

English	<p><i>Our class novels for this term are Krindlekrax by Philip Ridley and Beowulf by Rob Lloyd Jones</i></p> <p>Diary entry – Children will explore the features of a diary entry, plan and create their own diary entry from the perspective of contrasting characters from the story Krindlekrax.</p> <p>Shape Poetry and Calligrams – Children will immerse themselves in a variety of shape poetry and calligrams. From this, they will then create their own poems using Krindlekrax as a stimulus.</p> <p>Myths and Legends - Children will explore a variety of legends, focusing on legends from England, Ireland, Scotland and Wales. Children will retell and innovate the myth of ‘Beowulf’.</p> <p>Fact File – They will be given the opportunity to create their own fact file about their own mythical creature.</p>
Maths	<p>Measurement – Within this topic children will explore and compare units of length and use this information to help them measure and calculate the perimeter of shapes. Additionally, pupils will look at the mass and capacity of every day items. They will learn to calculate equivalent masses and use scales.</p> <p>Number – To begin, children will use the formal written method for both multiplication and division. They will use exchanging within calculations and explore division with remainders. Also, children will explore fractions and understand the role of a numerator and denominator. As well as this, children will be able to order and compare unit and non-unit fractions.</p>
Science	<p>Forces & Magnets - Children will learn about how forces work in everyday life such as push, pull and friction. They will also explore magnetic poles, magnet strength and different magnetic materials.</p> <p>Light - Our light topic includes categorising opaque, translucent and transparent materials, exploring how light travels, as well as how shadows are formed and altered.</p>
R.E	<p>Journeys – Children will explore their personal journey taken throughout the year. To respond to the topic, they will describe and discuss the Christian family’s journey with Jesus through the Church’s year.</p> <p>Listening and Sharing – Children will explore the joys and demands of listening and sharing within their daily lives. In response, they will listen to the word of God and share in the Eucharistic and Communion rites.</p> <p>Giving – To explore, children will reflect upon how they can give themselves in different ways. In response, children will recognise Lent as a time to remember Jesus’ total giving to the Christian family.</p>
Computing	<p>Online Safety – Within computing, children will identify and create safe and strong passwords, understand the reliability of website content and recognise the need for age restrictions online.</p> <p>Email – Through practical activities, they will discuss safe communications online, recognise and divert spam emails and practice attaching documents to emails.</p>
P.E.	<p>Gymnastics – Following instruction from a specialist teacher, children will practice receiving body weight and bearing weight on hands. Children will work to develop flexibility, strength, technique, control and balance.</p>

	Net and Wall Games – Under instruction from a specialist teacher, children will have opportunity to develop and practise their racket skills in tennis.
Design Technology	Textiles – Using their design brief, children will research, design, create and evaluate their very own recyclable bag using calico material. They will practice their sewing using the relevant skills such as cross stitch.
Geography	Angry Earth - Children will move on to looking at tsunamis and earthquakes. Focusing on how they are formed and the devastating impact that they have on the earth and population. They will also take part in a case study of the Japanese earthquake in 2011 and compare this to an earthquake in Haiti in 2010.
History	Local History Week – Our local history focus will be upon <i>The Beatles</i> . Children will explore the chronology of music and how the media has changed, before focusing on <i>The Beatles</i> and their global achievements and world tours. Four Ancient Civilisations - Children will explore the four Ancient Civilisations – Ancient Sumer, The Indus Valley, The Shang Dynasty of Ancient China and Ancient Egypt. We will compare and contrast the 4 civilisations looking at when and where they first appeared before focusing on Ancient Egypt next term.
Spanish	Specialist Teacher - Children will continue to learn Spanish as a modern foreign language through lessons delivered by their specialist teacher. Their focus will be upon animals, gender and specifying when their birthdays are.
Music (Specialist teachers)	Specialist Teacher - Children will be introduced to key musical concepts such as steady beat, rhythm and tempo through lessons delivered by their specialist teacher. In each module, the children learn a focus song and instrumental parts as a base from which to improvise and compose culminating in a class performance at the end of each term. They will be given the opportunity to use instruments such as the ukulele.
Art	Painting- Children will use spectrums to see colours and then paint these colours using watercolour paints. Their focus will be upon creating Stone Age themed paintings.
P.S.H.E	Belonging to a community – Children will learn the reasons for rules and laws in wider society. Additionally, they will explore human rights and how they protect people. Media Literacy and Digital Resilience – During this topic, they will investigate how the internet can be used positively, recognise that images and information online can be altered and how to report something seen online that concerns them. Money and Work – To finish the term, they will explore jobs from different sectors, identify common myths and gender stereotypes about work and set goals they would like to achieve.