

# St. John's Catholic Primary School



## H.A.S.T. Form – Year 5 (Home and School Together)

**Class Teachers:** Miss Cartin (3C) & Miss Reid (5R)

**Teaching Assistant:** Mrs Evans & Mrs O'Sullivan

**Term:** Summer 2026

Please remember to bring PE kit in on **Tuesday (am)**  
and Swimming kit on **Friday (pm)**.

Children will visit the school library on **Tuesdays**.

### Homework Timetable

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| <b><u>Reading</u></b>         | To be completed <b><u>daily</u></b> .                                  |
| <b><u>Times tables</u></b>    | To be practised <b><u>daily</u></b> .                                  |
| <b><u>Spellings</u></b>       | Given out on a Monday, returned and tested on a <b><u>Friday</u></b> . |
| <b><u>Grammar / Maths</u></b> | Given out throughout the week to be returned the next day.             |

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| <p><b>English</b></p> | <p><b>Journey to Jo’Burg</b> – Children will analyse and identify the features of non-chronological reports texts. Children will then plan and write a non-chronological report text for significant historical people, focusing on the themes highlighted in the story e.g. Rosa Parks, Nelson Mandela.</p> <p><b>Street Child</b> – Children will identify the features of contrary arguments and have opportunities to read and evaluate letters, for example from newspapers or magazines, intended to inform, protest, complain and persuade, focusing on the language used and considering how they are set out. Children will have opportunities to contribute in class debates, constructing arguments to persuade others of a particular point of view. Children will use the novel to create diary entries for the text, becoming different characters and retelling events that have happened.</p>  |
| <p><b>Maths</b></p>   | <p><b>Fractions</b> – Children will continue their work on converting, adding, subtracting and multiplying fractions.</p> <p><b>Geometry - <i>properties of shapes - position and direction</i></b> – Children will learn to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. They will also be able to identify 3-D shapes, including cubes and other cuboids, from 2-D representations. Children will know angles are measured in degrees and be able to estimate and compare various angle sizes. They will also be able to estimate and compare acute, obtuse and reflex angles and draw given angles and measure them in degrees. Children will be able to identify angles at a point and on a straight line. Children will be able to identify and draw lines of symmetry. Children will also learn how to describe positions on a 2-D grid as coordinates and describe movement between positions as translations of a given unit to the left/right and up/down.</p> <p><b>Decimals</b> - Adding and subtracting decimals within one and across the whole, using the same and different number of decimal places. They will also explore decimal sequences, multiplying and dividing decimals by 10,100 and 1000.</p> <p><b>Measurement</b> – Children will convert between different units of metric measure, understand and use approximate equivalences between metric units and common imperial units, measure and estimate volume and capacity.</p> |
| <p><b>RE</b></p>      | <p><b>Transformation</b> – Children will focus on energy after the ascension of Jesus, including Pentecost and the conversion of Saul.</p> <p><b>Freedom &amp; Responsibility</b> – Children will focus on the 10 commandments, choosing to do the right thing and The Sacrament of Reconciliation.</p>  |

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|  | <b>Hinduism</b> – Year 5 will focus on Hindu belief in one God and explore pilgrimage.   |
| <b>Science</b>                         | <b>Forces</b> – children will investigate the effect of gravity, air resistance, friction and water resistance conducting multiple observations and experiments. Children will also recognise the need for, and workings of, pulleys and levers before creating their own lever for a specific job.            |
| <b>Art and Design</b>                  | <b>Collage</b> – Children will explore the work of Derek Gores and design and make a collage in the style of the artist.   |
| <b>Computing</b>                       | <b>World Wide Web and the Internet</b> – children will explore and understand a range of areas surrounding the internet and world wide web: the difference between the two, IP addresses, digital footprints, internet services and different types of networks  |
| <b>Design and Technology</b>           | <b>Pulleys &amp; Gears:</b> Children will design, make and evaluate their own toy using pulleys and gears.   |
| <b>Geography</b>                       | <b>Fieldwork:</b> Children will complete virtual fieldwork linked to our Amazon topic, by virtually visiting the Amazon Rainforest, analysing features and comparing them to a city. Children will also complete their real-life fieldwork by visiting an area of Liverpool and exploring land use.            |
| <b>History</b>                         | <b>Ancient Greece:</b> Children will to explore Ancient Greece: their daily life, the city states, battles, the Olympics and significant people such as Alexander the Great. Children will also explore how they influenced our world today in areas such as philosophy, architecture, art, entertainment etc. |
| <b>Spanish</b><br>(Specialist Teacher) | Children will be taught Spanish by a fluent Spanish teacher. Children will learn how to tell the time in Spanish and understand and follow classroom instructions. Additionally, children will be able to identify and name different countries and nationalities.   |
| <b>P.E</b>                             | <b>Swimming</b> – children will continue to attend swimming lessons at Everton Park Lifestyles every Tuesday afternoon.  |

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|  | <p><b>Track &amp; Field / Athletics</b> – Children will explore and improve a number of skills, activities and sports including long jump, javelin, cross country, rounders, cricket</p>   |
| <p><b>P.S.H.E.</b><br/>Personal, Social<br/>and Health<br/>Education</p> | <p><b>Physical health and Mental wellbeing-</b> Children will understand how sleep contributes to a healthy lifestyle and about the benefits of being outdoors. They will also learn how to manage the risk in relation to sun exposure. Children will identify how medicines contribute to health, how allergies can be managed and how diseases can be prevented.</p> <p><b>Growing and Changing-</b> Children will learn about personal identify and what contributes to it. They will also be able to identify what boosts their mood and emotional wellbeing.</p> <p><b>Keeping safe-</b> Children will learn how to keep safe in different situations, including responding in emergencies, first aid and FGM.</p> |
| <p><b>Music</b></p>  | <p><b>Exploring Musical Processes:</b> Composing and Performing</p> <p><b>Form and Structure:</b> Exploring Structures</p>   |