

<p><b>English</b></p>	<p>Our class novel this term will be Jake Atlas and the Kingdom of the Emerald snake by Rob Lloyd Jones.</p> <p><b>Myths &amp; Legends and Non-chronological Reports</b> – Children will explore a range of different myths and legends and how their features are similar and different. We will first look closely at legends from the four countries in the UK before focussing on the story of Gelert the Dog, and using our knowledge, retell the version of the legend. Then we will discuss myths, in particular, mythical creatures. Children will research and design their own mythical creature and write a non-chronological report about it. This will include many grammatical features such as subheadings to organise the text and time adverbials. Children will then incorporate their mythical creature into their own ending of the myth, ‘Beowulf’.</p> <p><b>Adventure stories</b> – Focussing on our link to the Egyptians in history, our adventure story will be centred on the story of Jake Atlas. Children will continue to practice their descriptive writing when describing the setting but will primarily focus on different characters. They will retell a portion of the story from a different point of view, using their history knowledge to help.</p> <p><b>Author study</b> – Our Author study this year will focus on Anthony Browne. After already looking at his book ‘The Tunnel’ we will now research about his life, find other books he has written, give opinions and comparisons on each text. For our final written piece, we will take characters and settings from different books and put them together in their own story.</p> <p><b>Poetry</b> – Roald Dahl’s Revolting Rhymes</p>
<p><b>Maths</b></p>	<p><i>Basic numeracy skills will be ongoing focusing the children’s recall of all number bonds (addition and subtraction) to 10, 20 and 100; and the recitation of the 4, 8 and 3 times tables.</i></p> <p><b>Fractions</b> – continuing from spring term, children will recognise and show equivalent fractions, compare and order unit fractions and fractions with the same denominator and add and subtract fractions within one whole.</p> <p><b>Geometry</b> – Continuing our focus on shapes, children will draw and create 2 –D and 3 – D shapes. Children will be identifying and recognising a range of angles and lines such as horizontal, vertical, parallel and perpendicular.</p> <p><b>Time</b> – children will learn to tell the time to 5-minute intervals, tell time on both digital and analogue clocks and children will also find and compare durations of time.</p> <p><b>Mass and Capacity</b> – using the correct units of measurement, children will measure, compare, add and subtract mass (kg/g) and capacity (l/ml).</p>

<b>Science</b>	<p><b>Light</b> - Children will be investigating different light sources, as well as exploring shadows are created. We will investigate how shadows can change depending on the position of the light. Children will also learn about reflection whilst having the opportunity to experiment with mirrors.</p> <p><b>Plants</b> - This topic will involve children knowing the main parts and functions of a plant. They will also be revising what plants need to grow through planning and carrying out a fair test comparison experiment. Children will be learning about pollination and plant reproduction and the different seed dispersal types.</p>
<b>Computing</b>	<p><b>Algorithms and Programs (Part 2)</b> – Explore programs with directional code involved and create and write code for our own versions.</p> <p><b>Data retrieving and Organising</b> – Take photos and collect sounds/speech to insert into presentations. We will focus on using Keynote to present information linked to our science topic.</p>
<b>P.E.</b>	<p><b>Games</b> - Athletics will be the focus during the PE games lessons. Here children will practise and become familiar with skills such as running, throwing and jumping. This will build up into team games with competitive elements.</p>
<b>D.T.</b>	<p><b>Structures:</b> We will begin our DT topic by looking at different man-made structures such as buildings and bridges then link this to our History topic by looking at The Pyramids. After experimenting with techniques to find the strongest design, children will then recreate them using a range of different materials.</p>
<b>Geography</b>	<p><b>Europe</b> - . Children will study a specific country within Europe looking at culture, food, entertainment, landmarks and comparing with Merseyside. Arial view mapping including using software such as Google Earth will assist with this comparison.</p>
<b>History</b>	<p><b>Ancient Egypt</b> – After exploring the four ancient civilisations, children will then explore the Ancient Egyptians and their achievements in more detail. We will focus on the use of the River Nile and how it provided the majority of their survival as well as investigating the building of the Pyramids and why this was such a big achievement. We will look at the introduction of language and medicine as well as the importance of religion and how that influenced their spiritual burials.</p>
<b>Spanish</b>	<p>Children will continue to develop their ability to speak and write in Spanish as a modern foreign language through lessons delivered by their specialist teacher. They will focus on giving their opinions about basic ideas such as colours, pets and sports.</p>

<b>Music (Specialist teachers)</b>	Children will be introduced to key musical concepts such as steady beat, rhythm and tempo through lessons delivered by their specialist teacher.
<b>Art and Design</b>	<b>3D –</b> Children will use a range of materials such as modrock and paper mache to create a globe which will link with our geography topic – Europe. After creating the globe, children will add on features such as the equator and lines of Capricorn and cancer.