

English	Children will experience a range of different text types, including: stories with familiar settings and situations. Non-fiction work will cover labels, lists and captions, information texts and instructions. They will also be writing poems using their senses. Children will take part in daily phonics lessons using the Read, Write Inc scheme to deliver the phonics program and weekly guided reading sessions. They will spend time focusing on basic skills including handwriting in which we will focus on correct pencil grip and control along with letter formation.
Maths	Children will learn to: Count on and back in ones from any number within 0 – 100. Count to at least 20 objects reliably and compare and order numbers within this range. Be able to say the number 1 more or 1 less for numbers within the 0 – 20 range initially and then beyond. In calculations children will add and subtract small numbers, recall number pairs that make 5 and 10. They will use this knowledge to solve mathematical problems.
P.E.	On Tuesdays, children will take part in a specialist coaching session involving either P.E games (e.g. football skills) or gymnastics/dance. Children will also have some lessons with their class teachers. Children will explore basic body actions (e.g. jumping and turning) and use different parts of their body to make movements. Children will respond through dance and movement to different musical pieces.
P.S.H.E.	Children will discuss their <u>New Beginning</u> in Year 1. They will learn about the importance of class rules and personal hygiene. They will also explore their emotions and how to cope with their feelings, in various situations. Children will also discuss the topic <u>Getting On and Falling Out</u> , which focuses on developing children's personal skills such as understanding their feelings and improving their social skills.
Science	Our science unit this term is 'Animals including humans'. The children will be labelling parts of their body, comparing and categorising animals and investigating what animals eat to identify if they are omnivores, carnivores or herbivores. They will develop their knowledge of the five senses and use them to write an Autumn senses poem. Throughout the year we will be observing seasonal changes looking at how our school environment changes. This will begin with Autumn.

Foundation subjects (includes History, Geography, Art and D.T.)

In Geography children will be learning about 'Our Local Area'. This will involve a 'local area walk' identifying things that they like and things that they would improve. They will use Google Earth to identify the school and local features. They will also map the things they see on their route to school.

In DT we will be learning about structures and the children will produce their own model of a piece of park equipment e.g swing or slide. Children will be learning about the 'Past and Present' with a focus on Toys. They will be learning how our toys are different from toys in the past. This unit looks at the similarities and differences between toys today and toys from the past. Children will be introduced to the concepts of 'old' and 'new', and encouraged to think about the similarities and differences between two eras. In art we will be creating our own self-portraits developing our drawing techniques and observation skills. In Computing children will be taught basic keyboard skills knowing how to type, change a font, change font colour and insert pictures from the internet. As the internet is used daily in the classroom the children will be continuously made aware of internet safety. In Music children will be exploring rhythm and pulse, creating patterns and identifying strong beats.