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| Literacy | <u>Significant authors:</u> Children will explore extended books by well-known authors including Roald Dahl. They will focus on character description and development, and story-writing. <u>Explanations:</u> Children will use non-fiction texts to research a process (e.g. life cycle of a plant) and will write explanations including flow charts and diagrams. <u>Poetry:</u> Children will write poetry from their own observations of the world. They will learn how to make their writing more adventurous and appealing to the imagination through the use of adjectives, action verbs and basic similes <i>Basic writing skills will be ongoing, focusing on sentence structures e.g. the correct use of capital letters and full-stops, spelling, grammar and handwriting presentation.</i> |
| Maths | <u>Number:</u> Recognise numbers 0-100 and beyond in words <u>and</u> figures. Order numbers and recognise their place value. Partition 2-digit numbers into tens and units (e.g. $23 = 20 + 3$, $23 = 2 \text{ tens and } 3 \text{ units}$). Begin to partition and use 3-digit numbers. Describe and extend number sequences, e.g. odd and even counting patterns. <u>Calculation Skills:</u> Use the place value of 2-digit numbers to include the addition and subtraction of 1-digit and 2-digit numbers, extending to include crossing the 'next ten' boundaries, e.g. $29 + 7 = 36$, $43 + 15 = 58$. Simple multiplication as repeated addition and division as grouping, applying this process to the use of 'x' and '÷' symbol in written calculations. <u>Measurement:</u> Measuring length (cm/m), mass (g/kg) and capacity (ml/l). <u>Time:</u> Reading an analogue clock to o'clock, half past, quarter to and quarter past the hour. <u>Money:</u> Recognising and using money in real-life contexts, including making amounts, finding change and solving problems. <u>Shape:</u> position and direction. <u>Statistics:</u> Use simple pictograms, tally charts, block diagrams and tables to present information and ask/answer questions. <i>Basic numeracy skills will be ongoing, focusing on the correct number formation of numbers (0-9) and improving children's recall of all number bonds (addition and subtraction) to 10, 20 and 100, and times tables (2, 3, 5 and 10).</i> |
| Science | <u>Living Things & Their Habitats:</u> Children will learn about the variety of plants and animals in their local environment and how differences between places results in differences between the plants and animals found living there. <u>Plants:</u> Children will learn about different types of plants and their uses (e.g. as food or materials), and will also learn to identify the different parts of plants. They will grow, tend to and observe the growth of seeds and bulbs. |
| Geography | <u>A Contrasting Locality (Africa):</u> The children will be introduced to a distant locality (in Africa) through aspects of life that will be familiar to them such as housing, cooking and going to school. They will compare life in different localities in Africa to life here in the UK. |
| Computing | <u>Algorithms and Programs:</u> Children will investigate simulations and then learn how to create some of their own. The children will learn how to write algorithms for animations, games and robots and then try them out to see if they work. They will learn to debug programs that have mistakes or faults. |
| P.E. (Specialist coach) | Children will take part in weekly PE sessions with a specialist coach in which they will develop their athletics skills, including jumping, throwing, sprinting and stamina. |
| Art and DT | This term, the children will be focusing on 3D art work. During their sessions they will design and make a coil pot using a range of coils and twists. They will also complete a piece of art work to be presented in our outdoor art exhibition to be held in the final half term. In DT, children will be taught simple food preparation skills, planning and making their own summer salad. |
| Music (Mr Menzies) | Children will take part in weekly Music sessions with a specialist teacher. They will develop their musical skills, including listening, singing and using basic percussion instruments to explore rhythm. |
| P.S.H.E. | <u>Relationships:</u> Children will explore a variety of familiar feelings and begin to understand that their feelings often lead them to behave in certain ways. <u>Changes:</u> Children will work on their understanding of the different types of change, positive and negative, and how their feelings can contribute to the responses they make when faced with change. |