

# St. John's Catholic Primary School



## H.A.S.T. Form – Year 2 (Home and School Together)

**Class Teachers:** Miss Franks and Miss Gouldson

**Teaching Assistants:** Miss Moore and Mrs Parks

**Term:** Spring 2026

### **Please remember the days for:**

**Library:** Friday (pm)

**P.E:** Thursdays (am)

Please note: P.E kits will remain in school and be taken home at the end of each half term for washing.

### **Homework Timetable:**

**Spellings:** Weekly spellings will be sent home either at the beginning of the term or each Friday depending which group your child is in. Spelling books should be in school each Friday ready for a spelling test. GPS homework will be sent home to reinforce class learning when needed.

**Reading:** Reading bags should be brought into school every day. Reading homework will be sent home as needed and should be returned on the day indicated.

**Maths:** Maths homework will be given to the children or posted on Seesaw to support their learning within a topic. This homework will be related to what your child has been taught that week and will consolidate your child's learning.

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| RE      | To know you more clearly- Branch 3: Galilee to Jerusalem. The overarching theme of this term is Baptism. Pupils will begin to think about good and bad choices and why this important sacrament is needed. We will look at the Feast of Epiphany and Parables, including the Visit of Magi.   |
| English | <p>Children will use the text 'Traction Man' by Mini Grey to explore familiar story structures (e.g. settings, characters and events) which they will then use to plan, draft and edit their own stories on the theme of 'Superheroes'. They will also use clips from the Disney Pixar film 'The Incredibles' for inspiration. They will creating a story map for an alternative adventure, character analysis and exploring Superhero life on our Superhero day.</p> <p>Children will investigate how non-fiction books are different to storybooks and how they can be used to retrieve information about a variety of topics, including dinosaurs. Children will learn how to use contents pages, headings, sub-headings, indexes to evaluate how useful books are for the topics being researched. Children will use these skills to aid their research and write their own non-fiction text. Children will use the Dr Seuss text 'The Cat in the Hat' as a stimulus for teaching different types of rhyme including tongue twisters, alliteration and other silly poem types. They will use this to write their own poetry from their own observations of the world. They will be encouraged to make their writing more adventurous and appealing to the imagination through the use of adjectives, action verbs and basic similes.</p> <p><i>Children will take part in daily phonics and reading lessons. Basic writing skills will be ongoing, focusing on sentence structures e.g. the correct use of capital letters and full-stops, spelling, grammar <u>and</u> handwriting presentation.</i></p>   |
| Maths   | <p><u>Money</u>: Recognising and using money in real-life contexts, including making amounts, finding change and solving problems.</p> <p><u>Multiplication &amp; Division</u>: Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. <u>Calculation Skills</u>: Use the place value of 2-digit numbers to include the addition and subtraction of 1-digit and 2-digit numbers, extending to include crossing the 'next ten' boundaries, e.g. <math>29 + 7 = 36</math>, <math>43 + 15 = 58</math>. Simple multiplication as repeated addition and division as grouping, applying this process to the use of 'x' and '÷' symbol in written calculations. <u>Fractions</u>: Recognise, find and name fractions (<math>1/2</math>, <math>1/3</math>, <math>1/4</math>, <math>2/4</math> or <math>3/4</math>) of a length, shape set of objects or quantity. <i>Basic numeracy skills will be ongoing, focusing on the correct number formation of numbers (0-9) and improving children's recall of all number bonds (addition and subtraction) to 10, 20 and 100, and times tables (2, 3, 5 and 10).</i></p> |
| Science | <u>Spring 1<sup>st</sup> &amp; 2<sup>nd</sup> Materials – Properties &amp; Sorting</u> : Children will learn to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will conduct investigations to determine the suitability of materials for different purposes, creating their own predictions and concluding their findings. They will also find out about famous people who have developed useful materials.   |

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| <b>History/Geography</b>                   | <u>Local History Topic-</u> The history of our local football clubs. Children will learn about the founding of the first football club in Liverpool and how they split into what we now know as Everton FC and Liverpool FC and the impact of that on the city. They will look at how visiting the match has changed over the years in terms of stadiums, players and supporters and the causes of these changes. They will also explore how significant events such as Hillsborough brought the city together and the unity between the two teams. continue to develop their understanding of the past by learning about famous people who have influenced modern day life. Children will also complete a local fieldwork project in Geography in Spring term 2 looking at the area around our school and what the symbols on a map represent. They will use their knowledge of compass points, directions and human and physical features to complete a sketch map of the local area. |
| <b>Computing</b>                           | Programming using Scratch Jr. Pupils will use Scratch Jr to write their own block code on several different projects. Children will also take part in e-safety activities on Safer Internet Day.  |
| <b>P.E.</b> (Specialist coach Miss Wilson) | Children will take part in weekly PE sessions with a specialist coach in which they will develop their gymnastic skills, including body control, making shapes, movement sequences, rolls and using apparatus safely.   |
| <b>Art and DT</b>                          | In Art the children will learn about the artist Jen Hewitt looking at the different techniques and skills used in printing. They will practice different print techniques using pressing, rolling, rubbing and stamping on different surfaces and create a print like a designer using printing techniques practiced on a surface of choice. In DT children will be learning about Mechanisms: Wheels and Axles. The children will investigate wheels and axels and then use this knowledge to make their own wheeled vehicle.  |
| <b>Music</b><br>(Mr Rostance)              | Children will take part in weekly Music sessions with a specialist teacher. They will develop their musical skills, including listening, singing and using basic percussion instruments to explore rhythm.  |
| <b>P.S.H.E.</b>                            | <u>Belonging to a community-</u> Belonging to a group, roles and responsibilities; being the same and different in a community. <u>Media literacy and digital resilience-</u> The internet in everyday life, online content. <u>Money and work-</u> What money is, needs and wants, looking after money.  |