



St John's Catholic Primary School – Year 1 Long Term Curriculum Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Art and Design & Design Technology</p>	<p>Construction 'Structures': Park Apparatus</p> <p>The children will design and make freestanding structures. The structures will be park apparatus.</p> <p>Linked to Geography field work</p>	<p>Drawing</p> <p>Focusing on the artwork, Boats on the sea by Vincent Van Gogh.</p>	<p>Mechanisms: Sliders and Levers (English Link: Traditional Tales)</p> <p>The children will look at sliders and levers. They will investigate how they have been made and then make their own examples of different sliders and levers.</p> <p>They will use this knowledge to make a sliding or levered picture move.</p>	<p>Painting:</p> <p>The children will look at the colour circle and identify the primary colours.</p> <p>They will use the primary colours to mix the secondary colours focusing on the artist Georgia O'Keefe</p>	<p>Cooking and Nutrition: Fruit Salads (English Link: Handa's Surprise)</p> <p>The children will look at healthy eating and a range of fruit salad ingredients.</p> <p>They will then design and make their fruit salads.</p>	<p>3D: Natural Sculptures</p> <p>In this topic we will focus on natural sculptures by Andy Goldsworthy</p>


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Computing	<p>Basic keyboard skills</p> <p>– knowing the capital letters and main function keys.</p>	<p>Communication:</p> <p>- email recognising , writing and responding</p>	<p>E-Safety</p> <p>– awareness, activities to assist how to be safe.</p>	<p>Algorithms</p> <p>-using Scratch Junior to write simple programs of their own.</p>	<p>Data Retrieving and Organising</p> <p>Use a camera/iPad to take photos then insert and edit them.</p>	<p>Algorithms and Programs</p> <p><i>(Maths Link: Position and Direction)</i></p> <p>Algorithms and programs</p> <p>Create algorithms to program an avatar to move around a screen</p>


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<p>English</p>	<p>Main Focus texts: Where My Teddy? By Jez Ahlborough Shark in the Park by Nick Sharratt We're Going on a Bear Hunt by Michael Rosen We're Going on a Leaf Hunt Peace at Last</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Writing Outcomes:</p> <ul style="list-style-type: none"> • Story sequencing • Speech/Thought bubbles • Character description • Setting description • Alternative ending. <p>Non-Fiction Writing Outcomes:</p> <ul style="list-style-type: none"> • Labelling • Creating lists • Writing captions <p>Performance Poetry</p> <ul style="list-style-type: none"> • Working with a poet • Listening and reciting poems • Writing and writing their own 	<p>Main Focus texts: Out and about poems by Shirley Hughes A to Z of Toys</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Non-Fiction Outcomes:</p> <ul style="list-style-type: none"> • Dictionary Skills • Fact and fiction • Simple Factfile • Alphabetical order. • Reading and writing definitions. <p>Poetry: Senses poetry- Five little senses Seasonal Poetry - Leaves, Leaves Autumn Days. Rhyming words and poems</p>	<p>Main Focus texts: The Three Little Pigs, Hansel and Gretel, The Gingerbread man</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Outcomes:</p> <ul style="list-style-type: none"> • Comparing Traditional Tales • Sequencing events • Character/setting descriptions using 2A sentences • Inference - thought bubbles • Oral retelling(Pie Corbett) mapping to write alternative version of a story. <p>Non-Fiction Outcomes:</p> <ul style="list-style-type: none"> • Explore Instructions orally • Write instructions <p>Book Author Visit via zoom Exploring the work of authors and celebrating their work</p>	<p>Main Focus texts: The Tiger who Came to Tea by Judith Kerr There is a Tiger in My Garden by Lizzy Stewart</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Outcomes:</p> <ul style="list-style-type: none"> • Speech/Thought bubbles • Letter Writing • Alternative version of a Story <p>Non-Fiction Outcomes</p> <ul style="list-style-type: none"> • Create a factfile <p>Poetry: pattern and rhyme</p> <ul style="list-style-type: none"> • Pattern and Rhyme -animal poetry • Seasonal Poetry • List Poetry - The Sound Collector 	<p>Main Focus Texts: Handa's Surprise by Eileen Browne</p> <p>Katie in London by James Mayhew</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Outcomes:</p> <ul style="list-style-type: none"> • Identify features of stories from other cultures and use them in own writing • Write a diary • Write a letter <p>Non-Fiction Outcomes</p> <ul style="list-style-type: none"> • Write a recount 	<p>Main Focus Texts: Beegu by Elexis Deacon Man on the Moon by Simon Bartram</p> <p><i>All main texts are supplemented by other quality extracts</i></p> <p>Fiction Outcomes:</p> <ul style="list-style-type: none"> • Setting Description • Descriptive Poem • Story in Role • Narrative Sequel • writing of an alternative version of the story. <p>Non-Fiction Outcomes</p> <ul style="list-style-type: none"> • Information Text <p>Poetry: Shirley Hughes Out and About Poems revisited</p>
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<p>Humanities (Geography and History)</p>	<p>Our Local Area: Kirkdale</p> <p>The children will learn about their local area.</p> <p>This will involve a 'local area walk' identifying things that they like and things that they would improve.</p>	<p>Past and Present: Toys</p> <p>Children will be introduced to the concepts of 'old' and 'new', and encouraged to think about the similarities and differences between toy in the two eras</p>	<p>Local History: The History of Shopping</p> <p>Children will be taught about changes within living memory.</p> <p>Children will explore 'What is shopping and how has it changed over time?' With a particular focus on change and continuity, community, culture and economy and similarity and difference.</p>	<p>Seasons and Weather</p> <p>Children will be learning about seasons and weather Linked to science with a particular focus on the United Kingdom.</p> <p>The children will use maps to identify the four countries of the UK and look at weather patterns for these countries.</p> <p>They will learn about hot and cold places around the world and compare their location to the equator, North Pole and South Pole.</p>	<p>Season and Weather continued</p> <p>The children will use the four compass positions to talk about position of countries, places and weather patterns.</p> <p>The children will be using atlases and globes throughout the topic</p>	<p>Great Fire of London</p> <p>Children start to develop their sense of chronology focusing on how and why the Fire happened.</p> <p>Children recognize and understand how it changed the building of homes.</p> <p>(English Link: Recounts/Diaries)</p>


