



St John's Catholic Primary School – Year 1 Long Term Curriculum Plan

	Autumn 1 <i>Autumn 1st: Thursday 2nd September – Friday 22nd October (7 weeks, 2 days)</i>	Autumn 2 <i>Autumn 2nd: Monday 1st November – Wednesday 22nd December (7 weeks,3 days)</i>	Spring 1 <i>Spring 1st: Wednesday 5th January – Friday 18th February (6 weeks, 3 days)</i>	Spring 2 <i>Spring 2nd: Monday 28th February- Wednesday 13th April (6 weeks, 3 days)</i>	Summer 1 <i>Summer 1st: Monday 25th April – Friday 20th May (3 weeks, 4 days)</i>	Summer 2 <i>Summer 2nd: Monday 6th June – Friday 15th July (6 weeks)</i>
Art and Design & Design Technology	<p>Construction ‘Structures’: Park Apparatus</p> <p><i>The children will design and make freestanding structures. The structures will be park apparatus.</i></p> <p>Linked to Geography field work</p>	<p>Drawing</p> <p>Focusing on the artwork, Boats on the sea by Vincent Van Gogh.</p>	<p>Mechanisms: Sliders and Levers (<i>English Link: Traditional Tales</i>)</p> <p><i>The children will look at sliders and levers. They will investigate how they have been made and then make their own examples of different sliders and levers.</i></p> <p><i>They will use this knowledge to make a sliding or levered picture move.</i></p>	<p>Painting:</p> <p>The children will look at the colour circle and identify the primary colours.</p> <p>They will use the primary colours to mix the secondary colours focusing on the artist Georgia O’Keefe</p>	<p>Cooking and Nutrition: Fruit Salads (<i>English Link: Handa’s Surprise</i>)</p> <p><i>The children will look at healthy eating and a range of fruit salad ingredients.</i></p> <p><i>They will then design and make their fruit salads.</i></p>	<p>3D: Fruits</p> <p>3d Clay flowers. The children will design, make, paint and evaluate their own clay push pot flowers.</p>


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Computing	Basic keyboard skills – knowing the capital letters and main function keys.	Communication: - email recognising , writing and responding	E-Safety – awareness, activities to assist how to be safe.	Algorithms -using Scratch Junior to write simple programs of their own.	Data Retrieving and Organising Use a camera/iPad to take photos then insert and edit them.	Algorithms and Programs <i>(Maths Link: Position and Direction)</i> Algorithms and programs Create algorithms to program an avatar to move around a screen


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<p>English</p>	<p>Labels, Lists and Captions</p> <p>Everyday objects in the classroom. Lists of items to take on holiday.</p> <p>Stories with Familiar Settings- Focus repetitive and patterned story language</p>	<p>Poetry: Using The Senses -linked to science</p> <p>What we see, hear, touch. Taste and smell in Autumn.</p> <p>Dictionary Skills</p> <p>Alphabetical order. Reading and writing definitions.</p> <p>Information Texts</p> <p>Link to our history topic Toys Past and Present</p>	<p>Traditional and Fairy Tales</p> <p>Retell traditional tales using 'Pie Corbett's' storytelling techniques.</p> <p>Investigate plots, characters and settings leading up to the planning and writing of children's own version of a traditional tale.</p> <p>Instructions</p> <p>Explore Instructions orally ready to begin to record them ensuring they make sense and are correctly ordered.</p>	<p>Stories with a Fantasy Setting</p> <p>Explore the contrast in fantasy settings to familiar settings and incorporate imaginative ideas in own writing</p> <p>Poetry: pattern and rhyme</p> <p>Investigate patterns and rhymes in poetry and patterned texts</p>	<p>Recounts fact and fiction</p> <p>Compare differences and similarities of recounts in fact and fiction</p> <p>Stories with Familiar Settings revisited</p> <p>Investigate plots, characters and settings concluding with writing of an alternative version of the story.</p>	<p>Stories from other cultures</p> <p>Identify features of stories from other cultures and use them in own writing</p> <p>Poetry- Poems on a theme</p> <p>Experiment with sounds, words and texts to create our own poems to perform.</p>
<p>Humanities (Geography and History)</p>	<p>Our Local Area: Kirkdale</p> <p>The children will learn about their local area.</p> <p>This will involve a 'local area</p>	<p>Past and Present: Toys</p> <p>Children will be introduced to the concepts of 'old' and 'new', and encouraged to think about the similarities and differences</p>	<p>Local History study on Everton Football Club</p> <p>Events within living memory.</p> <p>Chronology focus.</p>	<p>Seasons and Weather</p> <p>Children will be learning about seasons and weather Linked to science with a</p>	<p>Season and Weather continued</p> <p>The children will use the four compass positions to talk about position of countries, places</p>	<p>Great Fire of London</p> <p>Children start to develop their sense of chronology focusing on how and why the Fire happened.</p>


