

St. John's Catholic Primary School



H.A.S.T. Form – Year 4 (Home and School Together)

Teachers: Miss Grindley and Mrs O'Connell

Teaching Assistants: Mrs Diggines

Term: Spring 2026

Please remember the days for:

Library: Tuesday

P.E. Wednesday- Children are to come into school wearing uniform and will change into their PE kits in school.

Homework Timetable:

Spelling homework: will be given out on Monday and will be due in on Friday.

Maths homework: will be given out on Monday and will be due in on Friday.

Reading and Times Tables: To be completed daily. Reading Records will be checked daily and books will be changed when necessary.

English	<p><u>The Queen of the Falls by Chris Van Allsburg</u> The children will be learning about the life of Annie Edson Taylor and will produce a non-chronological report about her remarkable journey over Niagara Falls. They will also explore a range of settings inspired by Niagara Falls, using varied writing techniques to create vivid and detailed descriptions. In addition, the children will write diary entries to capture what Annie may have experienced while travelling over the Falls in a barrel, as well as a diary entry from the perspective of an onlooker witnessing the event.</p> <p><u>The Creakers by Tom Fletcher</u> This topic will begin with children exploring multiple characters and settings from imaginary worlds such as Dobby from Harry Potter and Narnia from The Lion, The Witch and The Wardrobe before exploring the imaginary Creakers and their world of the Woleb. Children will write a dialogue between characters, write descriptions of the Creakers and their world. Children will finally complete an extended write, writing their own section of the story.</p>
Maths	<p>Derive and recall multiplication facts up to 12×12, the corresponding division facts and multiples of numbers to 12 up to the twelfth multiple. Recognise and show, how to calculate area using their knowledge and skills from multiplication and division. Children will use their multiplication knowledge to solve area of a variety of different sized rectangles.</p> <p>Within number, the children will be focusing on fractions and will be taught to recognise and show families of common equivalent fractions, count up and down in hundredths, add and subtract fractions with the same denominator, calculate quantities and solve problems. <u>Decimals</u> children will recognise the value of decimal digits and their links to fractions.</p> <p>The children will be focusing on Measurement and Number. Within measurement, the children will explore converting, estimating and comparing between different units of measure including money in pounds and pence. Children will also be converting between the 12 and 24 hour clock including problem solving involving converting from hours to minutes; minutes to seconds; years to months and weeks to days.</p>
Science	<p><u>Living things and their habitats</u> The children will begin to understand how animals depend on plants or other animals which eat plants for food and the seven characteristics of living things. We will explore and use classification keys to help ground, identify and name a variety of living things in their local and wider environment. The children will learn about the interdependence of living things and how the environment needs to be protected. The children will begin to recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p><u>Sound</u> The children will be identifying how sounds are made and recognise how this happens. Children will find patterns between the volume of a sound and the strength of the vibrations that produced it.</p>

Art and Design	<u>Collage:</u> The children will focus on the works of Emma Briggs, a mosaic artist. Children will use different techniques to create texture in their work, such as layering, curling, scrunching. They will then use these techniques combined with colour choices to first create a mosaic of a river, then a more detailed landscape.
Computing	<p><u>Online Safety:</u> Children will understand what is meant by a digital footprint, understand how to protect their online identity, the positive and negative influences of technology and the meaning of plagiarism.</p> <p><u>Making music:</u> Experimenting with rhythm, tempo and pitch and electronically composing a piece of music.</p> <p><u>Stop motion animation:</u> Animating a simple object, adding background and sounds to make complex animations and using onion skin tools to make it move.</p>
Design and Technology	<u>Healthy eating:</u> The children will research, design, make and evaluate a quiche. Linking to the English advertisement unit the children will create a persuasive advert poster for their quiche. Children will use a variety of skills such as: chopping, dicing, grating and understanding food hygiene.
Geography	<u>North America:</u> The children will develop a contextual knowledge of North America with a specific focus on U.S.A. They will be able to name states within U.S.A, plot Route 66 and understand how this crosses different time zones.
History	<u>Local History study on John Alexander Brodie</u> Introduction of concrete slabs as isolation. Engineer of the Mersey Tunnel, Football Nets. Children will view a range of Primary and Secondary sources.
Spanish (Specialist Teacher)	Children will continue to develop their Spanish as a modern foreign language through lessons delivered by specialist teacher. The children will be focusing on the Spanish alphabet, weather, school subjects and also opinions (like/dislike)
Music (Specialist Teachers)	The children will continue their learning on the basic rudiments of playing the glockenspiel including recognizing different notes and following familiar and unfamiliar notation patterns to play tunes to accompany songs and longer musical pieces. Children will also continue to be taught to recognise and use key musical concepts such as pulse, rhythm, pitch and tempo.
P.E.	<u>Gymnastics:</u> The children will be developing and performing a range of body shapes, balances and explore different ways of travelling using apparatus. They will begin to put together a sequence of movements.

P.S.H.E.

Personal, Social and
Health Education

Living in the wider world

Belonging to a community: Recognising different groups that make a community, the benefits of living in a community and how to show compassion towards others.

Media literacy and digital resilience: To recognise what online adverts look like and to understand search results are ordered based on the popularity of websites.

Money and work: How people make different spending decisions based on budget, values and needs and how to keep track of money.