

<b>Art</b>	<b>Painting-</b> Children will use spectrums to see colours and then paint these colours using watercolour paints. Their focus will be upon creating Stone Age themed paintings.
<b>Computing</b>	<p><b>Touch-Typing</b> - Children will look at posture for typing and be introduced to typing terminology while becoming familiar with placement of the letters. Children will begin to type words and try to increase speed and efficiency of typing.</p> <p><b>Email</b> - Children will learn how to open, write and respond to emails safely as well as adding attachments to emails. Children will also be made aware of the precautions needed when opening emails.</p> <p><b>Branching</b> - Children will look at the formation of yes/no questions and use these to create their own branching database using 2question.</p>
<b>Design Technology</b>	<b>Textiles</b> – Linking closely to the Stone Age topic in History, children will research and practice using weaving and sewing techniques then create their own stone age bag, used for carrying foods.
<b>English</b>	<p><b>Myths &amp; Legends</b> - Children will explore a variety of legends, focusing on legends from England, Ireland, Scotland and Wales. Children will retell the 'Legend of Gelert' then innovate the myth of 'Beowulf'.</p> <p><b>Non-Chronological reports</b> – Children will compare the way information is presented in different types of text and write reports from their own research, presenting key information about a mythical creature to incorporate into the Myth of Beowulf.</p> <p><b>Poetry: Language Play</b> - Children will look at how to use words in creative ways such as riddles, puns and nonsense poems. We will also look at word games and word puzzles before creating our own versions.</p> <p><b>Plays and Dialogues</b> – Children will explore characters, issues and dilemmas and improvise dialogue between key characters. We will also write short play scripts using stage directions and key punctuation then convert these into direct speech using inverted commas.</p>
<b>Geography</b>	<p><b>Angry Earth</b> - Children will move on to looking at tsunamis and earthquakes. Focusing on how they are formed and the devastating impact that they have on the earth and population. They will also take part in a case study of the Boxing Day Tsunami 2004.</p> <p><b>Revisit and Consolidate previous knowledge</b> – Children will have the opportunity to reconsolidate some previously learnt geographical skills such as identifying hemispheres, tropics, using compass points and grid references.</p>
<b>History</b>	<p><b>Local History Week</b> – Our local history focus will be upon <i>The Beatles</i>. Children will explore the chronology of music and how the media has changed, before focusing on <i>The Beatles</i> and their global achievements and world tours.</p> <p><b>Four Ancient Civilisations</b> - Children will explore the four Ancient Civilisations – Ancient Sumer, The Indus Valley, The Shang Dynasty of Ancient China and Ancient Egypt. We will compare and contrast the 4 civilisations looking at when and where they first appeared before focusing on Ancient Egypt next term.</p>

<b>Maths</b>	<p><b>Measurement</b> – Children will explore pounds and pence and work on adding and subtracting money and giving correct change. Additionally, within this topic children will explore and compare units of length and use this information to help them measure and calculate the perimeter of shapes.</p> <p><b>Geometry: Properties of Shapes, Position and Direction</b> – Within this topic, children will learn to describe and recognise both 2-D and 3-D shapes, understand key vocabulary and use this in context to describe position and direction, and explore turns and angles.</p>
<b>Music (Specialist teachers)</b>	<b>Specialist Teacher</b> - Children will be introduced to key musical concepts such as steady beat, rhythm and tempo through lessons delivered by their specialist teacher. In each module, the children learn a focus song and instrumental parts as a base from which to improvise and compose culminating in a class performance at the end of each term.
<b>P.E.</b>	<p><b>Gymnastics</b> – Following instruction from a specialist teacher, children will practice jumping and bearing weight on hands. Children will work to develop flexibility, strength, technique, control and balance.</p> <p><b>Net and Wall Games</b> – Under instruction from a specialist teacher, children will have opportunity to develop and practise their racket skills, tennis and badminton.</p>
<b>P.S.H.E</b>	<p><b>Dreams and Goals</b> – Children will be considering their dreams and ambitions and thinking about facing challenges and overcoming obstacles along the way. There will be a focus upon celebrating their own learning.</p> <p><b>Healthy Me</b> – Children will explore what it means to be fit and healthy and discuss ‘what do I know about drugs?’: the focus for this will be upon being safe at home and ‘my amazing body’.</p>
<b>Science</b>	<p><b>Forces &amp; Magnets</b> - Children will learn about how forces work in everyday life such as push, pull and friction. They will also explore magnetic poles, magnet strength and different magnetic materials.</p> <p><b>Light</b> - Our light topic includes categorising opaque, translucent and transparent materials, exploring how light travels, as well as how shadows are formed and altered.</p>
<b>Spanish</b>	<b>Specialist Teacher</b> - Children will continue to learn Spanish as a modern foreign language through lessons delivered by their specialist teacher. Their focus will be upon animals, gender and specifying when their birthdays are.