

<p>English</p>	<p><u>Film Narrative:</u> Children will complete a range of writing tasks based on the film '<i>The Greatest Showman</i>'. This will produce both oral and written outcomes as children will have the opportunity to write from a character's perspective and participate in class debates and drama-related activities. The writing tasks will cover a range of genres allowing children to demonstrate their writing skills.</p> <p><u>The Giant's Necklace:</u> Children will enjoy writing their own alternative ending of this short story and will present this with their own front cover and blurb created.</p>
<p>Maths</p>	<p><u>Translation, Rotation and Reflection:</u> Children will translate different shapes and reflect them across the x and y axes.</p> <p><u>Statistics:</u> Children will have the opportunity to read and interpret information presented in line graphs, bar charts and pie charts. To extend their skills further, they will also complete their own bar graphs, line graphs and pie charts applying their understanding. Children will answer a range of questions based on these statistical diagrams.</p> <p><u>Revisit and consolidation of all topics:</u> In the summer term, children will enjoy revisiting mathematical topics and completing a range of number investigations to extend their sense of number.</p>
<p>Science</p>	<p><u>Light:</u> Children will be taught to recognise that light appears to travel in straight lines and will use this idea that to explain that objects are seen because they give out or reflect light into the eye. Children will also use this idea to explain how shadows have the same shape as the objects that cast them.</p> <p><u>Evolution and Inheritance:</u> Children will explore how living things have changed over time and look at how fossils provide such information. In addition to this, they will look at how animal and plants have adapted to suit their environments over time. Lastly, they will apply their understanding of adaptation to understand evolution.</p> <p><u>Working scientifically:</u> Children will be planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary, taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate, reporting and presenting findings from enquiries.</p>

Geography	<u>Trade:</u> Children will look at trade as a global phenomenon firstly and then focus in on their local city Liverpool. When looking at Liverpool, they will research and explore how The Albert Dock has changed over time and the role of trade here. They will have the opportunity to compare this area in the past to now and present their findings.
History	<u>Vikings:</u> Children will research and explore who the Vikings were, where they came from and what they were known for. They will explore different Viking raids including the famous raid at Lindisfarne. Additionally, children will look at how Vikings travelled by exploring the Viking longships and making their own longships. They will look at Viking beliefs and different Viking Gods and Goddesses. Children will also have the opportunities to act in role and pretend to be a Viking.
Religious Education	<u>Witnesses:</u> Children will explore the courage required to be a witness, the celebration of Pentecost and how the Holy Spirit enables people to witness messages sent from God. <u>Healing:</u> Children will be taught to know and understand when people become sick they need care and they will learn about the sacrament of the Anointing of the Sick. <u>Common Good:</u> Children will be taught to know and understand justice for the good of all and will explore the work which Christians do for the common good of all.
Computing	<u>Algorithms and Programs:</u> Children will understand what an algorithm is and look at debugging defective programs. Additionally, they will create multi-character programs and games including 3D games.
Art and Design	<u>Printing:</u> Children will create patterns on tiles to print and explore layer printing with a variety of colours. <u>WWII Art:</u> Linked to WWII topic, children will use their drawing and painting skills from this year to create WWII propaganda posters.
Design and Technology	<u>Textiles: Fabric Shapes</u> Children will look at combining shapes and will look at a range of simple hats, designing and creating their own.
P.E.	<u>Taught by specialist teacher</u> <u>Games:</u> Children will have the opportunity to demonstrate a broad range of skills across a wide range of games.

	<p><u>Striking and Fielding:</u> Children will participate in games of softball rounders and cricket, exploring the different positions and skills required.</p> <p><u>Orienteering:</u> Children will Develop communication, problem solving and teamwork skills in order to read maps and locate markers in fast-paced outdoor activities</p>
<p>Music</p>	<p><u>Taught by specialist teacher</u></p> <p>Children are now more confident musicians and have learned some simple improvisation. They will use this to learn how to perform simple melodies and harmonise these.</p>
<p>Spanish</p>	<p><u>Taught by specialist teacher</u></p> <p>Children will continuously revisit vocab from the beginning of the year. They will build upon their knowledge of number and count up to 1,000. In addition, they will learn how to tell the time. Children will learn to both give and understand classroom instructions and express opinions about different sports and hobbies.</p>