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<p>Maths</p>	<p>Number: Number and Place Value to 10 Addition and Subtraction within 10</p>	<p>Number: Number and Place Value to 20 Geometry: Properties of Shapes</p>	<p>Number: Number and Place Value to 50 Addition and Subtraction within 20</p>	<p>Number: Multiplication and Division Fractions</p>	<p>Measurement Length and Height Weight and Volume Number: Number and Place Value to 100</p>	<p>Number: Number and Place Value to 100 continued Measurement Money Time Geometry: Position and Direction</p>


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<p>Music</p> <p>Unit</p> <p>Musical Style</p> <p>Musical Themes</p>	<p>Hey You!</p> <p>Old School Hip Hop</p> <p>How pulse, rhythm and pitch work together.</p>	<p>Rhythm in the Way we Walk and The Banana Rap</p> <p>Reggae</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing</p>	<p>In the Groove</p> <p>Blues, Baroque, Latin, Bhangra, Folk, Funk</p> <p>How to be in the groove with different styles of music.</p>	<p>Round and Round</p> <p>Bossa Nova</p> <p>Pulse, rhythm and pitch in different styles of music.</p>	<p>Your Imagination</p> <p>Pop</p> <p>Using your imagination.</p>	<p>Introducing Beat</p> <p>Classical</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music.</p>
<p>Physical Education</p>	<p>Fundamental Games</p>	<p>Dance</p>	<p>Gymnastics</p> <p>Travelling and directions</p> <p><i>(Links to Maths and Geography)</i></p>	<p>Net and Wall (Ball Games)</p>	<p>Athletics</p>	<p>Striking and Fielding (games skills)</p>


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PSHE	<p>Families and Friendships Safe Relationships</p> <p>Roles of different people, families and feeling cared for. Recognising privacy, staying safe and seeking permission.</p>	<p>Safe Relationships (Continued) Respecting ourselves and others</p> <p>Seeking permission. How behavior affects others and being polite and respectful.</p>	<p>Belonging to a Community and Media Literacy and Digital Resilience</p> <p>What rules are, caring for others' needs and looking after the environment. Using the internet and digital devices.</p>	<p>Media Literacy and Digital Resilience (Continued) and Money and Work</p> <p>Communicating online, strengths and interests and jobs in the community.</p>	<p>Physical Health and Mental Wellbeing</p> <p>Keeping healthy, food and exercise, hygiene routines, and sun safety.</p>	<p>Growing and Changing Keeping Safe</p> <p>Recognising what makes them unique and special, feelings and managing when things go wrong. How rules and age restrictions help us and keeping safe online.</p>

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Religious Education	<p>Families The love and care shown in the family and how God shows love for every family</p> <p>Belonging We belong to many groups and join God's family in Baptism</p>	<p>Belonging continued</p> <p>Judaism- Listen to stories about important people in the Jewish faith</p> <p>Waiting How it feels during Advent to wait for Jesus to be born at Christmas</p>	<p>Special People: There are special people in our lives and people who do special jobs in church.</p> <p>Meals Families and groups share special meals and we share the special meal of Jesus at Mass</p>	<p>Meals Continued</p> <p>Change We change as we grow and Lent is a time for us to change in preparation for Easter</p>	<p>Holidays and Holydays Holidays are days to be happy and Pentecost is a holy day of the church that we celebrate the Holy Spirit</p> <p>Being Sorry We have a choice and God helps us to choose well, show we are sorry and show forgiveness.</p>	<p>Being Sorry continued</p> <p>Neighbours Neighbours are all around us. Everyone is our neighbor and is loved by God.</p>

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Science	<p>Animals Including Humans</p> <p>Identify and name a variety of common animals.</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p>	<p>Animals Including Humans continued</p> <p>Seasonal Changes: 'Autumn'</p> <p>Describe seasonal changes and record observations</p> <p>(English Link: Using the Senses Poetry)</p>	<p>Seasonal Changes: 'Winter'</p> <p>Describe seasonal changes and record observations</p> <p>Seasonal Changes 'Spring' Describe seasonal changes and record observations</p> <p>Everyday Materials</p> <p>Distinguish between an object and the material from which it is made.</p>	<p>Everyday Materials continued</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.</p> <p>Describe the simple physical properties of a variety of everyday materials</p>	<p>Plants</p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees</p> <p>[Lifecycle of butterflies- Recount the hungry caterpillar]</p>	<p>Seasonal Changes 'Summer'</p> <p>Describe seasonal changes and record observations</p>