

English	<p><u>The Creakers by Tom Fletcher</u> This topic will begin with children exploring multiple characters and settings from imaginary worlds such as Dobby from Harry Potter and Narnia from The Lion, The Witch and The Wardrobe before exploring the imaginary Creakers and their world of the Woleb. Children will write diary entries from the perspective of the main character, Lucy, write a dialogue between characters, write descriptions of the Creakers and their world as well as create advertisements for 'Creaker repellent' and write persuasive letters to persuade the parents to come home.</p>
Maths	<p><u>Multiplication & Division</u> – Children will learn to use the column method of multiplication, multiplying 3 and 4 digit by 1 digit numbers, ensuring answers are within 10,000. For division, children will learn to use the bus stop division method and understand the concept of sharing, grouping and remainders.</p> <p>Within number, the children will be focusing on fractions and will be taught to recognise and show families of common equivalent fractions, count up and down in hundredths, add and subtract fractions with the same denominator, calculate quantities and solve problems. <u>Decimals</u> children will recognise the value of decimal digits and their links to fractions.</p> <p>The children will be focusing on Measurement and Number. Within measurement, the children will explore converting, estimating and comparing between different units of measure including money in pounds and pence. Children will also be converting between the 12 and 24 hour clock including problem solving involving converting from hours to minutes; minutes to seconds; years to months and weeks to days.</p>
Religious Education R.E	<p><u>Community</u>: Children will explore the idea of Community, looking at which communities they belong to such as school, sports groups, housing communities, and how they support one another. Looking at scripture, Children will look at how the apostles create their own community surrounding Jesus and included the wider world by sharing their good news. Children will then focus on the Parish community, describing the importance of gathering together to celebrate, give thanks and part-take in sacraments such as funerals. Children will also look closely at important people in our parish family and invite Father Jude and our minister Ann take part.</p> <p><u>Giving and Receiving</u>: Through Eucharist, Jesus gives himself to us. Through this topic we describe and discuss how we can give ourselves to others, focusing on the introductory rite, penitential act and Communion rite. Children will also look at scripture from Matthew and create a charter of how to live, linking scripture to our actions and write their own prayer of confession.</p> <p><u>Self Discipline</u>: Through this topic we look at how we can grow in self-discipline in order to give ourselves to Christ. We describe the events, signs and symbols of Ash Wednesday and give reasons for these. Looking at scripture such as Luke 6:27-28, 32-36, we describe how we can live in God's way. Using scripture and famous pieces of art, children will also describe the importance of Holy Thursday and Good Friday, focusing on the washing of the feet and Matthew 27:39-56.</p>

Science	<p><u>Living things and their habitats.</u> The children will begin to understand how animals depend on plants or other animals which eat plants for food and the seven characteristics of living things. We will explore and use classification keys to help ground, identify and name a variety of living things in their local and wider environment. The children will learn about the interdependence of living things and how the environment needs to be protected. The children will begin to recognise that environments can change and that this can sometimes pose dangers to living things</p> <p><u>Sound</u> The children will be identifying how sounds are made and recognise how this happens. Children will find patterns between the volume of a sound and the strength of the vibrations that produced it.</p>
Art and Design	<p><u>Collage</u> – The children will focus on the works of Emma Briggs, a mosaic artist. Children will use different techniques to create texture in their work, such as layering, curling, scrunching. They will then use these techniques combined with colour choices to first create a mosaic of a river, then a more detailed landscape.</p>
Computing	<p><u>Online Safety:</u> Children will understand what is meant by a digital footprint, understand how to protect their online identity, understanding appropriate behavior, Spam emails and the meaning of plagiarism.</p> <p><u>Coding</u> – Children will use scratch and scratch jr to create their own under water themed game, using skills such as repetition and forever loops.</p>
Design and Technology	<p><u>Healthy eating</u> – The children will research, design, make and evaluate a quiche. Linking to the English advertisement unit the children will create a persuasive advert poster for their quiche. Children will use a variety of skills such as: chopping, dicing, grating and understanding food hygiene.</p>
Geography	<p><u>North America-</u> The children will develop a contextual knowledge of North America with a specific focus on U.S.A. They will be able to name states within U.S.A, plot Route 66 and understand how this crosses different time zones.</p>
History	<p><u>Local History study on John Alexander Brodie</u> Introduction of concrete slabs as isolation. Engineer of the Mersey Tunnel, Football Nets.</p>
Spanish (Specialist Teacher)	<p>Children will continue to develop their Spanish as a modern foreign language through lessons delivered by specialist teacher. The children will be focusing on the Spanish alphabet, weather, school subjects and also opinions (like/dislike)</p>
Music (Specialist Teachers)	<p>The children will continue their learning on the basic rudiments of playing the glockenspiel including recognizing different notes and following familiar and unfamiliar notation patterns to play tunes to accompany songs and longer musical pieces. Children will also continue to be taught to recognise and use key musical concepts such as pulse, rhythm, pitch and tempo.</p>

P.E.	<u>Gymnastics</u> The children will be developing and performing a range of body shapes, balances and explore different ways of travelling using apparatus. They will begin to put together a sequence of movements.
P.S.H.E. Personal, Social and Health Education	<u>Belonging to a Community:</u> Children will explore communities they belong to focusing on shared responsibilities. <u>Digital Advertising:</u> Children will explore how data is shared and used and look at how advertising is tailored to specific target audiences. <u>Money & Work:</u> Children will explore the importance of keeping money safe, budgeting and being responsible with their finances.