

# St. John's Catholic Primary School



## H.A.S.T. Form – Year 4 (Home and School Together)

**Teachers:** Miss Grindley and Mrs O'Connell

**Teaching Assistants:** Mrs Diggines

**Term:** Summer 2026

**Please remember the days for:**

**Library:** Tuesday

**P.E.** Wednesday- Children are to come into school wearing uniform and will change into their PE kits in school.

### **Homework Timetable:**

**Spelling homework:** will be given out on Monday and will be due in on Friday.

**Maths and Gramamr homework:** will be given out on Monday and will be due in on Friday.

**Reading and Times Tables:** To be completed daily. Reading Records will be checked daily and books will be changed when necessary.

<p><b>English</b></p>	<p><b><u>The Creakers by Tom Fletcher continued</u></b>  Children will look at using a range of writing techniques to describe various settings including their own version of the 'Woleb'. Children will also have the opportunity to apply their knowledge of writing poetry to a write poem e.g. using onomatopoeia, expanded noun phrases, rhyming couplets.</p> <p><b>Greta and the Giants:</b> Children will focus on both formal and informal persuasive techniques and use this knowledge to create radio and TV adverts as well as formal, written persuasive letters. We will link this to Greta and the Giants through research and ideas surrounding climate change and deforestation.</p>
<p><b>Maths</b></p>	<p><b>Children will continue their work on decimals</b></p> <p><b>Time:</b> Children will learn to convert units of time, tell the time to the nearest minute, analogue, digital and 24-hour clock, as well as solving a range of problems involving time.</p> <p><b>Geometry:</b> Children will identify acute and obtuse angles and compare and order angles up to two right angles by size. They will also compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. They will identify lines of symmetry in 2D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry.</p> <p><b>Position and direction</b> - Children will describe positions on a 2D grid as coordinates in the first quadrant and describe movements between positions as translations of a given unit to the left/ right and up/ down. They will also plot specified points and draw sides to complete a given polygon.</p> <p><b>Statistics:</b> Children will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs and solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.</p>

<b>Religious Education</b> <b>R. E</b>	<p><b>End of the Earth:</b> In this topic, children will learn about the Easter story, focusing on Jesus' Resurrection and what it means for Christians today. They explore the role of St Peter, the Pope, and the Church as the People of God, learn about key Christian beliefs through the Apostles' Creed, and discover how Christians continue Jesus' work in the world. The topic also includes learning about Mary as Mother of the Church during the month of May.</p>
<b>Science</b>	<p><b>States of matter:</b> The children will compare and group materials together, according to whether they are solids, liquids or gases. Children will observe that some materials change state when they are heated or cooled and measuring the temperature at which this happens in degrees Celsius (°C). Children will also identify the part played by evaporation and condensation in the water cycle.</p>
<b>Art and Design</b>	<p><b>Printing:</b> Children will research the work of William Morris, focusing on repeated patterns and designs, practice creating a repeated pattern, focusing on texture and make their own printing block of a pattern of choice to create a repeated pattern. Children will use a range of mediums including paint and ink.</p>
<b>Computing</b>	<p><b>Pixel Art:</b> Pupils will use pixel art and Microsoft spreadsheet to create their own art work. They will gain an introduction to binary codes using 1s and 0s to create patterns.</p>
<b>Geography</b>	<p><b><u>North America continued:</u></b> The children will develop a contextual knowledge of North America with a specific focus on U.S.A. They will be able to name states within U.S.A, plot Route 66 and understand how this crosses different time zones.</p> <p><b>Fieldwork</b> –The children will explore the differences between the human and physical features present. We will use grid references and compass points to map our route there and back while creating sketch maps and conducting surveys to gain views and opinions of our local area. Children will also complete sketch maps and studies of the River Alt.</p>

<b>History</b>	<p><b>The Mayan Civilisation:</b> The children will be exploring who the Mayans were and where they came from. They will understand the chronology of the Mayan civilisation and how the Mayan people lived; their writing and number systems, their trade organization and their religion. We will compare these to British society today. Throughout this topic children will develop the appropriate use of historical terms and they will be shown how our knowledge of the past is constructed from a range of sources.</p>
<b>Spanish</b> (Specialist Teacher)	<p>Children will continue to develop their Spanish as a modern foreign language through lessons delivered by specialist teacher. The children will be focusing on the Spanish alphabet, weather, school subjects and also opinions (like/dislike)</p>
<b>Music</b> (Specialist Teachers)	<p>The children will continue their learning on the basic rudiments of playing the xylophone including recognising different notes and following familiar and unfamiliar notation patterns to play tunes to accompany songs and longer musical pieces. Children will also continue to be taught to recognise and use key musical concepts such as pulse, rhythm, pitch and tempo.</p>
<b>P.E.</b>	<p><b>Athletics:</b> Children will use correct techniques for sprint races, develop coordination for speed, develop techniques for jumps, hurdles and relay races and throw over arm accurately with power for distance. Children will also engage in competitive situations.</p> <p><b>Cricket:</b> Children will develop skills such as; throw the ball accurately and powerfully, stop the ball using a long barrier technique, bowl over arm, stand sideways ready to receive ball, take wicket keeping stance and back up fellow fielders, bowl with run up and bat successfully with partner. Children will take part in competitive games using multiple rules whilst communicating effectively as part of a team.</p>
<b>P.S.H.E.</b> Personal, Social and Health Education	<p><b>Physical Health &amp; Mental Wellbeing:</b> Maintaining a balanced lifestyle, oral hygiene and dental care</p> <p><b>Growing and Changing:</b> Physical and emotional changes in puberty</p> <p><b>Keeping safe:</b> Medicines and household products common to every day life.</p>