

Literacy	<p>Children will experience a range of different text types, including: stories with familiar settings and situations. Nonfiction work will cover labels, lists and captions, information texts and instruction. They will also be writing poems using their senses.</p> <p>Children will take part in daily phonics lessons using the Read, Write Inc scheme to deliver the phonics program and weekly guided reading sessions. They will spend time focusing on basic skills including handwriting in which we will focus on correct pencil grip and control along with letter formation.</p>
Maths	<p style="text-align: center;">Children will learn to: Count on and back in ones from any number within 0 – 100.</p> <p style="text-align: center;">Count to at least 20 objects reliably and compare and order numbers within this range.</p> <p style="text-align: center;">Be able to say the number 1 more or 1 less for numbers within the 0 – 20 range initially and then beyond. In calculations children will add and subtract small numbers, recall number pairs that make 5 and 10.</p> <p style="text-align: center;">They will use this knowledge to solve mathematical problems</p>
Science	<p style="text-align: center;">Our Science unit this term is 'Animals including humans'. The children will be labelling parts of their body, comparing and categorising animals and investigating what animals eat to identify if they are omnivores, carnivores or herbivores. They will develop their knowledge of the five senses and use them to write an Autumn senses poem. Throughout the year we will be observing seasonal changes looking at how our school environment changes. This will begin with Autumn.</p>
Topic	<p style="text-align: center;">In Geography children will be learning about 'Our Local Area'. This will involve a 'local area walk' identifying things that they like and things that they would improve. They will use Google Earth to identify the school and local features. They will also map the things they see on their route to school.</p> <p style="text-align: center;">In DT we will be learning about structures and the children will produce their own model of a piece of park equipment e.g swing or slide.</p>

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	<p>Children will be learning about the 'Past and Present' with a focus on Toys. They will be learning how our toys are different from toys in the past. This unit looks at the similarities and differences between toys today and toys from the past. Children will be introduced to the concepts of 'old' and 'new', and encouraged to think about the similarities and differences between two eras.</p> <p>In Art we will be exploring lines and mark making with a focus on Van Gogh. We will be looking at landscape drawings and have the opportunity to sketch our own.</p> <p>In Music children will be exploring rhythm and pulse, creating patterns and identifying strong beats.</p>
Computing	<p>In Computing children will be taught basic computing skills knowing how to log in and shut down a computer accurately and begin to understand the importance of a password. As the internet is used daily in the classroom the children will be continuously made aware of internet safety.</p>
P.E	<p>On Tuesdays, children will continue to take part in a PE lessons focusing on Gymnastics and ball games.</p> <p>In games children will be developing their throwing and catching skills.</p> <p>Children will explore basic body actions (e.g. jumping and turning) and use different parts of their body to make movements. They will create and repeat short routines.</p>
Music	<p>Children will take part in weekly Music sessions with a specialist teacher.</p> <p>They will develop their musical skills, including listening, singing and using basic percussion instruments to explore rhythm.</p> <p>The children will also take part in using the schools music programme Charanga.</p> <p>This will help them to further develop their musical skills.</p>
PSHE	<p>In PSHE this term, children will have the opportunity to learn about relationships.</p>

	We will be exploring families and friendships, safe relationships and respecting ourselves and others.
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