




St John's Catholic Primary School – Year 3 Long Term Curriculum Plan 2023 – 2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art and Design Technology	<p>(DT) Food Technology Children will research healthy foods then design, create and evaluate their own healthy lunch box.</p> <p>Linked to science – animals including humans</p>	<p>(ART) Drawing Revising how to draw different textures, shapes, 2D and 3D and the relationship between line and shape. Focusing on the work of Picasso 'Upside Down Man'.</p>	<p>(ART) Painting- Children will create a Stone Age picture. They will focus and learn how to create earthy tones and will use stick and ink as well as different materials to create texture in their finished piece.</p> <p>Link to History – Stone Age paintings</p>	<p>(DT) Textiles Children will research and practice using weaving and sewing techniques then create their own environmentally friendly bag using calico that will be used to carry school items.</p>	<p>(DT) 3D products Children will research and create different structural design methods in order to create a desk tidy using 3D objects.</p>	<p>(ART) Structures They will use mod-roc to sculpt a body in the style of Giacometti.</p>
Computing	<p>Computer Science Pupils will learn how to use prediction when coding and debug written programs. Online Safety is interwoven throughout.</p>		<p>Information Technology Pupils will learn the features of an email, how to respond to emails safely and the dangers of phishing or scam emails (Online Safety). Digital Literacy will be covered through discussions on modern media use and through the creation of media pieces, using various applications</p>		<p>Information Technology Pupils will be introduced to graphic design and marketing. In addition, they will work to develop their publishing skills. Online Safety is interwoven throughout.</p>	


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English	<p>Class Novel: <i>Stone Age Boy</i> by Satoshi Kitamura</p> <p>Children will focus on the features, planning and writing of a set of instructions. In addition, pupils will build vocabulary, plan and write a setting description based upon our class novel.</p>	<p>Class Novel: <i>The Iron Man</i> by Ted Hughes</p> <p>Children will use our class novel to plan and write a character description. Also, children will identify the features of a good performance within performance poetry. As well as this, children will explore and create their own newspaper report.</p>	<p>Class Novel: <i>Krindlekrax</i> by Philip Ridley</p> <p>Children will study the characters within <i>Krindlekrax</i> to write a diary entry from the perspective of contrasting main characters. Children will also look at how words can be represented visually and have a specific effect on the reader through shape poetry and calligrams.</p>	<p>Class Novel: <i>Beowulf</i> by Robert Lloyd Jones</p> <p>Children will explore the features of legends, retell and innovate the story of <i>Beowulf</i>. Additionally, children will create their own mythical creature and create its own fact-file, as part of our non-fiction writing focus.</p>	<p>Class Novel: <i>Egyptian Cinderella</i> by Shirley Climo</p> <p>Children will continue to strengthen their descriptive writing by retelling a portion of the story from a different point of view, using their history knowledge to help. As well, children will create an information text about Egypt.</p>	<p>Class Novel: <i>Voices in the Park</i> by Anthony Browne</p> <p>Children will complete an author study about Anthony Browne. Children will then create a biography based on their research of the author. The class novel allows children to focus upon the comparison of contrasting characters.</p>


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History and Geography	<p>History – Stone Age, Bronze Age and Iron Age</p> <p>Children will explore the changes in Britain throughout these key periods. They will explore the main events and identify the key changes Prehistoric Britain such as food, settlements and materials. They will also interpret how primary evidence can give an insight into prehistoric life.</p>	<p>Geography - Angry Earth</p> <p>The children will learn to recognise and name the layers of the earth including the equator. They will be able to explain how volcanoes are formed and know the advantages and disadvantages of living near a volcano.</p> <p>Children will move on to looking at tsunamis and earthquakes. Focusing on how they are formed and the devastating impact they have on the earth and population. They will also explore different case studies.</p> <p>Link to Science - Rocks</p>	<p>History – Local History</p> <p>Children will focus on the Beatles, their timeline, local achievements, international and global achievements including world tours. They will compare their music to modern music and notice the similarities and differences as well as holding a class debate about the success of each band.</p>	<p>Geography - Europe</p> <p>Revisit and Consolidate previous knowledge</p> <p>Children will focus on how their location relates to the wider areas around them. They will name and locate: 7 continents, 5 oceans, 4 countries of the UK, 4 capital cities and neighbouring counties of the UK. Cities and their Capitals of Europe are also explored using maps, atlases and grid references. Children will also compare their UK knowledge of Merseyside to an area in a different part of Europe (Costa Blanca in Alicante), focusing on human and physical features, land use and different settlements in rural and urban areas.</p>	<p>History – Early Civilisations and Egyptians</p> <p>Children will locate the 4 Ancient Civilisations on a modern map. They will explore the Four Ancient Civilisations by exploring the writing and number systems and their achievements.</p> <p>They will enquire about life in Ancient Egypt, the pyramids and Egyptian writing as well as understanding the importance of the River Nile.</p>	<p>Geography - Fieldwork</p> <p>Children will visit the local canal and use geographical skills such as field sketching, 4 figure grid references and use an OS map to identify amenities within the local area</p>


