
Literacy	Children will explore extended books by well-known authors including <u>Roald Dahl</u> . They will focus on character description and development, and more sustained story-writing. Along with our geography topic, a contrasting locality, the children will explore the story of <u>Lila and the Secret of Rain</u> amongst other stories set in Africa. The children will continue to develop a range of reading skills including inference and prediction and also look at a range of language features to include in their own independent writing. <i>Basic writing skills will be ongoing, focusing on sentence structures e.g. the correct use of capital letters and full-stops, spelling, grammar and handwriting presentation.</i>
Maths	<u>Consolidation of number</u> : Recognise numbers 0-100 and beyond in words and figures. Order numbers and recognise their place value. Partition 2-digit numbers into tens and units (e.g. $23 = 20 + 3$, $23 = 2 \text{ tens and } 3 \text{ units}$). Begin to partition and use 3-digit numbers. Describe and extend number sequences, e.g. odd and even counting patterns. <u>Continued calculation skills</u> : Use the place value of 2-digit numbers to include the addition and subtraction of 1-digit and 2-digit numbers, extending to include crossing the 'next ten' boundaries, e.g. $29 + 7 = 36$, $43 + 15 = 58$. Simple multiplication as repeated addition and division as grouping, applying this process to the use of 'x' and '÷' symbol in written calculations. <u>Measurement</u> : Measuring length (cm/m), mass (g/kg) and capacity (ml/l). <u>Time</u> : Reading an analogue clock to o'clock, half past, quarter to and quarter past the hour. <u>Money</u> : Recognising and using money in real-life contexts, including making amounts, finding change and solving problems. <u>Shape</u> : position and direction. <u>Statistics</u> : Use simple pictograms, tally charts, block diagrams and tables to present information and ask/answer questions. <i>Basic numeracy skills will be ongoing, focusing on the correct number formation of numbers (0-9) and improving children's recall of all number bonds (addition and subtraction) to 10, 20 and 100, and times tables (2, 3, 5 and 10).</i>
Science	<u>Living Things & Their Habitats</u> : Children will learn about the variety of plants and animals in their local environment and how differences between places results in differences between the plants and animals found living there. <u>Plants</u> : Children will learn about different types of plants and their uses (e.g. as food or materials), and will also learn to identify the different parts of plants. They will grow, tend to and observe the growth of seeds and bulbs.
Geography	<u>A Contrasting Locality (Africa)</u> : The children will be introduced to a distant locality (in Africa) through aspects of life that will be familiar to them such as housing, cooking and going to school. They will compare life in different localities in Africa to life here in the UK.

History	<u>Kitty Wilkinson</u> : Children will be exploring Victorian Liverpool, looking at the similarities and differences between life now and life then. They will look at the life of Kitty Wilkinson, the impact she had in our local area, as well as why and how she is remembered in our City.
Computing	<u>Algorithms and Programs</u> : Children will investigate simulations and then learn how to create some of their own. The children will learn how to write algorithms for animations, games and robots and then try them out to see if they work. They will learn to debug programs that have mistakes or faults.
P.E. (Specialist coach)	Children will take part in weekly PE sessions with a specialist coach in which they will develop their athletics skills, including jumping, throwing, sprinting and stamina.
Art and DT	This term, the children will be focusing on the work Of <u>Emma Biggs</u> . They will and look at the different techniques to create a piece of art, analysing pattern, colour, design and effect when combining visual and tactile qualities together. The children will explore how lines can be used to create patterns. They will then use the skills they have learnt to create a final piece. In DT, children will be taught <u>simple food preparation skills</u> , planning and then make their own summer salad.
Music	Children will take part in weekly Music sessions with a specialist teacher. They will develop their musical skills, including listening, singing and using basic percussion instruments to explore rhythm.