Children will experience a range of different text types, including: traditional tales, poetry and non-fiction. Literacy Within these topics they will be retelling traditional tales using 'Pie Corbetts' storytelling techniques, investigating plots, characters and settings leading up to the planning and writing of their own version of a traditional tale. We will be investigating the patterns and rhymes in poetry. We will be exploring how to give instructions orally and will write our own set of instructions. Across all of our literacy topics we will focus on improving our basic writing skills, grammar, spelling, punctuation and handwriting. Children will also work on a number of pieces of writing stemming from a range of stimulus. Children will learn to: count towards 50 in 1s, counting in 2's and from any given number to another. **Maths** They will work on their recall of pairs to 10, doubles up to and beyond 10 and the relationship between doubling and halving. They will be using a 100 square to find 1 and 10 more or less than a number. We will continue to focus on the place value of numbers and apply their knowledge within problem solving. They will begin to

look at multiplication as repeated addition and arrays.

They will also begin to look at division as sharing, moving on to division as grouping. They will begin to look at fractions of shapes, in particular focusing on halves and quarters.

	Children will be studying two Science topics this term. In the 'Materials' topic, children learn about the characteristics and uses of a range of common materials and vocabulary for describing and comparing materials.
Science	They will investigate the suitability of materials for their given purposes.
	As part of our continuous topic 'Seasonal Changes' children will develop their awareness of the changes that occur during winter and spring.
	They will continue to work scientifically to find out about the world around them.
Religion	Following Come and See, we will be covering the topics of Special People this term. *This term, we will also be introducing the new RE curriculum <i>To Know You More Clearly</i> and exploring the topics Galilee to Jerusalem and Desert to Garden.
	We will be focusing on how we can hear, believe, celebrate and live out the stories from the bible.
Topic	We will also be learning about the history of our local area, specifically shopping. Children will develop their sense of chronology and gain more knowledge of their community.
	In Geography children will learn about the seasons and the weather with a particular focus on the United Kingdom.
	We will be exploring different hot and cold places, making links to the equator, North Pole and South Pole.
	In DT we will be learning about mechanisms such as sliders and leavers. We will have the opportunity to create our own mechanisms linked to our English topic of Traditional Tales.
	In Art, we will be investigating the primary colours to mix the secondary colours with a focus on the artist Georgia O'Keefe.
Computing	Children will continue to develop their ICT skills across the curriculum. This terms topic is 'E-Safety' and 'Algorithms'.

	Children will develop an awareness of staying safe online and will have the opportunity to create their own coding programmes using Scratch.
P.E	On Tuesdays, children will continue to take part in a PE lessons focusing on Gymnastics and ball games.
	In games children will be developing their throwing and catching skills.
	Children will explore basic body actions (e.g. jumping and turning) and use different parts of their body to make movements. They will create and repeat short routines.
Music	Children will take part in weekly Music sessions with a specialist teacher.
	They will develop their musical skills, including listening, singing and using basic percussion instruments to explore rhythm.
	The children will also take part in using the schools music programme Charanga.
	This will help them to further develop their musical skills.
PSHE	Children will discuss their dreams and aspirations in 'Living in the Wider World' in Year 1.
	They will learn about what rules are, caring for others' needs and looking after the environment as well as using the internet and digital devices. They will be given the opportunity to communicate online and learn about jobs in the community.