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Maths	Number: Place Value, Addition and Subtraction, Multiplication and Division (A)		Number: Multiplication and Division (B), Fractions (A) Measurement: Length and perimeter, Mass and capacity		Number: Fractions (B) Measurement: Money, Time Geometry: Shape Statistics	
Music	Children will explore the musical style of R&B, including comparing this to other styles of similar music. In addition, children will focus upon the composition ' <i>Let your Spirit Fly</i> ' to perform as a class. Children will also focus on developing their glockenspiel technique.	Children will explore instrumental styles of music. Throughout this half term, children will explore and further develop their glockenspiel playing skills, with a whole class performance focusing on the instrumental parts as a base from which to improvise and compose.	Children will explore the musical genre of 'reggae'. Within this module, children will look at the foundations of composing reggae music, with an end performance of <i>Three Little Birds</i> . In addition, children will begin to learn the foundations of playing the ukulele.	Children will complete a module based upon pop songs which tell us stories. Within this, children will listen to pop from around the world, appreciating the differences of other cultures. Children will continue to develop their ukulele skills.	Children will explore disco music and delve into its links to friendship, hope and unity. Children will further develop their glockenspiel skills, by composing their own aspects of a song, which will then feed into their class performance.	Children will explore classical music, focusing on its history in particular. In addition, children will begin to learn some of the technical language within music and develop their notation skills. Again, children will incorporate the playing of the glockenspiel into a class performance.


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Physical Education	<p>Invasion games</p> <p>Handball</p> <p>Apply basic principles suitable for attacking and defending</p>	<p>Dance</p> <p>Perform dances using a range of movement patterns</p>	<p>Gymnastics</p> <p>Children will practice receiving body weight and bearing weight on hands.</p> <p>Children will work to develop flexibility, strength, technique, control and balance.</p>	<p>Net and Wall Games</p> <p>Children will develop their racket skills in tennis.</p>	<p>Outdoor Athletics</p> <p>Athletics</p>	<p>Striking and Fielding</p> <p>Children will learn the basic principles needed to take part in a competitive game of rounders.</p>
PSHE	<p>Families and friendships Children will learn about what makes a family and the features of family life.</p> <p>Safe relationships Children learn about personal boundaries, safely responding to others and the impact of hurtful behaviour.</p> <p>Respecting ourselves and others Children will recognise what respectful behaviour is, learn the importance of self-respect, courtesy and being polite.</p>		<p>Belonging to a community Children learn the value of rules and laws, as well as rights, freedoms and responsibilities.</p> <p>Media literacy and digital resilience Children recognise ways in which the internet is used and assessing the reliability and safety of information online.</p> <p>Money and work Children explore different jobs and skills, job stereotypes and set their own personal goals.</p>		<p>Physical health and Mental wellbeing Children recognise healthy choices and habits, explore what affects their feelings and how to express feelings.</p> <p>Growing and changing Children recognise their own personal strengths and achievements, and learn how to reframe and manage setbacks.</p> <p>Keeping safe Children explore risks and hazards in the local environment and unfamiliar places too.</p>	

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Science	<p>Animals including Humans Children will learn about the different food groups and how they affect our bodies. We will also look at skeletons of both humans and animals and how muscles and joints work to help us move.</p> <p>Link to DT – Healthy lunch</p> <p>Link to English - Instructions</p>	<p>Rocks Children will look at the three different types of rock, sedimentary, igneous and metamorphic rocks. They will look at how they are formed, why they are used and name different rocks in each category. Children will also look at the importance of soils to our planet.</p> <p>Link to Geography – Angry Earth</p>	<p>Forces & Magnets Children will learn about how forces work in everyday life such as push, pull and friction. They will also explore magnet poles, magnet strength and different magnetic materials.</p>	<p>Light Our light topic includes categorising opaque, translucent and transparent materials, exploring how light travels as well as how shadows are formed and changed.</p>	<p>Plants We will begin this topic by looking at parts of a plant and what it needs to grow but focus mainly on the parts of a flower. We will look at real flowers to explore the function of each part. We will also explore the life cycle of a plant, the pollination process and the different types of seed dispersal.</p>	<p>Our 'Big Idea' Children will work on a cross-curricular investigation which brings together all of the scientific skills from across the year. Children will ask scientific questions, plan and take part in an investigation, draw conclusions from their findings and record these in different. Children will also consolidate learning from across the year, inclusive of all topics.</p>

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Spanish	Children will produce basic greetings, ask and answer questions for name/feelings/live/age/what colour, learn numbers 1-10 and say how many there are of something	Children will build upon previous learning to: ask others' names, produce numbers 1-20, recall body parts and colours, read 11 colours, produce classroom objects. Children will compare a Spanish Christmas to a British Christmas.	Children will build upon previous learning to: ask and answer about their birthday, produce 21-31 in order, produce the days and months, rehearse and say their own birthday. As well as this, children build on their written skills.	Children will build upon previous learning to: ask and answers questions including about their pets, read and show knowledge of familiar written questions, recall colours independently, produce 1-39 in order, describe pets and animals.	Children will build upon previous learning to: ask and answers questions, express opinions about sports, recognise, read and write sports/opinion phrases and, produce numbers 1 - 39 in/out of order and backwards.	Children will build upon previous learning to: ask and answer questions, produce exotic fruits and wild animals, describe the colour of fruits/wild animals, read and write opinions about animals and fruit, join in with a story (<i>Handa's Surprise</i>).