

St. John's Catholic Primary School



H.A.S.T. Form – Year 3 (Home and School Together)

Teacher: Mrs McKenna (3M), Mrs Speed (3S)

Teaching Assistants: Miss Jones

Term: Summer 2026

Please remember the days for:

Library

We take the children to the Library on **Thursday (pm)**, so please ensure your child brings in their book for changing.

P.E.

Our P.E. sessions are timetabled for **Friday (am)**. Please ensure your child has their P.E kit in school on this day.

Homework Timetable:

Spellings: Weekly spellings will be sent home each **Friday** and should be returned each Friday for a spelling test.

Reading: Reading bags should be brought into school every day. Children will have the opportunity to change their reading books at least once a week. There is an expectation that all children read a minimum of three times a week and for reading records to be completed.

Maths: Maths homework will often be given to the children on **Friday** and should be returned to school the following Friday. This homework will be related to what your child has been taught the previous week and will consolidate your child's learning.

English: English homework will often be given to the children on **Friday** and should be returned to school on the following Friday. This homework will support grammar, punctuation and comprehension

<p>English</p>	<p>The Egyptian Cinderella by Shirley Climo - Focussing on our link to the Egyptians in history, we will explore adventure stories centred on the story of <i>The Egyptian Cinderella</i>. Children will continue to practice their descriptive writing when describing the setting but will primarily focus on different characters. They will retell a portion of the story from a different point of view, using their history knowledge to help. Children will also create an information text which links to the Egyptians. They will use both their historical knowledge and knowledge from our class novel to compile this information text on an Egyptian theme of their choosing.</p> <p>Author study: Anthony Browne– Our Author study this year will focus on Anthony Browne. After already looking at his book ‘<i>Voices in the Park</i>’ children will research about his life, find other books he has written, give opinions and comparisons on each text. We will create a biography based on our research of this author.</p>
<p>Maths</p>	<p><i>Basic numeracy skills will be ongoing focusing the children’s recall of all number bonds (addition and subtraction) to 10, 20 and 100; and the recitation of the 4, 8 and 3 times tables.</i></p> <p>Fractions – Continuing from spring term, children will be able to add and subtract fractions, as well as practise reasoning and problem solving linking to their fractions learning.</p> <p>Geometry – Continuing our focus on shapes, children will draw and create 2 –D and 3 – D shapes. Children will be identifying and recognising a range of angles and lines such as horizontal, vertical, parallel and perpendicular.</p> <p>Time – Children will learn to tell the time to 5-minute intervals, tell time on both digital and analogue clocks and children will also find and compare durations of time.</p> <p>Statistics - Children will work on interpreting and creating their own two-way tables, pictograms and bar charts</p>
<p>Science</p>	<p>Plants - This topic will involve children knowing the main parts and functions of a plant. They will also be revising what plants need to grow through planning and carrying out a fair test comparison experiment. Children will be learning about pollination and plant reproduction and the different seed dispersal types. Children will also plant a seed and help provide it with the conditions in which it needs to grow.</p> <p>‘The Big Question’ - This cross-curricular challenge will bring together all of the scientific skills from across the year. Children plan investigations, ask scientific questions and complete fair tests to answer their own questions. We will also conduct surveys and have classroom debates.</p>

Computing	Publishing Online Content - Children will be introduced to graphic design, marketing and developing their publishing skills. Online safety is covered throughout the year.
P.E.	Games - Athletics will be the focus during the PE games lessons. Here children will practise and become familiar with skills such as running, throwing and jumping. This will build up into team games with competitive elements.
D.T.	Structures - We will begin our DT topic by looking at different structures which are useful for holding school stationary, such as a desk organiser. Children will research, plan and design their own 3D–structure which fulfils our design brief.
Geography	Europe - Children will study a specific country (Spain) within Europe looking at culture, food, entertainment, landmarks and comparing with Merseyside. Aerial-view mapping including using software such as Google Earth will assist with this comparison.
History	Ancient Egypt – After exploring the four ancient civilisations, children will then explore the Ancient Egyptians and their achievements in more detail. We will focus on the use of the River Nile and how it provided the majority of their survival as well as investigating the building of the Pyramids and why this was such a big achievement. We will look at the introduction of language and medicine as well as the importance of religion and how that influenced their spiritual burials.
Spanish (Specialist teacher)	Children will continue to develop their ability to speak and write in Spanish as a modern foreign language through lessons delivered by their specialist teacher. They will focus on giving their opinions about basic ideas such as colours, pets and sports.
Music (Specialist teacher)	Children will be introduced to key musical concepts such as steady beat, rhythm and tempo through lessons delivered by their specialist teacher. This term they will be exploring disco music as well as being given the opportunity to read musical notes.
Art and Design	3D Products – Children will look at the work of Alberto Giacometti. They will research Giacometti’s work and create their own 3D body sculptures made from a variety of materials.

P.S.H.E education	Health and Wellbeing – Children will explore: healthy choices and habits, expressing their feelings and how these can be affected, their own personal strengths and achievements, how to manage and re-frame setbacks and how to keep safe within their local environment and unfamiliar places.
R.E.	This term in our 'To the Ends of the Earth' topic, pupils will look at the series of events that followed the Resurrection of Jesus. They will look beyond Matthew's Gospel into the Acts and letters of the Apostles. We will learn how Mass today mirrors Mass celebrated by the first Disciples and listen closely to the first historical account of Mass in St Paul's letter to the Corinthians. The letter is written within a few years of Jesus' resurrection and shows that the Mass celebrated by the Catholic Church today follows the pattern set down by the first Disciples.