

St. John's Catholic Primary School



H.A.S.T. Form – Year 1 (Home and School Together)

Teacher: Mrs Cairns (1C) Miss Edge (1E)

Teaching Assistants: Mrs Rawes and Miss Wong

Term: Summer 2026

Please remember the days for:

Library

We take the children to the Library on **Monday (pm)**, so please ensure your child brings in their book for changing.

P.E.

Our P.E. sessions are timetabled for **Tuesday (am)**. Please ensure your child has their P.E kit in school on this day.

Homework Timetable:

Spellings: Spellings will be set half termly and sent home in your child's spelling book. Please can you ensure the spelling book is in school each Friday ready for the spelling test.

Reading: Reading bags should be brought into school every day. Children will have the opportunity to change their reading books at least once a week. There is an expectation that all children read a minimum of three times a week and for reading records to be completed.

RE	This term, Our RE topics from <i>To Know You More Clearly</i> are called To the Ends of the Earth and Dialogue and Encounter. In each of these topics we will be sharing scripture about what happened to Jesus after his resurrection including when he ascended into heaven and what happened on Pentecost. We will reflect on what these stories teach us about how to live our lives and celebrate the Good news from the Bible.
English	Children will take part in daily phonics lessons learning new sounds and how to decode words using these sounds. They will read decodable books linked to their phonic level which they will bring home to share with you. In English lessons children will be listening to will a range of different text types, including Handa's Surprise, a story set in Africa and Beegu, a story about an alien who visits Earth. Within these topics we will be identifying features of stories from other cultures, writing diary entries, letters, setting descriptions and narrative writing. We will be investigating the patterns and rhymes in poetry using Giraffes Can't Dance and other animal poems. We will be exploring how to write a recount of a day in school and will also write an information text on the Great Fire of London which links to our History. Across all of our English lessons we will focus on improving our basic writing skills, grammar, spelling, punctuation and handwriting.
Maths	Children will learn to: measure length, height, weight and volume, place value to 100 and how to use money and time. They will work on their counting forwards and backwards to 100, 1 more and 1 less to 100 and tens and ones to 100. We will continue to focus on the place value of numbers and apply their knowledge within problem solving. They will also begin to look at money, using different coins and beginning to understand the value. Children will explore time, looking at o'clock, half past and quarter past/to. Later in the summer term, children will be looking at position and direction and using vocabulary such as 'left', 'right', 'forwards', 'backwards', 'above' and 'below'.
Science	Children will be studying two Science topics this term. In the 'Plants' topic, children learn about the different parts of a plant and the different parts of a tree. We will have the opportunity to plant our own seeds and use these to conduct an investigation on what plants require to grow. As part of our continuous topic 'Seasonal Changes' children will develop their awareness of the changes that occur during Spring and Summer. They will continue to work scientifically to find out about the world around them.
History	In History, we will be learning about the Great Fire of London. Children will develop their sense of chronology and gain more knowledge about one of the most significant events in English History.

DT	In DT we will have the opportunity to make our own fruit salad which links to our English story, 'Handa's Surprise'. We will research what makes a fruit salad tasty and discuss which fruits we want to include.
Geography	In Geography children will continue to learn about the seasons and the weather with a particular focus on the United Kingdom. We will be exploring different hot and cold places, making links to the equator, North Pole and South Pole.
Art	In Art, we will be investigating natural sculptures with a focus on works by Andy Goldsworthy.
Computing	Children will continue to develop their ICT skills across the curriculum. This term's topic is 'Programming, Coding and Robotics'. Children will be learning how to use algorithms and how they are implemented as programs on digital devices. They will also be looking at how to create and debug simple programs, as well as using logical reasoning to predict the behaviour of simple programs.
P.E	On Tuesdays, children will continue to take part in a PE lesson focusing on Athletics and striking and fielding. In Athletics, children will be learning how to take part in different running, throwing, and jumping activities. In striking and fielding, children will be learning different game skills such as batting, throwing and catching in rounders.
Music	Children will take part in weekly Music sessions with a specialist teacher. They will develop their musical skills, including listening, singing and using basic percussion instruments to explore rhythm. The children will also take part in using the school's music programme Charanga. This will help them to further develop their musical skills. This term, children will be looking at pop and classical music.
PSHE	Children will discuss how to keep healthy, the importance of food and exercise, hygiene routines and sun safety in 'Physical Health and Mental Wellbeing'. We will be learning how to recognise what makes us unique and special, feelings and managing when things go wrong as well as how rules and age restrictions help us to keep safe online in 'Growing and Changing' and 'Keeping Safe'.