

# St. John's Catholic Primary School



## H.A.S.T. Form – Year 5 (Home and School Together)

**Class Teachers:** Miss Cartin & Miss Reid

**Teaching Assistant:** Mrs Evans & Mrs O'Sullivan

**Term:** Spring 2026

**Please remember to bring PE kit in on **Tuesday**  
and Swimming kit on **Friday**.**

**Children will visit the school library on **Tuesdays**.**

### **Homework Timetable**

<b><u>Reading</u></b>	To be completed <b><u>daily</u></b> .
<b><u>Times tables</u></b>	To be practised <b><u>daily</u></b> .
<b><u>Spellings</u></b>	Given out on a Monday, returned and tested on a <b><u>Friday</u></b> .
<b><u>Grammar / Maths</u></b>	Given out on Monday and returned <b><u>Friday</u></b> .

<b>English</b>	<p><b><u>The Last Bear by Hannah Gold</u></b> - During this unit the children will explore the characters and the setting of the book. Children will use this knowledge to successfully write a section of the story from April and the Bear's perception. The children will identify the features of a newspaper and will write a newspaper article based on climate change based from the novel. Children will also recap genres previously studied such as descriptions and play scripts.</p> <p><b><u>Comprehension</u></b></p> <p>Children will also read and study a variety texts to build on comprehension skills. The skill the children will explore this term is 'inference skills.' The children will be finding clues in the text to help give them a greater understanding of the characters and what is happening in the text. They will also recap on retrieving information effectively from within the text and understanding what the question is looking for based on key words in the question.</p>
<b>Maths</b>	<p><b><u>Multiplication and Division</u></b></p> <p>Children will be able to multiply and divide numbers using a variety of methods including formal methods. Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context. Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. Recognise and use prime numbers, square numbers and cube numbers, and the notation for squared and cubed.</p> <p><b><u>Fractions, Decimals and Percentages</u></b> - Children will be taught how to count up and down in hundredths. Children will also be taught how to add and subtract fractions with the same denominator and multiply fractions and mixed numbers by whole numbers. They will recognise, understand and write decimal and fraction equivalents, order fractions with different denominators and recognise mixed numbers and improper fractions and convert one to the other. Understand percentages and link to fractions and decimals.</p>
<b>RE</b>	<p><b><u>Community</u></b> – Children will explore the idea of community, focussing on local charities and the work they do for others, thinking this to lessons from Jesus and how we can follow these footsteps. Children will also learn about the hierarchy of the church and explore different diocese and provinces.</p> <p><b><u>Eucharist</u></b> – Children will explore how memories are kept alive before linking this idea to The Eucharist, keeping the memory of Jesus' sacrifice alive and present in a special way</p>

	<p><b><u>Lent / Easter</u></b> – Children will explore giving or refusing to give and appreciating the cost of giving, while focussing on Lent as a time of giving in preparation for the celebration of the sacrifice of Jesus</p> <p><b><u>Pentecost</u></b> – Children will recap the power of The Holy Spirit and understand the Spirit's transformative power throughout Pentecost.</p>
<b>Science</b>	<p><b><u>Properties and Changes of Materials Continued from Autumn 2</u></b>  They will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. They will give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic</p> <p>They will demonstrate that dissolving, mixing and changes of state are reversible changes. Children will explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.</p> <p><b><u>Out of this world (Space)</u></b> – Children will be able to describe the movement of the moon relative to the Earth and describe the Sun, Earth and Moon as approximately spherical bodies. We will also use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky.</p>
<b>Art and Design</b>	<p><b><u>Drawing</u></b> – Children will draw buildings using the skill of perspective. Children will look at vanishing points and draw from a one-point and two-point perspective.</p>
<b>Computing</b>	<p><b><u>Online Safety</u></b> – Children will focus on how identity online can be copied, modified or altered, including accounts, pictures or information. They will explore online identity leaving a digital footprint and recognise and demonstrate acceptable behavior. This includes reusing/plagiarizing work of others.</p> <p><b><u>Stop-Motion Animation</u></b> – Children will use a range of hardware and software to create their own animation. Once filmed, children will add titles, credits and voice-overs or music to their animation. This will involve planning, executing and evaluating their own work and work of others.</p>

<b>Design and Technology</b>	<p><b>Food:</b> Children will research pizza products and ingredients, exploring healthy options, practise kneading, beating, chopping and mixing skills before making their own pizza base and adding their choice of toppings. Children will then evaluate their own product in accordance with the initial brief.</p> <p>Sewing carried forward from Autumn Term – As the resources did not arrive in time for children to create their own Christmas stocking, the sewing topic has been full forward and adapted so children will be making their own decorative cushion.</p>
<b>History</b>	<p><b><u>Local History</u></b></p> <p><b>Dr William Henry Duncan-</b> The children will explore Dr Duncan's link between poor sanitary conditions and illness and researching the introduction of the first public health service in Liverpool, linking to today's NHS.</p>
<b>Geography</b>	<p><b><u>The Amazon</u></b></p> <p>Children will focus on understanding the Amazon rainforest, focusing on climate, biomes, time zones and how it differs from the UK, while developing their geographical skills.</p>
<b>Spanish</b> <small>(Specialist Teacher)</small>	<p>Children will be taught Spanish by a fluent Spanish teacher. Children will learn to recognise the alphabet, numbers up to 1000 and vocabulary related to the weather. Children will also be taught vocabulary to describe their clothes and uniform and will learn to express opinions/likes and dislikes.</p>
<b>P.E.</b> <small>Miss Wilson</small>	<p><b>Swimming</b> - Children will continue to develop their skills in the water. They will be learning stroke techniques and water safety.</p> <p><b>Gymnastics</b> - children will perform a variety of sequences which will include a variety of rolls, balance, a variety of ways to travel. Children will perform their sequences individually and as part of a group.</p>
<b>P.S.H.E.</b> <small>Personal, Social and Health Education</small>	<p><b>Belonging to a community</b> – Children will focus on protecting the environment and compassion towards others.</p> <p><b>Media Literacy and Digital Resilience</b>- Children will look at how information online is targeted, different media types and their role and impact.</p>

	<p><b>Money and Work</b> – Children will identify their job interests and aspirations, what influences their career choices and workplace stereotypes.</p>
<b>Music</b> Mr Rostance	<p><b><u>Pop Ballads and Ukulele</u></b></p> <p>Children will be singing a mixture of different pop ballads this term, while also learning to play the ukulele.</p>