Art and Design	Printing Children will create their own 3D printing blocks using card, string and other small items. They will use their blocks to print using printing ink. As a class, we will be focusing on the artist William Morris.
Computing	Effective Searching Children will locate information on the search results page, assess whether an information source is true and reliable.
	Hardware Investigators Children will learn to recall the different parts that make a computer.
Design and Technology	Mechanical Components Children will investigate levers and linkages and will create a story book using sliders and levers to make pictures move. (Linked to explanation texts).
English	Stories from another culture The children will explore a variety of different cultures in order to develop a range of different settings, characters and events. The children will write their own story from another culture.
	Explanation Texts The children will focus on structuring information into a logical order using specific vocabulary to ensure that the information is clear to understand. (links to science topics 'sound' & 'states of matter' and Design & Technology)
Geography	North America (Continued from Spring Term) Within the topic children will start to learn how to use an 8 point compass and continue recapping their geographical knowledge of North America.
History	Mayan Civilization The children will be exploring who the Mayans were and where they came from, including details about the monarchy and laws. They will understand the chronology of the Mayan civilisation and how the Mayan people lived; their homes, what they grew and ate and how this compares to British society today.

Maths	Measurement Children will be recapping their knowledge of telling the time and converting between the 12 and 24 hour clock.
	Geometry Angles: Children will identify acute and obtuse angles and compare and order angles by size. Shape and Symmetry: Children will identify lines of symmetry in 2D shapes presented in different orientations. Position and Direction: Children will describe positions on a 2D grid as coordinates in the first quadrant and describe movements.
	Statistics We will interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
	Recap and revisit Children will recap and revisit major themes through a variety of fluency, reasoning and problem solving.
Music (specialist teacher)	The children will be continue learning the basic rudiments of playing an instrument by composing and performing their own pieces. Additionally, children will compose and perform their own songs, focusing heavily upon the lyrics and melody of their piece.
P.E. (specialist teacher)	Net and wall Games – Children will learn how to play badminton. Invasion games – The children will learn a variety of skills in hockey. Striking and fielding – The children will have a great opportunity to learn team work skills, along with striking and fielding techniques when playing rounders.
P.S.H.E Personal, Social and Health Education	Relationships Children will be looking at love and loss, memories, considering whether animals are special, special pets and celebrating their relationships with people and animals.
	Changing Me Children will consider how they are unique. They will also age-appropriately discuss having a baby, puberty, circles of change, accepting change and looking ahead to the future.

Science	States of matter
	The children will compare and group materials together, according to whether they are solids, liquids or gases. Children will observe that some materials change state when they are heated or cooled and measure the temperature at which this happens in degrees Celsius (°C). Children will also identify the part played by evaporation and condensation in the water cycle. (Linked with explanation texts in English.)
Spanish (specialist teacher)	Children will develop Spanish as a modern foreign language through lessons delivered by specialist teacher. The children focus on the Spanish alphabet, weather, school subjects, their opinions (their likes and dislikes) and will also describe their family. Children will continue to recap their numbers to 100, general greetings and instructions, and the months of the year.