

St John's Catholic Primary School



H.A.S.T Form – Year 6 (Home and School Together)

Class Teachers: Mrs James & Mrs Naylor

Teaching Assistants: Miss Moran & Miss Hobin

Term: Spring Term 2026

Please remember the days for:

P.E.: Thursday

Homework Timetable:

Reading: Daily

Multiplication Tables: Daily

Spellings: To be given out each Monday. Spelling homework to be returned on Tuesday and tested on Friday.

English: Will be given on a Monday, Wednesday and Friday to be returned the following day or completed online. Friday's homework to be returned on the Monday.

Maths: Will be given on a Tuesday, Thursday and Friday and to be returned the following day or completed online. Friday's homework to be returned on the Monday.

Art and Design	<p><u>3D/Sculpture:</u> Children will research a variety of sculptures looking closely at different techniques such as twisting, manipulating, molding and carving and apply these techniques to construct a 3D shoe.</p>
Computing	<p><u>Coding/ Programming a game:</u> Using the application scratch, pupils will create an interactive playable game using conditionals, variables and operators. <u>E-Safety:</u> Children will look at how to use the internet safely and promote E-Safety to the younger children in our school.</p>
Design and Technology	<p><u>Electrical Systems</u> Children will understand how more advanced electrical systems are powered and how they can be used with heat, light, sound and movement as inputs and outputs. Children will design, make and evaluate a security light for homeowners.</p>
English	<p><u>Narrative Writing (Horror Stories):</u> Using the novel <i>Frankenstein</i>, children will write their own horror story. They will describe scary settings using a range of literary techniques such as similes, metaphors and personification. Children will also describe characters and learn how to create atmosphere in their writing.</p> <p><u>Short Stories:</u> Children will read short stories including <i>Fixer</i> and <i>The Goalkeeper's Revenge</i>. Using these texts, children will have the opportunity to complete different genres of writing including character descriptions, balanced arguments and newspaper articles.</p> <p><u>Reading:</u> In reading lessons, children will read a wide range of fiction, non-fiction and poetry texts. Children will explore and develop different reading skills such as skimming and scanning texts, the ability to infer and answer different types of reading comprehension questions.</p>
Geography	<p><u>The World</u> Children will recap on continents, northern and southern hemisphere, lines of longitude and latitude and different time zones. They will understand the difference between a political and physical map and the importance of the tourist industry to the Alpine region. Children will describe how glaciers, avalanches and mountain ranges are formed.</p>
History	<p><u>Local study – Black Slave Trade and the links to Liverpool</u> Children will explore Liverpool's part in the black slave trade and understand the part William Roscoe played in the abolition of slavery. They will study the lives and achievements of Liverpool's black heroes, including James Clarke.</p>

Maths	<p><u>Mental Strategies and Arithmetic:</u> Children will continue to complete daily practice of arithmetic and develop mental strategies in Maths.</p> <p><u>Number continued:</u> Children will recap on number and place value and have opportunities to continue to apply their number knowledge. Children will learn to multiply and divide by 10, 100 and 1,000, squared numbers and cubed numbers, prime numbers, prime factors, multiples, factors and to complete calculations with more than one operation (BODMAS).</p> <p><u>Fractions, Percentages and Decimals:</u> Children will build upon their fractions learning and learn how to add, subtract, multiply and divide fractions. Children will also learn how to calculate fractions of amounts and apply their fraction knowledge to complete fraction word problems and reasoning questions. When learning about percentages, children will calculate percentages of amounts and similarly they will apply their knowledge to complete percentage problems. Applying knowledge of all fractions, decimals and percentages, Children will be able to convert between the three and understand fraction, decimal and percentage equivalences.</p> <p><u>Statistics:</u> Children will learn how to calculate the mean as an average from a set of data. They will apply their knowledge of finding the mean to answer a variety of word problems and questions. Children will also learn how to read, interpret and draw bar charts, line graphs and pie charts.</p>
Music	<p><i>Taught by specialist teacher.</i></p> <p><u>Unit:</u> A New Year Carol</p> <p><u>Music Style:</u> Classical or Urban Gospel <u>Musical Themes:</u> Benjamin Britten's music and cover versions</p> <p><u>Unit:</u> You've Got a Friend</p> <p><u>Music Style:</u> 70s Ballad/Pop <u>Musical Themes:</u> The music of Carole King</p>
P.E.	<p><u>Gymnastics:</u> Children will use equipment to add different levels into routines and develop flexibility, strength, technique, control and balance.</p> <p><u>Net and Wall Games:</u> Children will learn new racket skills through badminton. Children will also learn how to apply basic principles suitable for attacking and defending in games.</p>

PSHE	<p><u>Belonging to a Community</u> Children will learn about valuing diversity and challenging discrimination and stereotypes.</p> <p><u>Media Literacy and Digital Resilience</u> Children will evaluate media sources and learn about sharing things online.</p> <p><u>Money and Work</u> Children will look at influences and attitudes to money and financial risks.</p>
Religious Education	<p><u>Sources:</u> Children will learn about the Bible, the special book for the Church. Children will learn how to look up biblical references and compare pieces of scripture in different versions of the Bible.</p> <p><u>Unity:</u> Children will learn how the Eucharist enables people to live in communion. Children will refer to the Eucharistic prayer throughout this topic.</p> <p><u>Death & new life:</u> Children will learn how loss and death brings about change and how Lent is a time to remember the suffering and death of Jesus. Throughout this topic, children will look at the Easter vigil and understand how it is a celebration of new life.</p>
Science	<p><u>Living things and their habitats</u> Children will describe how living things are classified into broad groups according to common observable characteristics including micro-organisms, plants and animals. They will learn to classify plants, animals and micro-organisms, giving reasons for their classification.</p> <p><u>Light -</u> Children will recognise that light appears to travel in straight lines and use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> <p><u>Working scientifically:</u> Children will be planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary, taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate, reporting and presenting findings from enquiries.</p>
Spanish	<p><i>Taught by specialist teacher.</i> Homes: Rooms and furniture. City Life: Places and directions.</p>