

Art and DT	<p>In Art, children will revisit the medium of painting to create marks and details in art work using a range of brush marks.</p> <p>They will use these skills to paint a picture of an owl with a limited pallet of black. Children will then use a wide selection of patterned papers to create a collaged image of an owl.</p> <p>Children will also work on printing skills. They will draw directly into an ink surface then take a print onto paper.</p> <p>They will also print patterns using a range of objects to create a more structured image than they did in year 1. Finally the children will complete a piece of creative writing stimulated by La Marie by Marc Chagall. In DT, children will explore and make moving wheeled mechanisms.</p>
Computing	<p><u>Data Retrieving and Organising:</u></p> <p>Children will be finding information on a website, finding links and learning to print a web page.</p> <p>Children will experiment with text, pictures and animation to make a simple slide show, as well as using the shape tools to draw.</p> <p>Children will also take part in e-safety activities on Safer Internet Day.</p>
English	<p>Children will be learning about three common text types – Stories, Information Texts and Poetry.</p> <p><u>Book Study- Pinocchio:</u></p> <p>Children will explore an extended version of the traditional tale focusing on their comprehension of events and reasons why characters behave in certain ways. They will write character and setting descriptions, diary entries and letters for characters in the story.</p> <p><u>Stories:</u></p> <p>Children will explore familiar story structures (e.g. settings, characters and events) which they will then use to plan, draft and edit their own stories on the theme of ‘Superheroes’.</p> <p><u>Information Texts:</u></p> <p>Children will investigate how non-fiction books are different to storybooks and how they can be used to retrieve information about a variety of topics, including dinosaurs.</p> <p>Children will learn how to use contents pages, headings, sub-headings, indexes to evaluate how useful books are for the topics being researched. Children will use these skills to aid their research in History and write non-fiction text.</p> <p><u>Poetry:</u></p> <p>Children read, learn and perform examples of tongue twisters and nonsense poems. They tackle riddles and create their own based on the examples. They appreciate how punctuation helps reading aloud, before creating a class poetry book.</p> <p><i>Basic writing skills will be ongoing, focusing on sentence structures e.g. the correct use of capital letters and full-stops, spelling, grammar <u>and</u> handwriting presentation.</i></p>

History	<p><u>Local History study</u></p> <p><u>Liverpool and Everton Football clubs</u></p> <p>Children will focus on key events across the Clubs histories, including significant achievements within living memory. They will look at changes over time, including within the local areas and communities of the clubs, discuss women's rights and examine women's professional football over time and some of the most significant milestones. They will learn about chronology and use Merseyside Derby matches over the years to create timelines.</p>
Maths	<p><u>Multiplication & Division:</u></p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p><u>Calculation Skills:</u></p> <p>Use the place value of 2-digit numbers to include the addition and subtraction of 1-digit and 2-digit numbers, extending to include crossing the 'next ten' boundaries, e.g. $29 + 7 = 36$, $43 + 15 = 58$. Simple multiplication as repeated addition and division as grouping, applying this process to the use of 'x' and '÷' symbol in written calculations.</p> <p><u>Fractions:</u></p> <p>Recognise, find and name fractions (1/2, 1/3, 1/4, 2/4 or 3/4) of a length, shape set of objects or quantity. <u>Measurement:</u> Measuring length (cm/m), mass (g/kg) and capacity (ml/l).</p> <p><u>Time :</u></p> <p>Reading an analogue clock to o'clock, half past, quarter to and quarter past the hour.</p> <p><u>Money:</u></p> <p>Recognising and using money in real-life contexts, including making amounts, finding change and solving problems.</p> <p><u>Shape:</u></p> <p>Identify, name and describe 2D and 3D shapes including their properties (sides, corners, edges and faces).</p> <p><i>Basic numeracy skills will be ongoing, focusing on the correct number formation of numbers (0-9) and improving children's recall of all number bonds (addition and subtraction) to 10, 20 and 100, and times tables (2, 3, 5 and 10).</i></p>

Music (Mr Menzies)	Children will take part in weekly Music sessions with a specialist teacher. They will develop their musical skills, including listening, singing and using basic percussion instruments to explore rhythm.
P.E. (Specialist coach)	Children will take part in weekly PE sessions with a specialist coach in which they will develop their gymnastic skills, including body control, making shapes, movement sequences, rolls and using apparatus safely.
P.S.H.E.	<p>Spring 1st: <u>Going For Goals!</u></p> <p>Children will begin to reflect on how they learn, including identifying their own personal strengths and motivations towards learning.</p> <p>Children will investigate different problem solving activities to help promote their confidence in making wise and well balanced choices towards their future learning goals.</p> <p>Spring 2nd: <u>Good To Be Me:</u></p> <p>Children will explore a variety of familiar feelings and begin to understand that their feelings often lead them to behave in certain ways. Children will learn to recognise their own feelings and explore different strategies that can be used to help them to manage their feelings.</p>
Science	<p>Spring 1st & 2nd : <u>Materials – Suitability of everyday materials</u></p> <p>Children will learn to identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. They will conduct investigations to determine the suitability of materials for different purposes, creating their own predictions and concluding their findings. They will also find out about famous people who have developed useful materials.</p>