

Literacy	<p>Children will experience a range of different text types, including: traditional tales, poetry and non-fiction. Within these topics they will be retelling traditional tales using 'Pie Corbetts' storytelling techniques, investigating plots, characters and settings leading up to the planning and writing of their own version of a traditional tale.</p> <p>We will be investigating the patterns and rhymes in poetry. This Term children will be given weekly spellings to learn to support their phonics work in class. The words will be given out on a Thursday then tested the following Thursday.</p> <p>Children will also work on a number of pieces of writing stemming from a range of stimulus.</p>
Maths	<p>Children will learn to: count towards 50 in 1s, counting in 2's and from any given number to another. They will work on their recall of pairs to 10, doubles up to and beyond 10 and the relationship between doubling and halving.</p> <p>They will be using a 100 square to find 1 and 10 more or less than a number. We will continue to focus on the place value of numbers and apply their knowledge within problem solving.</p> <p>They will begin to look at multiplication as repeated addition and arrays. They will also begin to look at division as sharing, moving on to division as grouping.</p> <p>They will begin to look at fractions of shapes, in particular focusing on halves and quarters. They will also solve problems involving measures using non-standard units.</p>
Science	<p>Children will be studying two Science topics this term. In the 'Materials' topic, children learn about the characteristics and uses of a range of common materials and vocabulary for describing and comparing materials. They will investigate the suitability of materials for their given purposes.</p> <p>As part of our continuous topic 'Seasonal Changes' children will develop their awareness of the changes that occur during winter and spring. They will continue to work scientifically to find out about the world around them.</p>
History, Geography, Art and DT	<p>Our History topic this term follows a local history theme. Our theme is football in the community. We will be looking at the history of our two local teams focusing on significant events in recent history leading to creating timelines and a simple factfile.</p> <p>In Geography children will begin to learn about the weather identifying the different types of weather for each season and learning about weather symbols. In art we will be creating our own self-portraits developing our drawing techniques and observation skills.</p> <p>In DT, children will develop an understanding of simple mechanisms through designing and making simple toys. Children will learn how movement can be created by investigating everyday products and making simple levers and sliders from given examples.</p>

Computing	Children will continue to develop their ICT skills across the curriculum. This terms topic is 'Communicating'. This uses basic mouse and keyboard skills to communicate through email and to word process their ideas.
P.E	On Tuesdays, children will continue to take part in a specialist coaching session involving P.E games (e.g. football skills). Children will also have some lessons in dance and games with their class teachers. In games children will be developing their throwing and catching skills. Children will explore basic body actions (e.g. jumping and turning) and use different parts of their body to make movements. They will create and repeat short dances inspired by themes. This term the children will also be attending extra lessons of gymnastics provided by an external professional.
Music	Children will take part in weekly Music sessions with a specialist teacher. They will develop their musical skills, including listening, singing and using basic percussion instruments to explore rhythm. The children will also take part in using the schools music programme Charanga. This will help them to further develop their musical skills.
PSHE	Children will discuss their dreams and aspirations in 'Going for Goals' in Year 1. They will learn about the key aspect of motivation and will be given opportunities to reflect on themselves as individuals, particularly their strengths as learners and how they learn most effectively.