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	<p>walk' identifying things that they like and things that they would improve.</p>	<p>between toy in the two eras</p>	<p>Recent achievements of the club, parent links e.g.</p> <p>Going to the match, community, charity work.</p>	<p>particular focus on the United Kingdom.</p> <p>The children will use maps to identify the four countries of the UK and look at weather patterns for these countries.</p> <p>They will learn about hot and cold places around the world and compare their location to the equator, North Pole and South Pole.</p>	<p>and weather patterns.</p> <p>The children will be using atlases and globes throughout the topic</p>	<p>Children recognize and understand how it changed the building of homes.</p> <p>(English Link: Recounts/Diaries)</p>


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Maths	Number: Number and Place Value to 10 Addition and Subtraction within 10	Number: Number and Place Value to 20 Geometry: Properties of Shapes	Number: Number and Place Value to 50 Addition and Subtraction within 20	Number: Multiplication and Division Fractions	Measurement Length and Height Weight and Volume Number: Number and Place Value to 100	Number: Number and Place Value to 100 continued Measurement Money Time Geometry: Position and Direction
Music	Rhythm and Pulse: Percussion Instruments		Duration: Percussion Instruments (mini- performance)		Sounds: Percussion Instruments	


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Physical Education	Fundamental Games	Dance	Gymnastics Travelling and directions <i>(Links to Maths and Geography)</i>	Net and Wall (Ball Games)	Athletics	Striking and Fielding <i>(games skills)</i>


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PSHE	Being me in my world Help others feel welcome, try to make our school community a better place , think about everyone's right to learn, care about other people's feelings, work well with others and choose to follow the learning charter	Celebrating differences The same as, different from, what is bullying, making new friends and celebrating difference; celebrating me	Dreams and goals My treasure chest of success, steps to goals, achieving together, stretchy learning, overcoming obstacles and celebrating my success.	Healthy me Being healthy, healthy choices, clean and healthy, medicine safety, road safety and happy, healthy me.	Relationships Families, making friends, greetings, people who help us, being my own best friend and celebrating my special relationships.	Changing me Life cycles, changing me, my changing body, boy' and girls' bodies , learning and growing and coping with changes.

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Religious Education	<p>Families The love and care shown in the family and how God shows love for every family</p> <p>Belonging We belong to many groups and join God's family in Baptism</p>	<p>Belonging continued</p> <p>Judaism- Listen to stories about important people in the Jewish faith</p> <p>Waiting How it feels during Advent to wait for Jesus to be born at Christmas</p>	<p>Special People: There are special people in our lives and people who do special jobs in church.</p> <p>Meals Families and groups share special meals and we share the special meal of Jesus at Mass</p>	<p>Meals Continued</p> <p>Change We change as we grow and Lent is a time for us to change in preparation for Easter</p>	<p>Holidays and Holydays Holidays are days to be happy and Pentecost is a holy day of the church that we celebrate the Holy Spirit</p> <p>Being Sorry We have a choice and God helps us to choose well, show we are sorry and show forgiveness.</p>	<p>Being Sorry continued</p> <p>Neighbours Neighbours are all around us. Everyone is our neighbor and is loved by God.</p>

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Science	<p>Animals Including Humans</p> <p>Identify and name a variety of common animals.</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p>Animals Including Humans continued</p> <p>Seasonal Changes: 'Autumn'</p> <p>Describe seasonal changes and record observations</p> <p>(English Link: Using the Senses Poetry)</p>	<p>Seasonal Changes: 'Winter'</p> <p>Describe seasonal changes and record observations</p> <p>Seasonal Changes 'Spring' Describe seasonal changes and record observations</p> <p>Everyday Materials</p> <p>Distinguish between an object and the material from which it is made.</p>	<p>Everyday Materials continued</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials</p>	<p>Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees</p> <p>[Lifecycle of butterflies- Recount the hungry caterpillar]</p>	<p>Seasonal Changes 'Summer'</p> <p>Describe seasonal changes and record observations</p>

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